

Narrative Writing

This year, we will be using Nancy Fetzler's K-1 writing curriculum. Please visit the website listed below to view videos of actual writing lessons that will be taught during class. These lessons will help guide you in your at-home writing instruction.

Week	Stage of Writing	Video	Writing Assignment for the Week *See examples attached to understand the difference between stage 1 and stage 2
1	Narrative Writing: Stage 1	Visit: http://www.commoncorestandardswriting.com/ Watch Narrative Writing Lessons Stage 1 Part 1 Watch Narrative Writing Lessons Stage 1 Part 2	Write an imaginative or personal narrative. Kinders draw pictures, form one-sentence stories, then write. First graders make their own organizer (in space for picture) to plan their sentences, then write.
2	Narrative Writing: Stage 1	Re-visit: http://www.commoncorestandardswriting.com/ Review Narrative Writing Lessons Stage 1 Part 1 Review Narrative Writing Lessons Stage 1 Part 2	Write an imaginative or personal narrative. Kinders draw pictures, form one-sentence stories, then write. First graders make their own organizer (in space for picture) to plan their sentences, then write.
3	Narrative Writing: Stage 1	Re-visit: http://www.commoncorestandardswriting.com/ Review Narrative Writing Lessons Stage 1 Part 1 Review Narrative Writing Lessons Stage 1 Part 2	Write an imaginative or personal narrative. Kinders draw pictures, form one-sentence stories, then write. First graders make their own organizer (in space for picture) to plan their sentences, then write.
4	Narrative Writing: Stage 2	Visit: http://www.commoncorestandardswriting.com/ Watch Narrative Writing Lessons Stage 2 Part 1 Watch Narrative Writing Lessons Stage 2 Part 2	Write an imaginative or personal narrative. Kinders use organizer provided to plan story with a lot of parent help. Then, write story and draw picture to match. First graders use organizers provided to plan their stories, then write.
5	Narrative Writing: Stage 2	Re-visit: http://www.commoncorestandardswriting.com/ Watch Narrative Writing Lessons Stage 2 Part 1 Watch Narrative Writing Lessons Stage 2 Part 2	Write an imaginative or personal narrative. Kinders use organizer provided to plan story with a lot of parent help. Then, write story and draw picture to match. First graders use organizers provided to plan their stories, then write.
6	Narrative Writing: Stage 2	Re-visit: http://www.commoncorestandardswriting.com/ Watch Narrative Writing Lessons Stage 2 Part 1 Watch Narrative Writing Lessons Stage 2 Part 2	Write an imaginative or personal narrative. Kinders use organizer provided to plan story with a lot of parent help. Then, write story and draw picture to match. First graders use organizers provided to plan their stories, then write.

The writing lessons you teach your child at home are very guided at the beginning of the school year. The expectation is for kindergartners to write a one sentence narrative (with support) by the end of learning period one. The expectation is for first graders to write 3-5 sentence narrative (with support) by the end of learning period one.

Narrative Writing Chant: Stage 1

Story Opening!



Narrative Writing: Stage 1

(Kinder-First Grade)

Narratives: One Sentence

Content and Organization

Story Opening: Character + Action
Picture matches story sentence.

Sentences

One complete sentence.
Adjectives (optional)

Mechanics

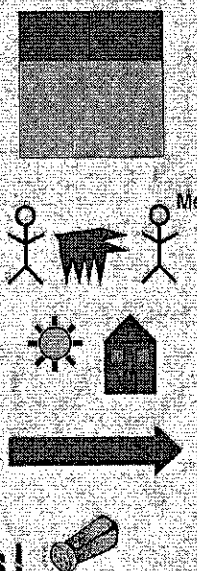
Capitals: Beginning of sentence and "I".
Uses end punctuation.
Spaces between words.
Letters printed correctly and snugged in words.

Steps:

Narrative Writing: Stage 1

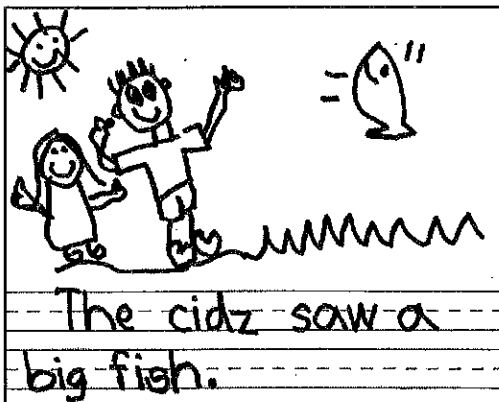
Story Opening!

