

Name \_\_\_\_\_

High-Frequency  
Words: *give, little*  
.....  
Lesson 26 Day 2



Give me the .



I like the little .



This

is little.



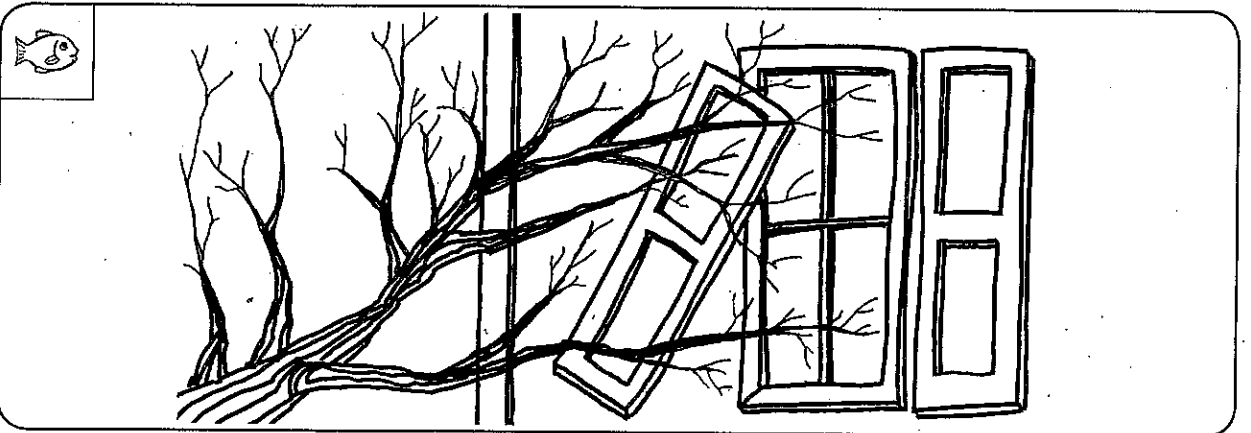
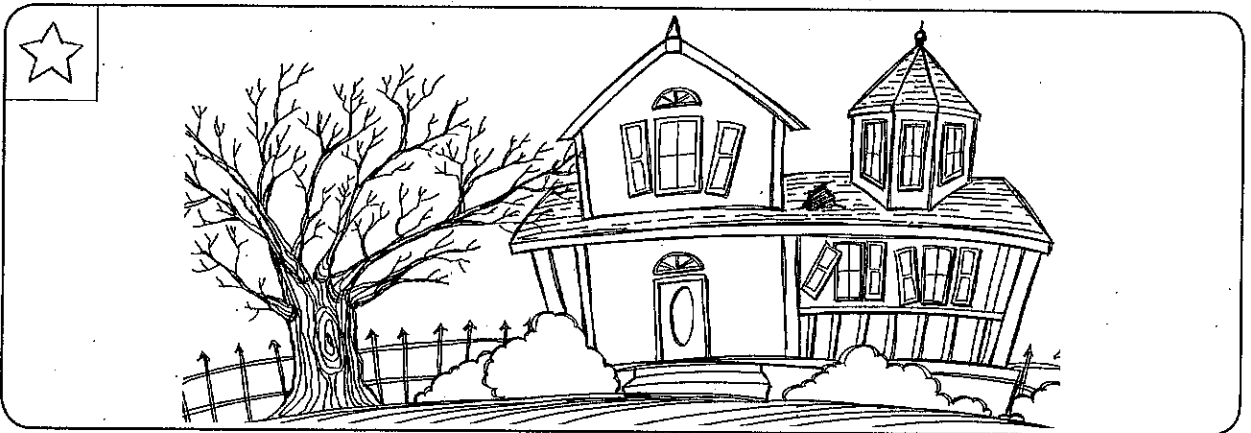
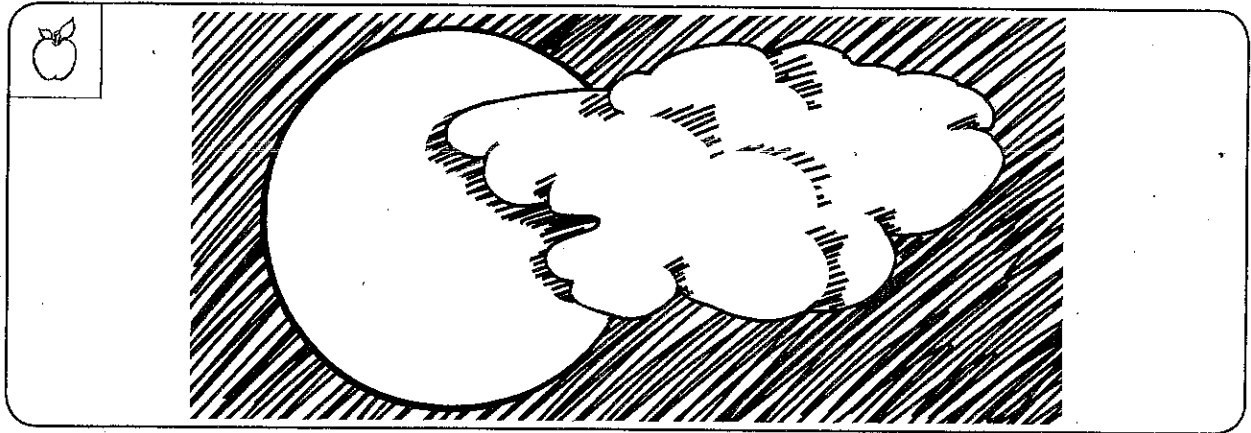
I give you a .

**Directions:** Read the unfinished sentences with children. Have them trace the words and draw a picture to complete the sentences. Then have them read the sentences again.

Name \_\_\_\_\_

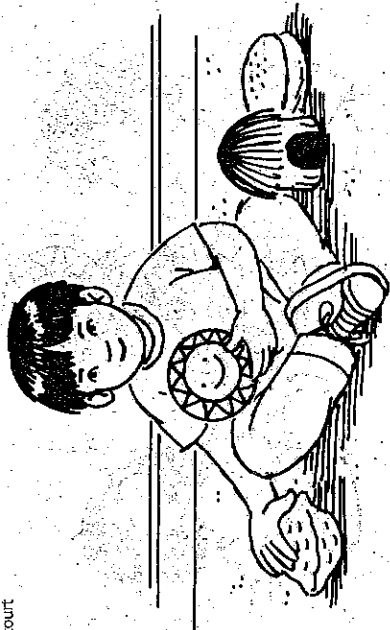
Comprehension:  
Details

.....  
Lesson 26 Day 3



Directions: Have children look at each picture of something that happens in the story about Darcy and the old house. Then have them describe details from the story, using the pictures as guides.

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Dear Family Members,  
This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then talk with your child about things he or she can do.

