


First Grade Language Arts Assignments for Learning Period 2

Week	Lesson/Stories	Phonics/Spelling	Comprehension	Grammar	Writing (You have 3 choices, pick 1)
Week 1	Lesson 6: -A Tall, Tall Wall -All on the Map -Roads -Decodable Book 6	-I controlled vowel –all (wall, ball, mall, etc) -Contraction n't	-Classify/Categorize - Monitor Comprehension	Questions	* Narrative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 2	Lesson 7: -Ten Eggs -Little Red Hen Gets Help -Let's Make Tortillas! -Decodable Book 7	-Short vowel /e/ -Initial Blends with l (plate, black, clock, etc)	-Compare and Contrast -Answer Questions	Exclamations	* Narrative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 3	Lesson 8: -Thanks, Seth! -Beth's Job -Flowers Grow -Decodable Book 8	-Diagraph /th/ -Initial Blends with s	-Details -Use Graphic Organizers	Nouns: People or Places	* Narrative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 4	Lesson 9: -A Nut Falls -Plants Can't Jump -Cornfield Leaves -Decodable Book 9	- Short Vowel /u/ u -Initial blends with r (brush, truck, etc)	-Details -Monitor Comprehension	Nouns: Animals or Things	* Narrative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 5	Lesson 10: -Frog Gets His Song -Soccer Song -Now you Know About Soccer -Decodable Book 10	--Diphthong /ng/ ng (sing, ring, bling, etc) -Contraction 'll	-Plot -Recognize Story Structure	One and More Than One	* Narrative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 6	Review/Catch-Up -AND/OR- Enrichment/Book Projects * There are ideas for projects on my website under the "Daily Resources" tab.				* Narrative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal

Notes

- See the back of this page for more specific directions on how to use/teach the Excursions curriculum.
- Each week you are responsible for reading the assigned stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
- If more ideas/resources are needed...please go to my website at www.mschristinaswebsite.weebly.com. (Password: k1aim)

First Grade Math Assignments for Learning Period 2

Week	Math Chapter	Math Focus (Lesson Names)	Daily Calendar	IXL (Online Math)	Assessment
Week 1	Chapter 4: Subtraction Facts to 10	* Ways to Subtract * Making Subtraction Stories * Real-World Problems: Subtraction * Making Fact Families	<u>Calendar Activities</u> - Date - Days of the week - Months of the Year _ Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 2	Chapter 4: Subtraction Facts to 10	* Ways to Subtract * Making Subtraction Stories * Real-World Problems: Subtraction * Making Fact Families	<u>Calendar Activities</u> - Date - Days of the week - Months of the Year _ Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 3	Chapter 5: Shapes and Patterns	* Exploring Plane Shapes * Exploring Solid Shapes * Making Pictures and Models with Shapes * Seeing Shapes Around Us * Making Patterns	<u>Calendar Activities</u> - Date - Days of the week - Months of the Year _ Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 4	Chapter 5: Shapes and Patterns	* Exploring Plane Shapes * Exploring Solid Shapes * Making Pictures and Models with Shapes * Seeing Shapes Around Us * Making Patterns	<u>Calendar Activities</u> - Date - Days of the week - Months of the Year _ Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 5	Chapter 6: Ordinal Numbers & Positions	* Ordinal Numbers * Position Words	<u>Calendar Activities</u> - Date - Days of the week - Months of the Year _ Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 6	Chapter 6: Ordinal Numbers and Positions	* Ordinal Numbers * Position Words	<u>Calendar Activities</u> - Date - Days of the week - Months of the Year _ Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.

Notes

- This is a suggested pacing guide for the learning period.
- If finished with chapters early...please use the extra time for other math activities such as practice on the IXL website, math games, creating/solving word problems and/or completing activities from the Chapter Overview found in the TE at the beginning of each chapter.
- There are Extra Practice, Re-Teach, Enrichment and Pre/Post Tests pages for each chapter located on the "Curriculum" page of my website. (www.mschristinaswebsite.weebly.com-password: k1aim)

Steps for Teaching a Math Lesson

Step 1: I DO...

When teaching a new concept, always try and start the math lesson with an introduction on how to teach the concept. Using manipulatives, a white board and/or a blank piece of paper to teach the child first is a great way to introduce a new concept. The main goal is to show them what to do. Use the teacher's manual to give you ideas on how to introduce a new concept.

Step 2: WE DO...

After you have given/worked through a few examples of how to do a math skill, help guide your child through the same process. You should be working through this process together. The more hands-on you can be, the better. Work through some example problems (either made up or from your workbook/textbook/teacher's manual) together until you feel your child understands the concept and is ready to try it independently on his/her own.

Step 3: YOU DO...

This is the step where your child should have an opportunity to work through problems on his/her own. You may have to read the directions or questions to your child, but they should be the one showing how to solve the answer. If your child has mastered the concept, they should be able to complete the assigned work on his/her own. If your child is struggling with answering the questions/solving the problems, this is a sign that you may need to re-teach the concept again (either the same day or the next day).