1. Get Organized!
2. Character
3. Setting
4. Action



Kinder: Plan and Write

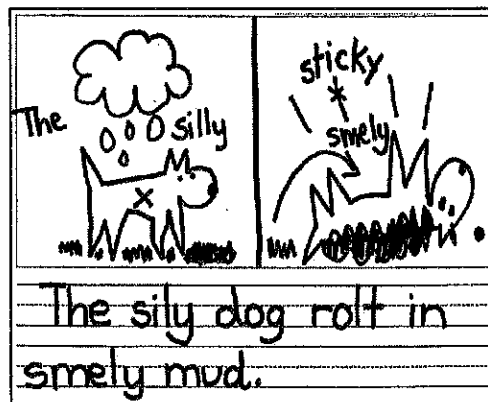
Kinder Organizer and Sample Writing



Kinders draw pictures,
form one-sentence stories, then write.

First: Plan and Write

First Grade Organizer and Sample Writing

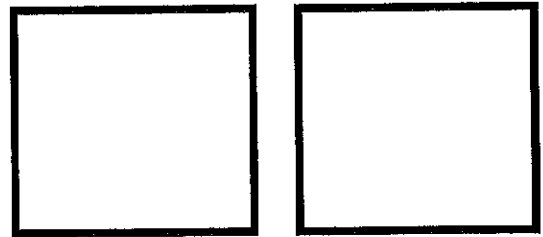


Students make their own organizers
to plan their sentences, then write.

Imaginative or Personal Narrative Writing Steps: Stage 1

Story Opening Sentence:

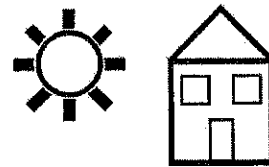
1. **Get Organized!**
(Draw two boxes.)



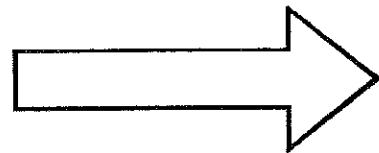
2. **Character:**
Who is in the story?
A person, animal, or I am.
(Draw in left box.)



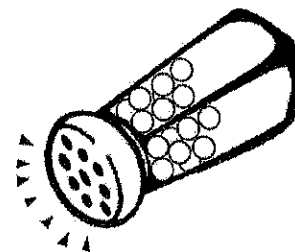
3. **Setting:**
When and where does
the story take place?
(Draw in left box.)



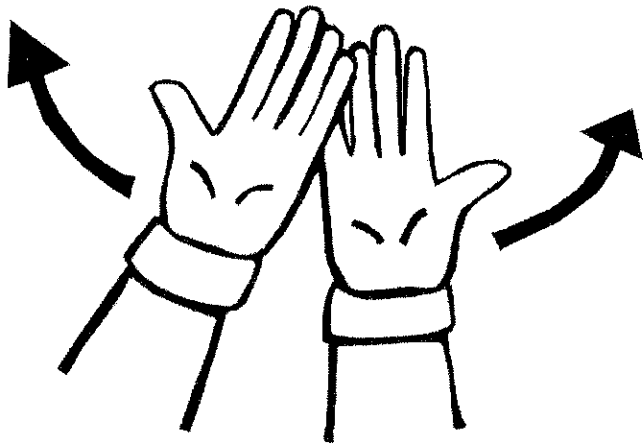
4. **Action!**
What was the character
or you doing in the setting?
(Draw in right box.)



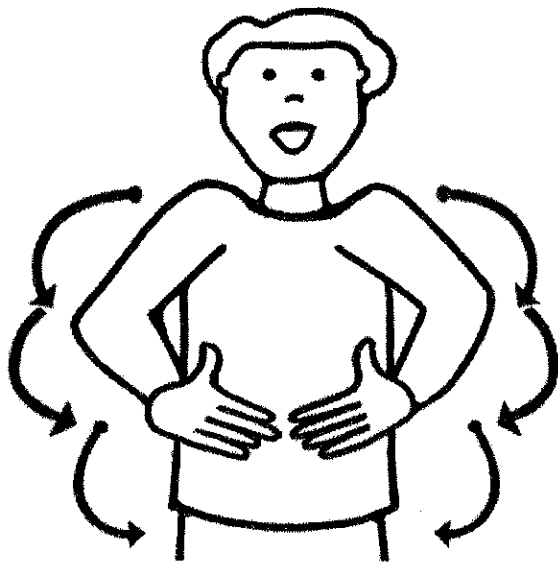
5. **Add Fancy Words!**
Who or what is the
most important part of
the sentence?
(Write words in boxes.)