8



# A Little Fun



Fold

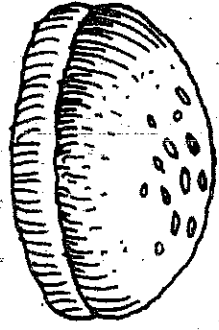
Fold

Come see this.

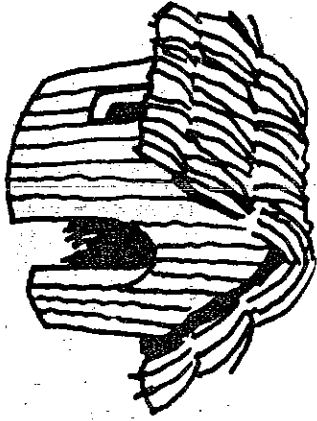
6

Give me the little nut. 3

Directions: Help children cut and fold the book.



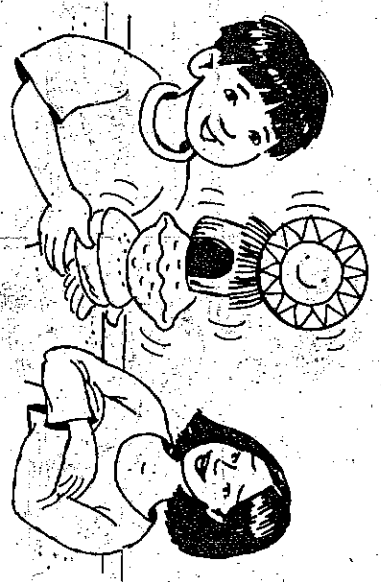
2 Give me the little bun.



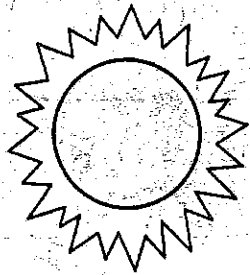
4 Give me the little hut.

Fold

Fold



This is fun!



5 Give me the little sun.

5

7

Name \_\_\_\_\_

Phonics: Qq

.....  
Lesson 26 Day 5

Q q

q f r Q i

Q g q O q

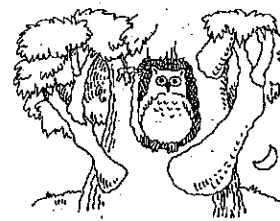
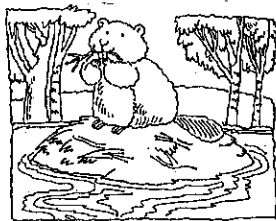
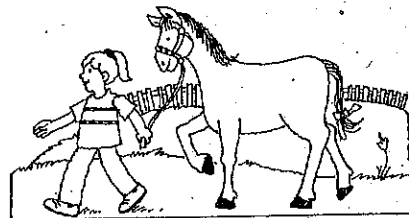
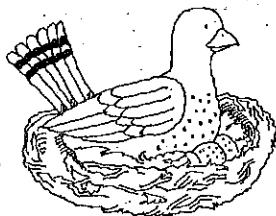
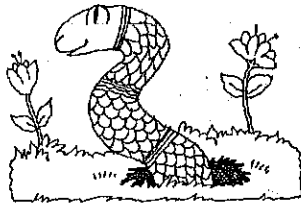
Q  
Q

q  
q

Directions: Have children circle each uppercase Q and underline each lowercase q. Then have them trace each letter and practice writing it on the line.

Name \_\_\_\_\_

Comprehension:  
Main Idea  
.....  
Lesson 27 Day 1



Directions: Have children look at each picture. Have them cross out each picture that does not relate to the main idea of the paragraph about animal homes.

Name \_\_\_\_\_

High-Frequency  
Words: *that, have*  
.....  
Lesson 27 Day 2



I have a



That is a good



I want the

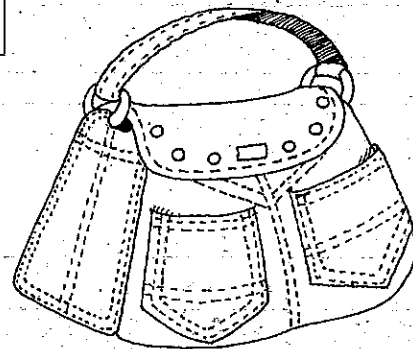
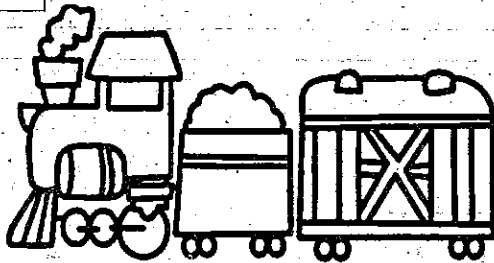
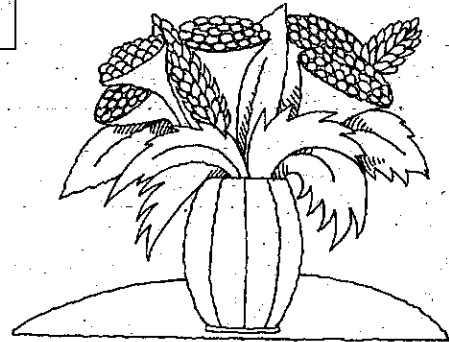
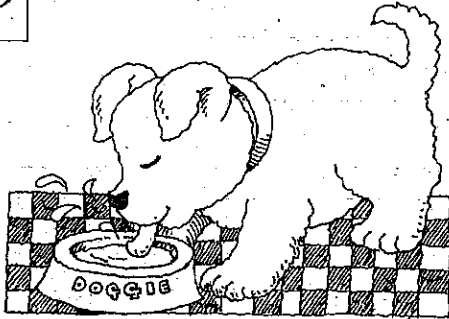
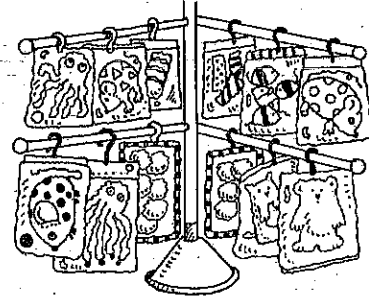
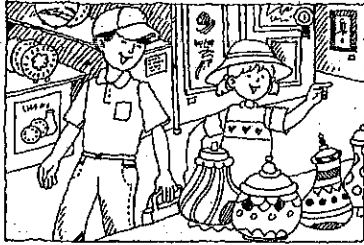


Look at that

Directions: Read the unfinished sentences with children. Have them trace the words and draw pictures to complete them. Then have them read the sentences again.

Name \_\_\_\_\_

Comprehension:  
Main Idea  
.....  
Lesson 27 Day 3



Directions: Have children look at each picture. Have them cross out each picture that does not relate to the main idea of the paragraph about the crafts fair.



