


Kindergarten Language Arts Assignments for Learning Period 5

Week	Lesson/Stories	Phonics/Spelling	Comprehension	High Frequency Words	Writing (3 Choices) Pick 1
Week 1 (3/10-3/14)	Lesson 21: -"The Snug Little House" (Read-Aloud) -Decodable Books 11 and 12	Word Building - Phonograms –ed -Phonograms –en	-Setting -Monitor comprehension: reread	out, who	*Opinion Writing * 3 day writing (brainstorm, rough, final) * Journal
Week 2 (3/17-3/21)	Lesson 22: -"Caps for Sale" (Read Aloud) -Decodable Books 13 and 14	-Consonant /v/ v -Consonant /j/ j	-Main idea -Generate questions	are, they	*Opinion Writing * 3 day writing (brainstorm, rough, final) * Journal
Week 3 (3/24-3/28)	Lesson 23: -"Pig Pig gets a job" (Read Aloud) -Decodable Books 15 and 16	Word Building - Phonograms –et -Phonograms –eg	-Main idea -Answer questions	she, good	*Opinion Writing * 3 day writing (brainstorm, rough, final) * Journal
Week 4 (3/31-4/4)	Lesson 24: -"Caps for Sale" (Read Aloud) -Decodable Books 17 and 18	Consonant /y/ y -Consonant /z/ z	-Characters -Monitor comprehension: Make inferences	Review: up, down, we, want, out, who, are, they, she, good	*Opinion Writing * 3 day writing (brainstorm, rough, final) * Journal
Week 5 (4/21-4/25)	Lesson 25: -"How Many Spots Does a Leopard Have?" (Read Aloud) -Decodable Books 19 and 20	--Short Vowel /u/ u	- Details -Use graphic organizers	and, there	*Opinion Writing * 3 day writing (brainstorm, rough, final) * Journal
Week 6 (4/28-5/2)	Review/Catch-Up -AND/OR- Enrichment/Book Projects * There are ideas for projects on my website under the "Daily Resources" tab.				*Opinion Writing * 3 day writing (brainstorm, rough, final) * Journal

Notes

- Each week you are responsible for reading the assigned read aloud stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
- If more ideas/resources are needed...please go to my website at www.mschristinaswebsite.weebly.com. (Password: k1aim). Note: In Kindergarten, hands-on practice/activities are encouraged!

Language Arts Pacing Guide for the WHOLE Year

Kindergarten and First Grade

2013-2014

<p><u>Learning Period 1</u> September 3rd-October 11th</p>	<p>Lessons 1-5</p>	<p>Kinder Practice Book Pgs: 5-36 <u>Book 1-1</u> 1st Practice Book Pgs: 3-36 1st Hardcover Book Pgs: 14-185</p>
<p><u>Learning Period 2</u> October 14th-November 22nd</p>	<p>Lessons 6-10</p>	<p>Kinder Practice Book Pgs: 37-52 <u>Book 1-1, Book 1-2</u> 1st Practice Book Pgs: 37-60, 2-29 1st Hardcover Book Pgs: 186-221, 14-167</p>
<p><u>Learning Period 3</u> December 2nd-January 24th</p>	<p>Lessons 11-15</p>	<p>Kinder Practice Book Pgs: 53-76 <u>Book 1-2, Book 1-3</u> 1st Practice Book Pgs:30-63, 2-22 1st Hardcover Book Pgs: 168-247, 14-127</p>
<p><u>Learning Period 4</u> January 27th-March 7th</p>	<p>Lessons 16-20</p>	<p>Kinder Practice Book Pgs: 77-100 <u>Book 1-3, Book 1-4</u> 1st Practice Book Pgs: 23-63, 2-15 1st Hardcover Book Pgs: 128-247, 14-97</p>
<p><u>Learning Period 5</u> March 10th-May 2nd</p>	<p>Lessons 21-25</p>	<p>Kinder Practice Book Pgs: 101-122 <u>Book 1-4, Book 1-5</u> 1st Practice Book Pgs: 16-63, 2-8 1st Hardcover Book Pgs: 98-257, 14-57</p>
<p><u>Learning Period 6</u> May 5th-June 16th</p>	<p>Lessons 26-30</p>	<p>Kinder Practice Book Pgs: 123- 144 <u>Book 1-5</u> 1st Practice Book Pgs: 9-63 1st Hardcover Book Pgs:58-253</p>