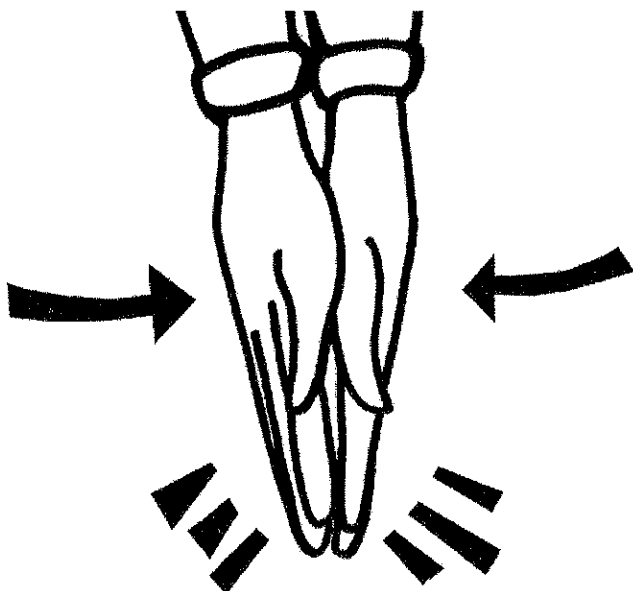
Narrative Writing Chant: Stage 2



Story Opening!



Then actions,
actions, actions...



...until the story
is done!

Narrative Writing: Stage 2

(Kinder-First Grade)

Narratives: Sentences and Simple Paragraphs

Content and Organization

Story Opening: Character + Action

Events: Sequenced actions. Reactions optional (emotions and dialogue/thoughts without quotation marks)

Story Closing: The main character's reaction after the experience. What did the character feel, think, or wish?

Sentences

Different sentence beginnings.

Adjectives

Transitions (optional)

Mechanics

Capitals: Beginning of a sentence and "I"

End Punctuation

Spaces between words.

Letters snuggled in words.

Steps:

Narrative Writing: Stage 2

Story Opening!

1. Get Organized!

2. Character

3. Setting

4. Action

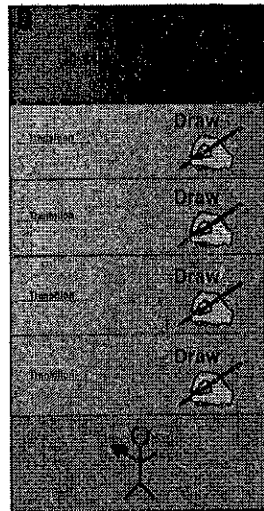
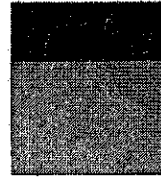
Actions, Actions, Actions!

1. Draw Box

2. What Happened Next?

3. Transition

The Story is Done!



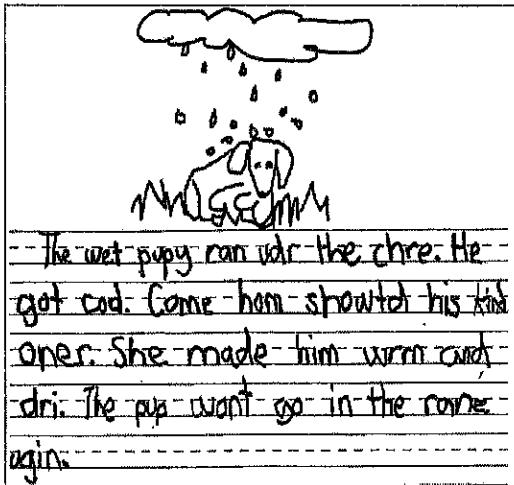
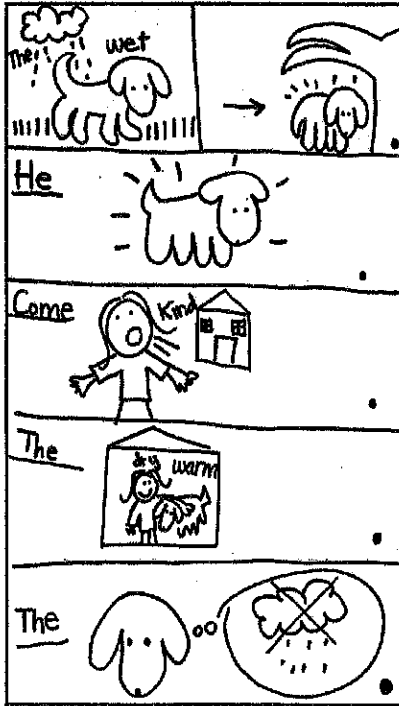
 **Add Fancy Words!** 