# What Is That?



Dear Family Members,

This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then make a list of more things that begin with q, j, and z.

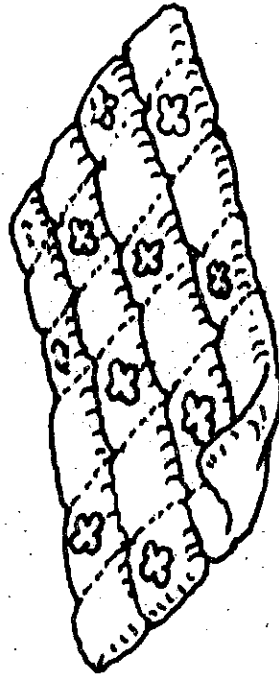
8



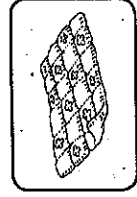
1



Fold

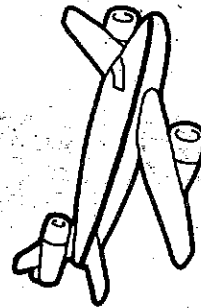


Fold



They have a

3



They see that jet.

6

Directions: Help children cut and fold the book.



2 They see that

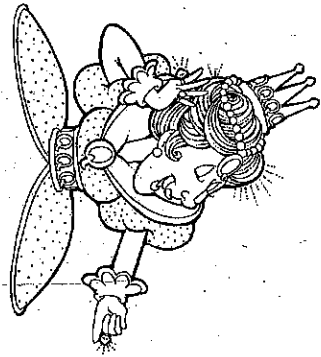


4 They have a

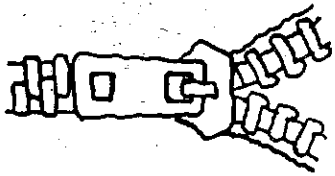


Fold

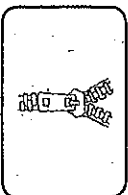
Fold



7 That is a good



5 They want that



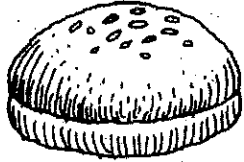
5

7

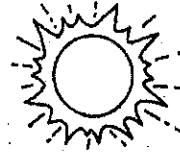
Name \_\_\_\_\_

Phonics: Word  
Blending with  
Short u

.....  
Lesson 27 Day 5



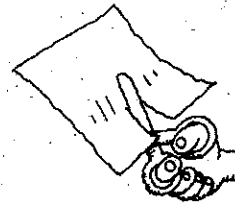
bun



sun



nut



cut



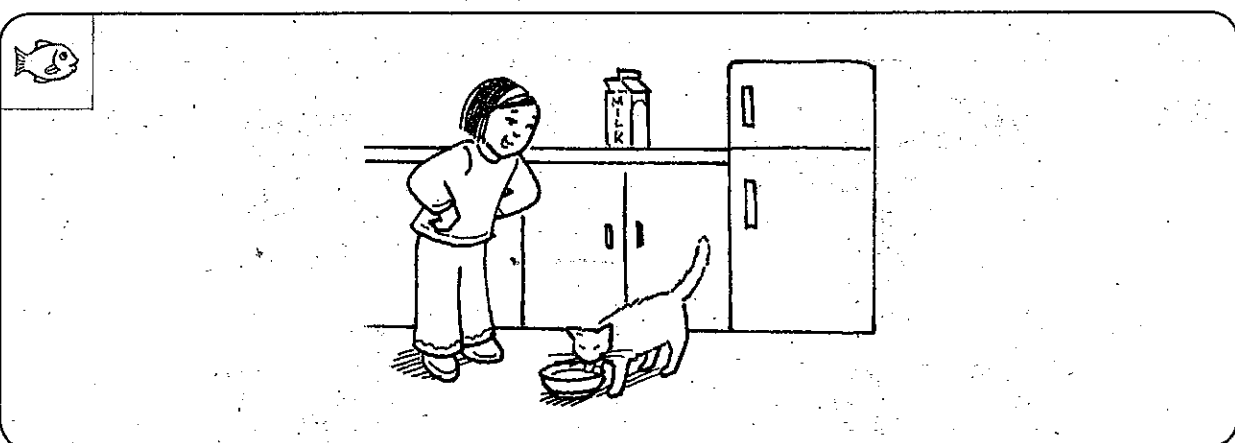
cup



hut

Directions: Help children identify the pictures. Have children trace the letter *u* in each picture name. Have them blend the sounds to read the words.

Name \_\_\_\_\_



**Directions:** Have children draw a circle around the pictures that show a scene that could really happen. Have them draw an X through the picture if it shows something that could not really happen.

Name \_\_\_\_\_

High-Frequency  
Words: *give, that*  
.....  
Lesson 28 Day 2



Give me that .



Give a \_\_\_\_\_ to me.



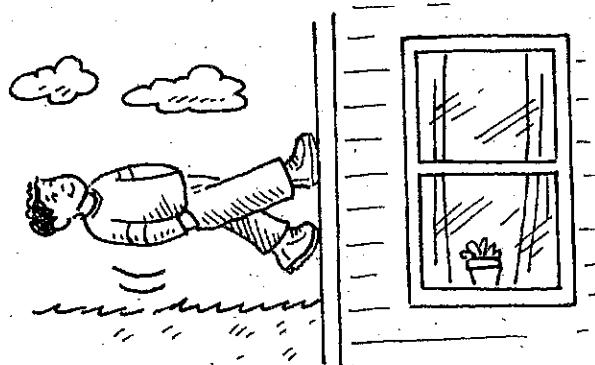
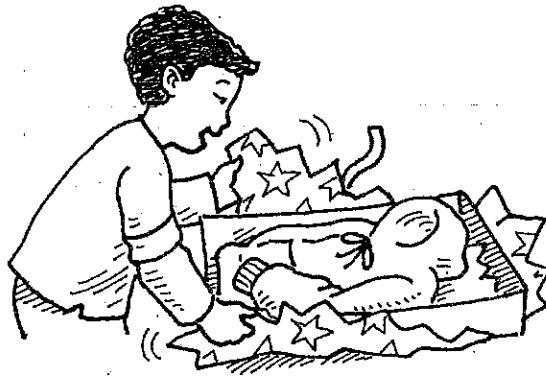
I give a \_\_\_\_\_ to you.



Give me a \_\_\_\_\_ .

Directions: Read the unfinished sentences with children. Have them trace the words and draw a picture to complete each sentence. Then have them read the sentences again.

Name \_\_\_\_\_



Directions: Have children draw a circle around the pictures that show a scene that could really happen. Have them draw an X through the picture if it shows something that could not really happen.

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Dear Family Members,

This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then talk about some of your child's favorite ways to play.