Kindergarten Math Assignments for Learning Period 5

Week	Math Chapter	Math Focus (Lesson Names)	Daily Calendar	IXL (Online Math)	Assessment
Week 1 3/10-3/14	Unit 14: Addition	--Understand and describe simple addition problems; and to determine the answers by counting all (for two numbers that are each less than 10)	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 2 3/17-3/21	Unit 14: Addition	---Understand and describe simple addition problems; and to determine the answers by counting all (for two numbers that are each less than 10)	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 3 3/24-3/28	Unit 15: Subtraction	--Use situation that involve a change to model subtraction -Use a part-whole situation to model subtraction -Write a subtraction sentence -Subtract using change situation -Subtract using part-whole situation -Subtract using pictures	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 4 3/31-4/4	Unit 15: Subtraction	--Use situation that involve a change to model subtraction -Use a part-whole situation to model subtraction -Write a subtraction sentence -Subtract using change situation -Subtract using part-whole situation -Subtract using pictures	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 5 4/21-4/25	Unit 16: Addition and Subtraction	-Develop addition and subtraction situations based on the same original situation -Develop a family of addition and subtraction facts based on the same situation -Solve story problems that involve addition or subtraction -Solve and pose story problems that involve addition or subtraction	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 6 4/28-5/2	Unit 16: Addition and Subtraction	-Develop addition and subtraction situations based on the same original situation -Develop a family of addition and subtraction facts based on the same situation -Solve story problems that involve addition or subtraction -Solve and pose story problems that involve addition or subtraction	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.

Notes:

- Your goal is to complete Units 14-16 this LP. This is a **SUGGESTED** pacing guide for the learning period.

Extra Notes:

- If finished with the units quickly/early...please use the extra time for other math activities such as practice on the IXL website, math games, creating/solving word problems and/or completing activities from the Chapter Overview found in the TE at the beginning of each chapter.
- There are **Extra Practice and resource pages** for different kindergarten concepts located on the **"Curriculum"** page of my website. (www.mschristinaswebsite.weebly.com-password: k1aim)

Steps for Teaching a Math Lesson

Step 1: I DO...

When teaching a new concept, always try and start the math lesson with an introduction on how to teach the concept. Using manipulatives, a white board and/or a blank piece of paper to teach the child first is a great way to introduce a new concept. The main goal is to show them what to do. Use the teacher's manual to give you ideas on how to introduce a new concept.

Step 2: WE DO...

After you have given/worked through a few examples of how to do a math skill, help guide your child through the same process. You should be working through this process together. The more hands-on you can be, the better. Work through some example problems (either made up or from your workbook/textbook/teacher's manual) together until you feel your child understands the concept and is ready to try it independently on his/her own.

Step 3: YOU DO...

This is the step where your child should have an opportunity to work through problems on his/her own. You may have to read the directions or questions to your child, but they should be the one showing how to solve the answer. If your child has mastered the concept, they should be able to complete the assigned work on his/her own. If your child is struggling with answering the questions/solving the problems, this is a sign that you may need to re-teach the concept again (either the same day or the next day).

Singapore (Earlybird) Math Pacing Guide for the WHOLE Year

Kindergarten

2013-2014

<u>Learning Period 1</u> September 3 rd -October 11 th	<u>Chapters/Topics: Book A</u> Unit 1: Match and Sort Unit 2: Numbers to 5 Unit 3: Numbers to 10	TE Pages: 1-116 Workbook Pages: 1-85 Activity Book: See TE for pg. #'s
<u>Learning Period 2</u> October 14 th -November 22 nd	<u>Chapters/Topics: Book A</u> Unit 4: Order Unit 5: Shapes Unit 6: Patterns	TE Pages: 117-196 Workbook Pages: 86-146 Activity Book: See TE for pg. #'s
<u>Learning Period 3</u> December 2 nd -January 24 th	<u>Chapters/Topics: Book A</u> Unit 7: Length and Size Unit 8: Weight Unit 9: Capacity Unit 10: Compare Sets	TE Pages: 197-294 Workbook Pages: 147-208 Activity Book: See TE for pg. #'s
<u>Learning Period 4</u> January 27 th -March 7 th	<u>Chapters/Topics: Book B</u> Unit 11: Compare Numbers Unit 12: Numbers to 20 Unit 13: Number Bonds	TE Pages: 1-74 Workbook Pages: 1-48 Activity Book: See TE for pg. #'s
<u>Learning Period 5</u> March 10 th -May 2 nd	<u>Chapters/Topics: Book B</u> Unit 14: Addition Unit 15: Subtraction Unit 16: Addition and Subtraction <u>Unit 17: Numbers to 30</u>	TE Pages: 75-162 Workbook Pages: 49-111 Activity Book: See TE for pg. #'s
<u>Learning Period 6</u> May 5 th -June 16 th	<u>Chapters/Topics: Book B</u> Unit 18: Time Unit 19: Numbers to 100 Unit 20: Money	TE Pages: 163-231 Workbook Pages: 112-169 Activity Book: See TE for pg. #'s

Note: It is up to you whether you start this unit in Learning Period 5 or Learning Period 6. We have a 2 week spring break during Learning Period 5.