8

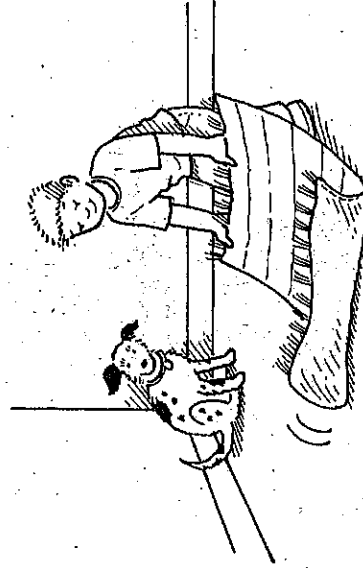


6 I give pup a cup.

# Pup and I Have Fun

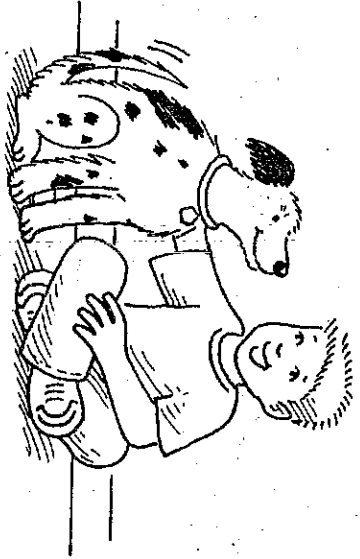


1

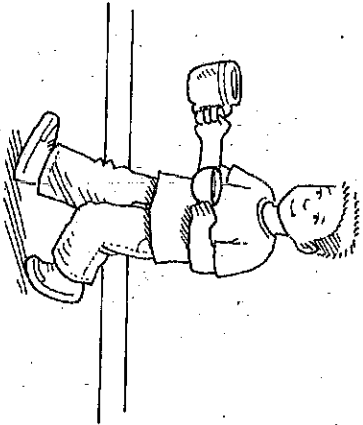


3 I see a rug.

Directions: Help children cut and fold the book.



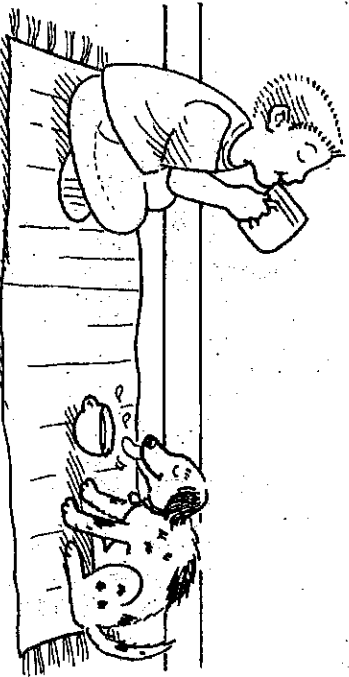
2 I have a pup.



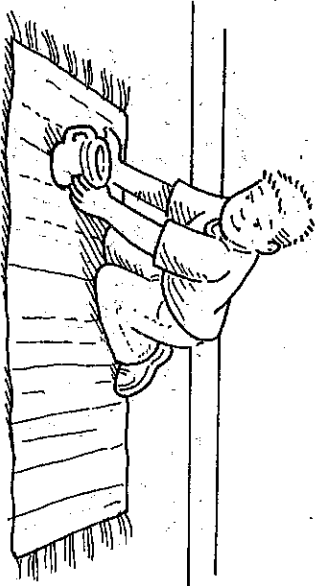
4 I have a mug and  
a cup.

Fold

Fold



7 We sip and have fun.



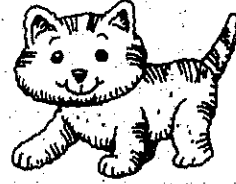
5 I have the mug.



Name \_\_\_\_\_



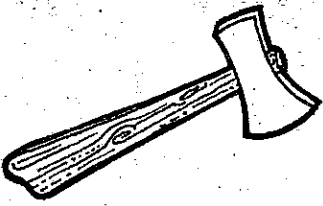
Aa



\_\_\_\_\_

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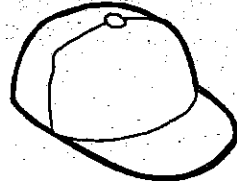
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



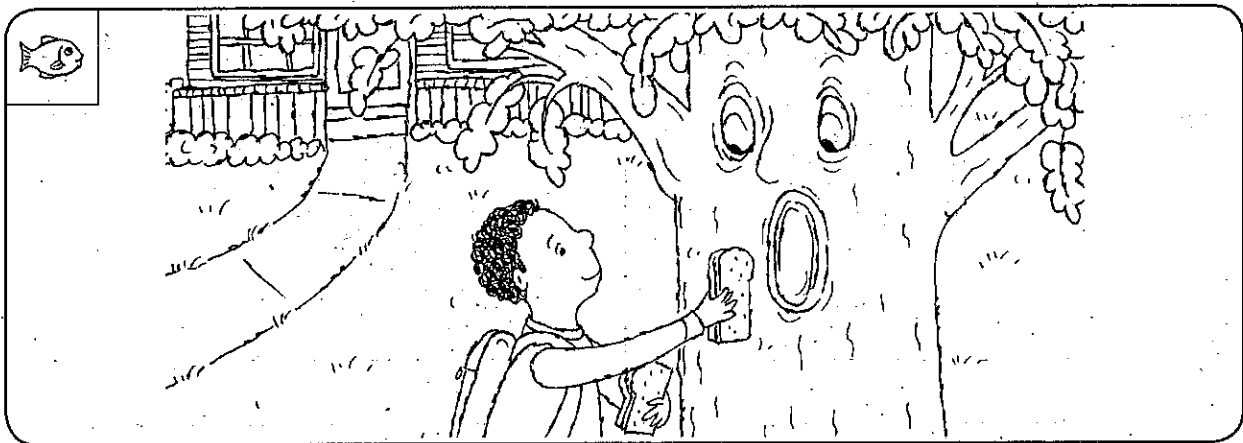
\_\_\_\_\_

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\_\_\_\_\_

Directions: Have children trace Aa. Help them to identify each picture. Then have them write the picture name on the line. Read the words together.

Name \_\_\_\_\_



Directions: Have children cross out each picture that shows something that could not really happen.

Name \_\_\_\_\_

High-Frequency  
Words: *little, give*  
.....  
Lesson 29 Day 2



Look for the .



Give me the .



I see a little .



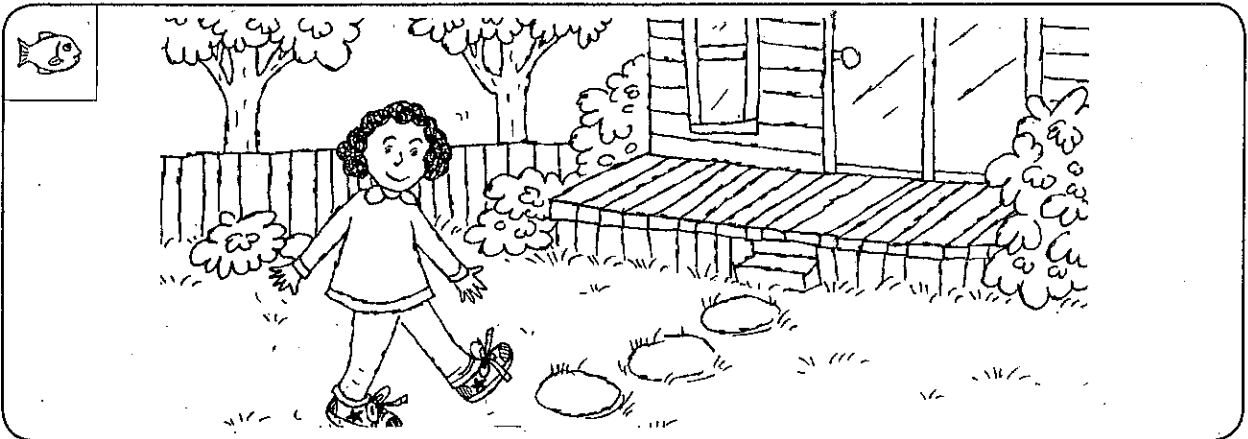
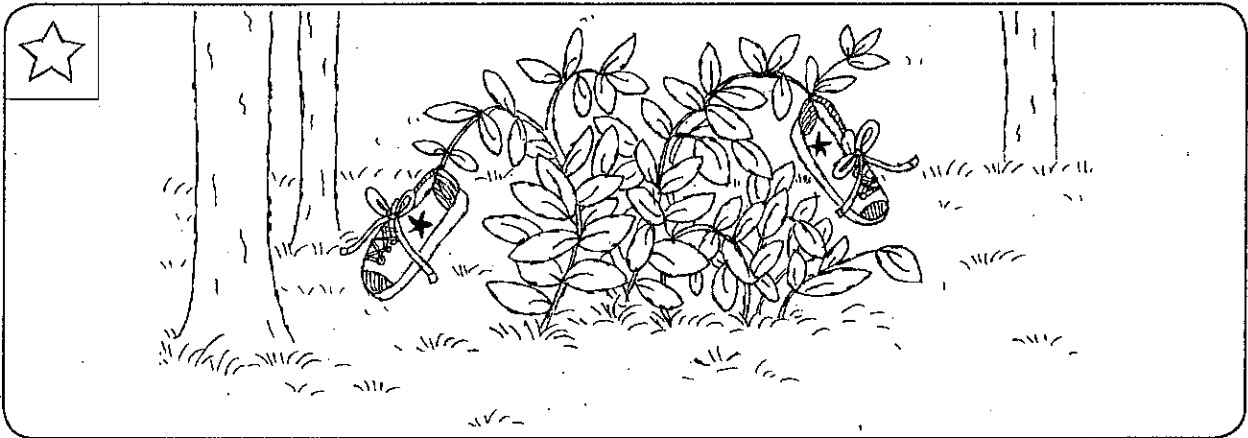
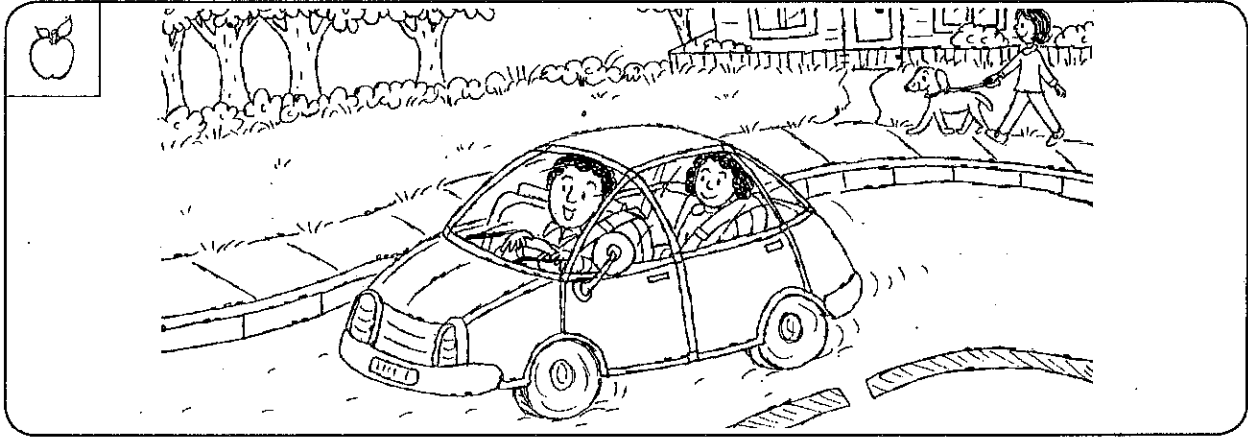
The

is little.

Directions: Read the unfinished sentences with children. Have them trace the words and draw pictures to complete the sentences. Then have them read the sentences again.

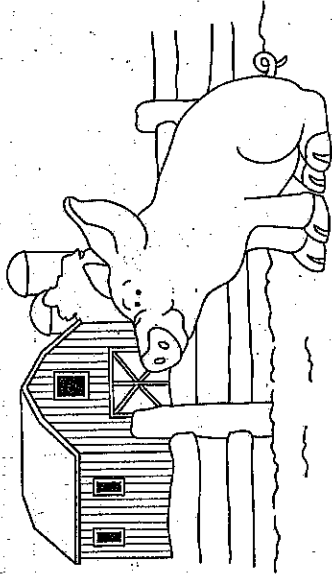
Name \_\_\_\_\_

Comprehension:  
Reality/Fantasy  
.....  
Lesson 29 Day 3

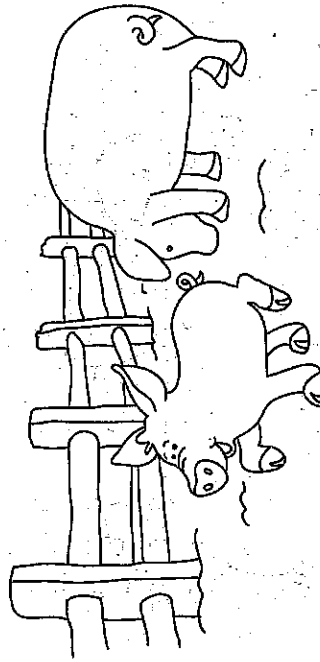


Directions: Have children cross out each picture that shows something that could not really happen.

# Come and Look



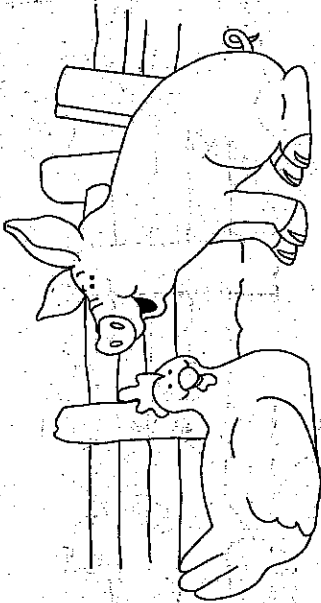
1



Look at the little pig. 3

Fold

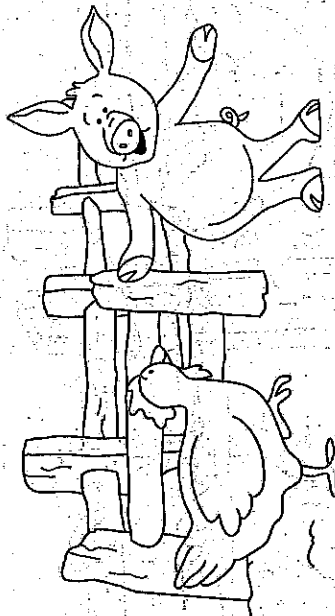
Fold



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Dear Family Members,  
This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then talk about things you see on a farm.

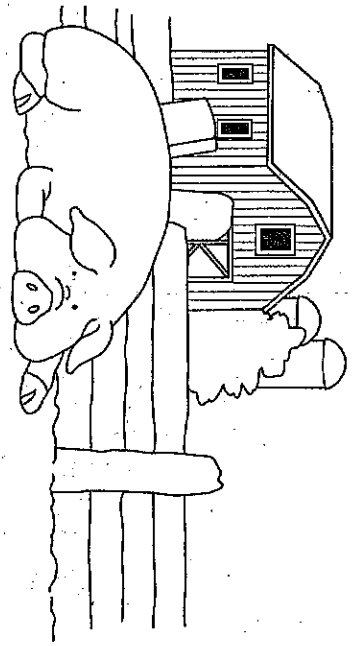
8



Come in, little hen!

6

Directions: Help children cut and fold the book.

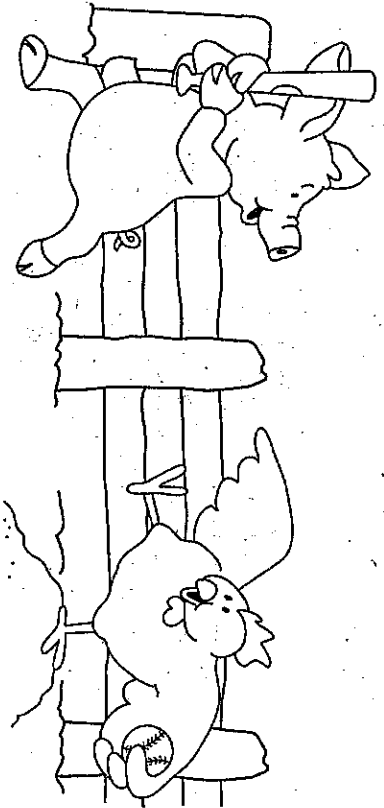


2 Look at the pen.

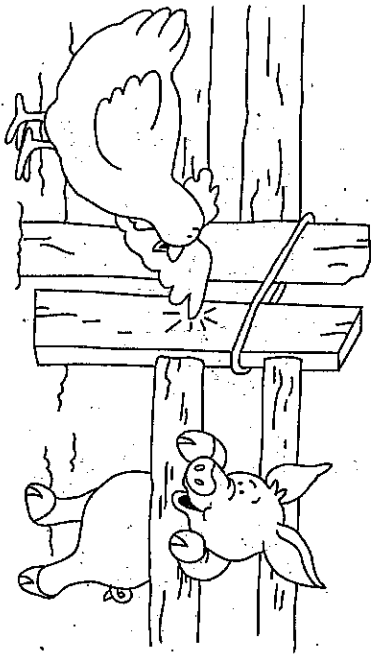


4 Look at the little pig in the pen.

Fold



Pig and hen have fun in the pen.



5 Tap, tap, tap, tap.

5

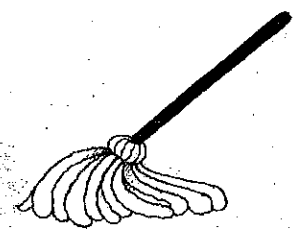
Fold

Name \_\_\_\_\_

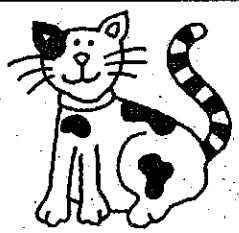


6

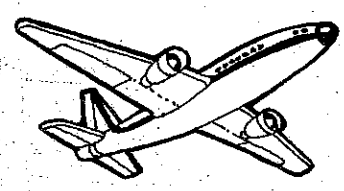
six



mop



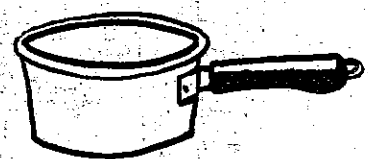
cat



jet



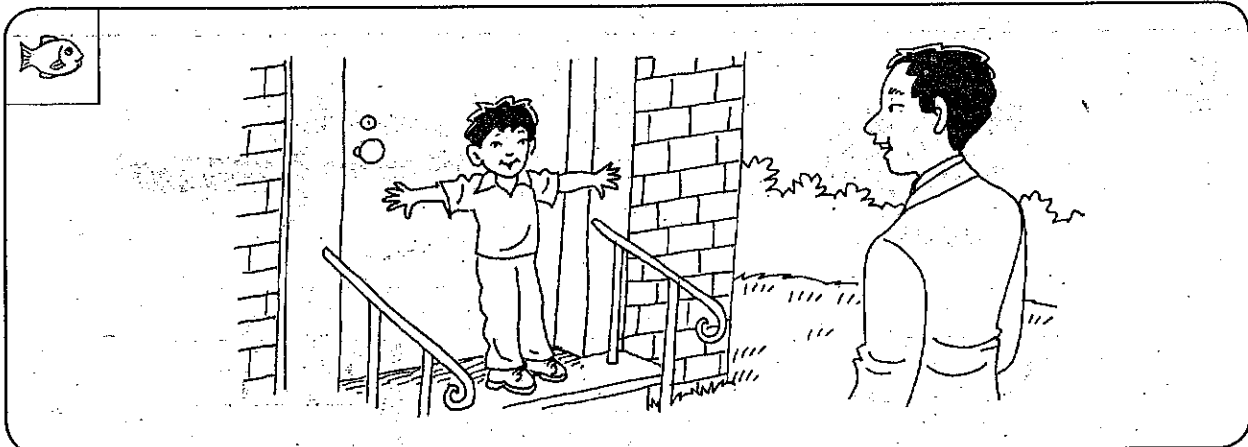
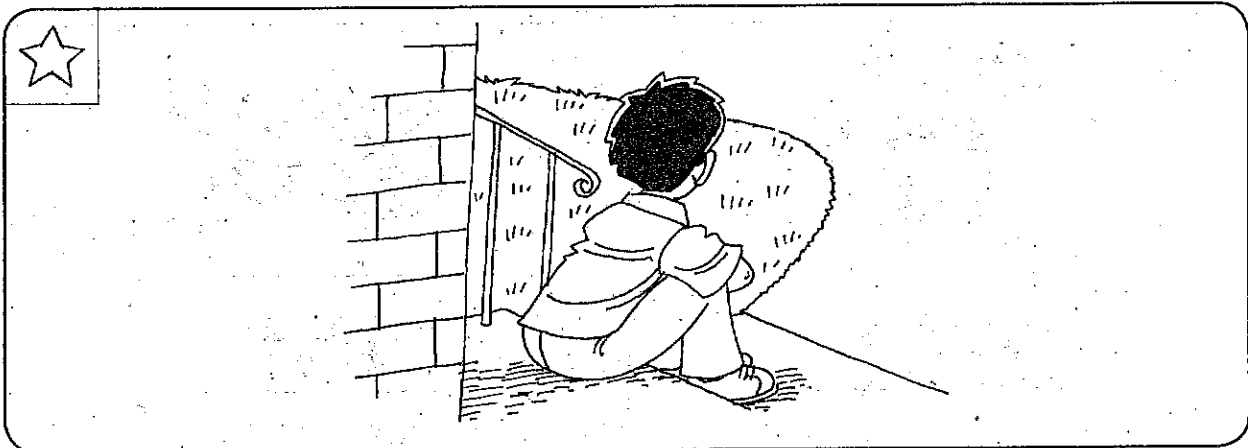
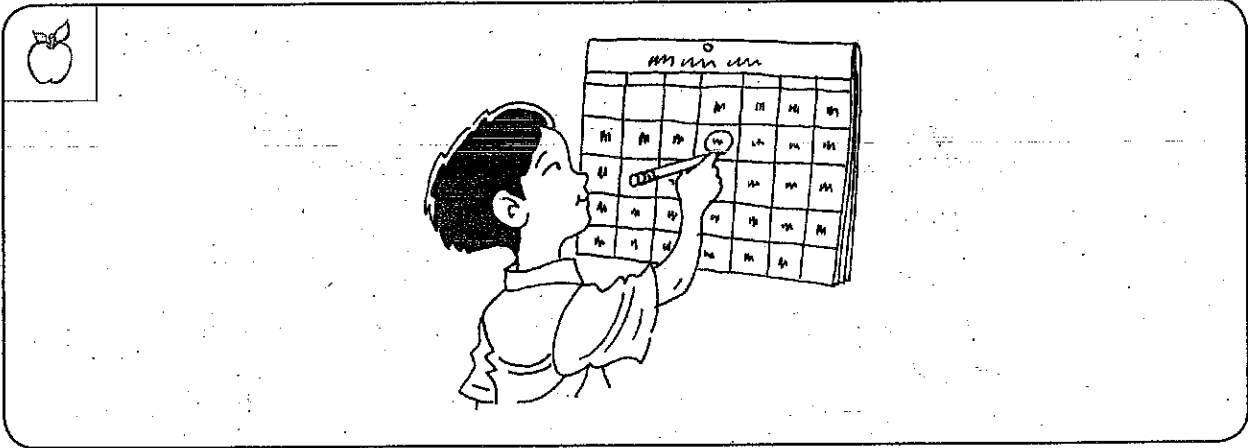
cup



pot

Directions: Help children identify the pictures. Have children trace the middle vowel in each picture name. Have them blend the sounds to read the words.

Name \_\_\_\_\_



Directions: Have children use the pictures to draw conclusions about the story.



Name \_\_\_\_\_

High-Frequency  
Words: *she, have*

.....  
Lesson 30 Day 2



Can I have a \_\_\_\_\_ ?



I can have a \_\_\_\_\_ .



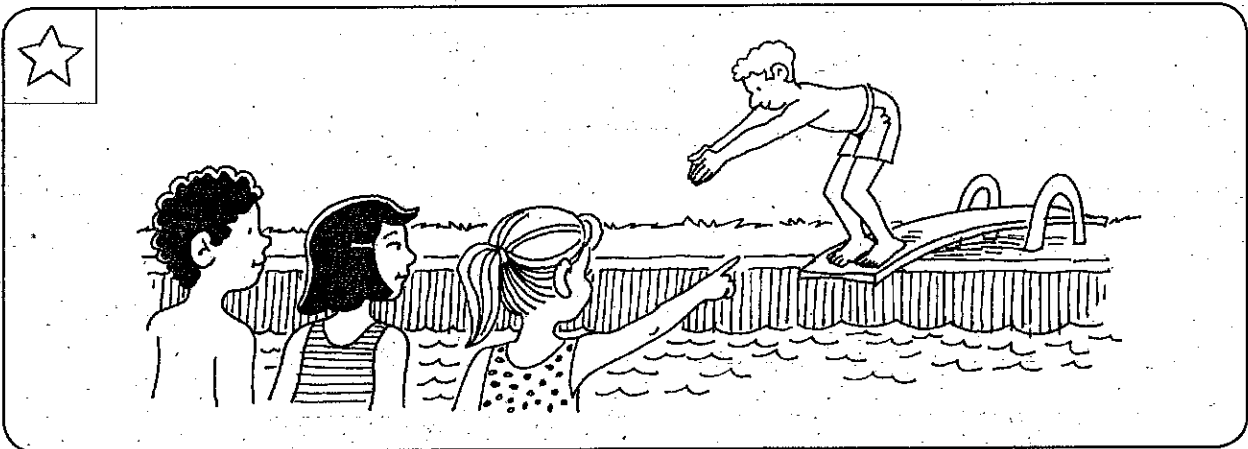
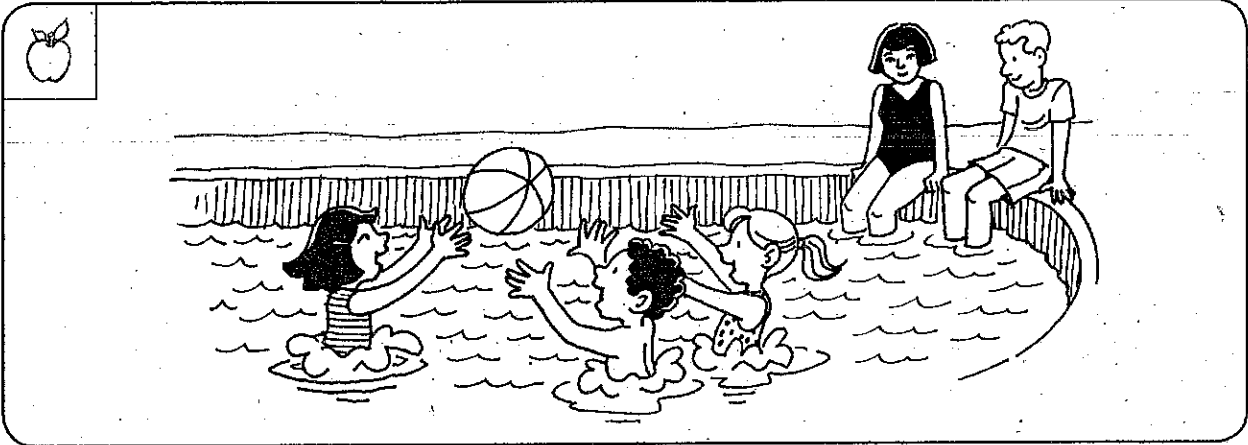
Can she have a \_\_\_\_\_ ?



She can have a \_\_\_\_\_ .

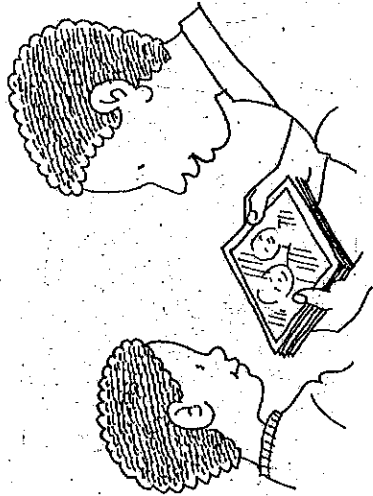
**Directions:** Read the unfinished sentences with children and have them trace the words and draw pictures to complete the sentences. Then have them read the sentences again.

Name \_\_\_\_\_



Directions: Have children use the pictures to draw a conclusion about the story.

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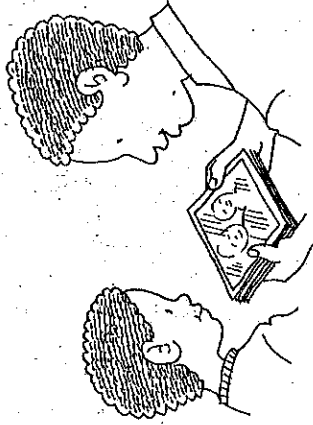
Dear Family Members,  
This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then talk about favorite family photos or memories.

8

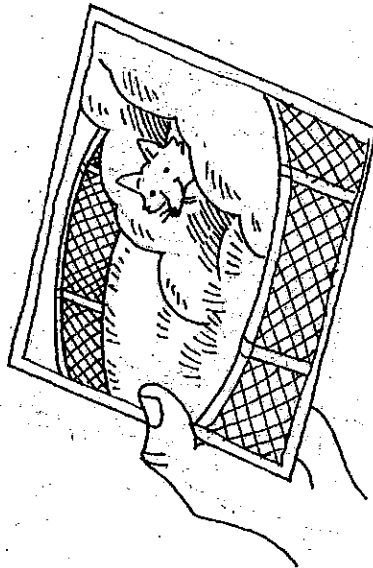


Fold

# What Do I See?



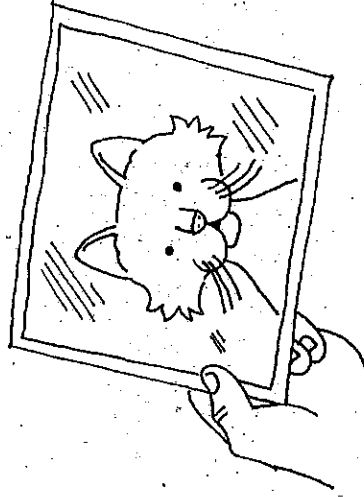
1



I see that fox!

6

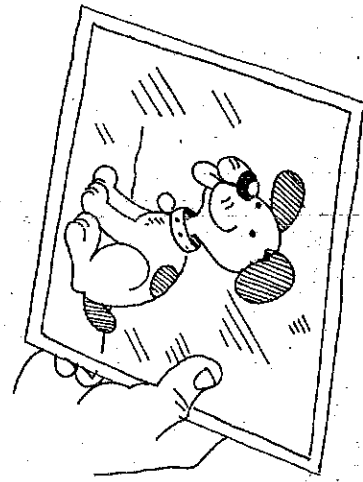
Fold



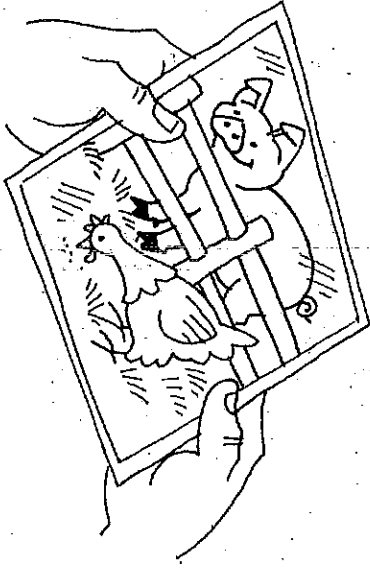
I see my cat.

3

Directions: Help children cut and fold the book.



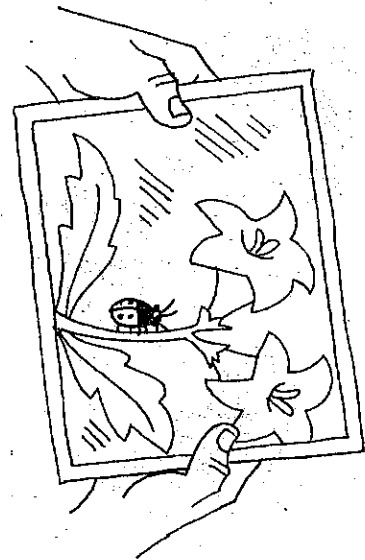
2 Here is my pup.



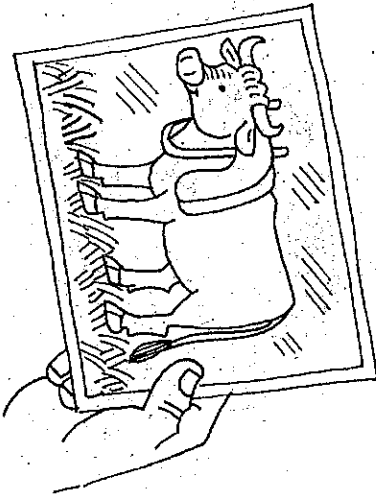
4 I like the hen and pig.

Fold

Fold



7 There is the little bug!



5 Here is that ox.