Narrative Writing: Stage 2

(Kinder-First Grade)

Kinder: Plan and Write

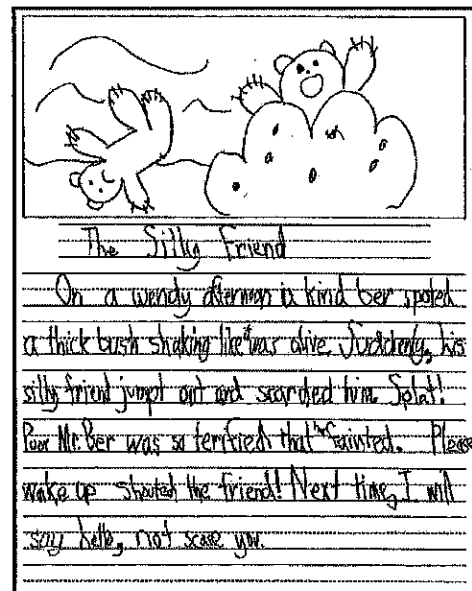
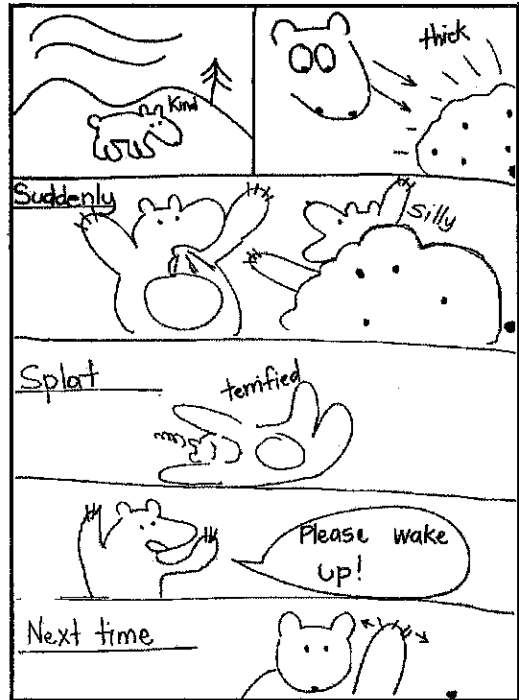
Teacher draws organizer for modeling, interactive writing, or for Beginner-Level writing lessons.



A Beginner-Level student wrote the story, then drew a picture to match.

First Grade: Plan and Write

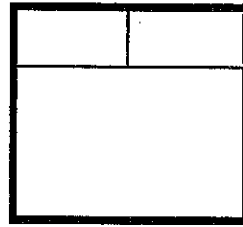
Students draw their own organizers to plan their stories, then write (sample below).



Imaginative or Personal Narrative Writing Steps: Stage 2

Story Opening Sentence:

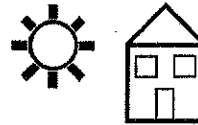
1. Get Organized!
(Draw two boxes.)



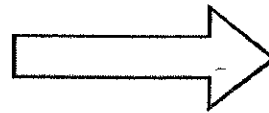
2. Character:
Who is in the story?
A person, animal, or I am.
(Draw in left box.)



3. Setting:
When and where does
the story take place?
(Draw in left box.)



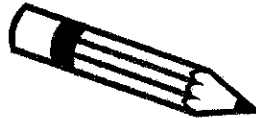
4. Action!
What was the character
or you doing in the setting?
(Draw in right box.)



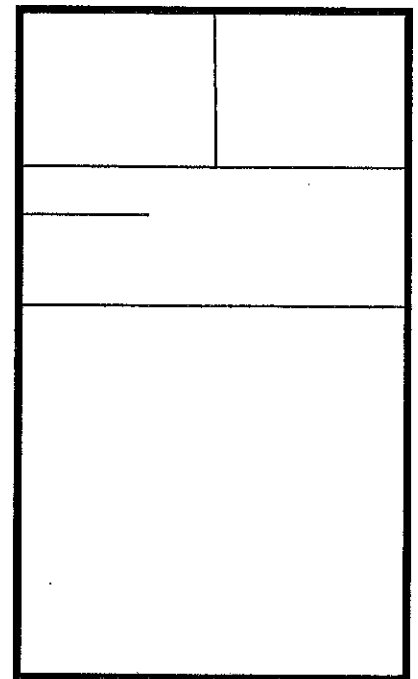
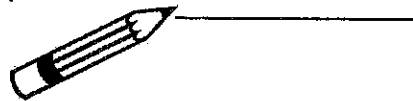
Actions, Actions, Actions:

1. Draw an Action Box!
(Make a box for the next action.)

2. What happened next **after** or **while** the character or you _____?
(Draw a picture in the box.)

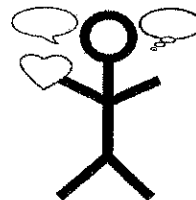


3. Transition! Special Words that Move One Action to the Next Action!
(Draw a line on the left side of the picture box.
Write a transition on the line.)



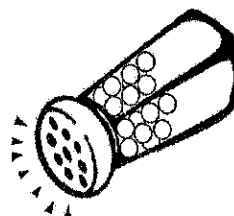
The Story is Done!

Ending Action: What Did
the character or you Feel,
Learn, or Wish in the end?



Add Fancy Words!

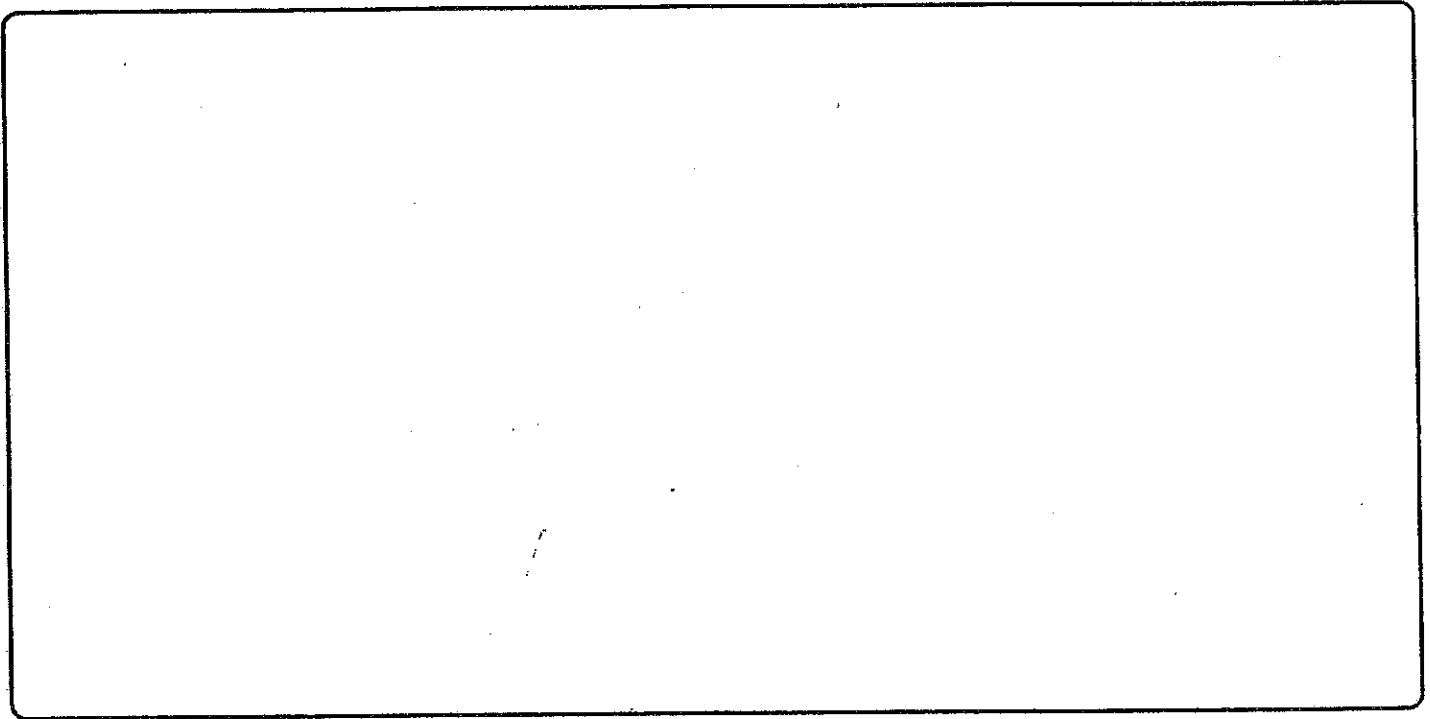
Who or what is the
most important part of
the sentence?
(Write words near pictures.)



Name: _____

Date: _____

Title: _____

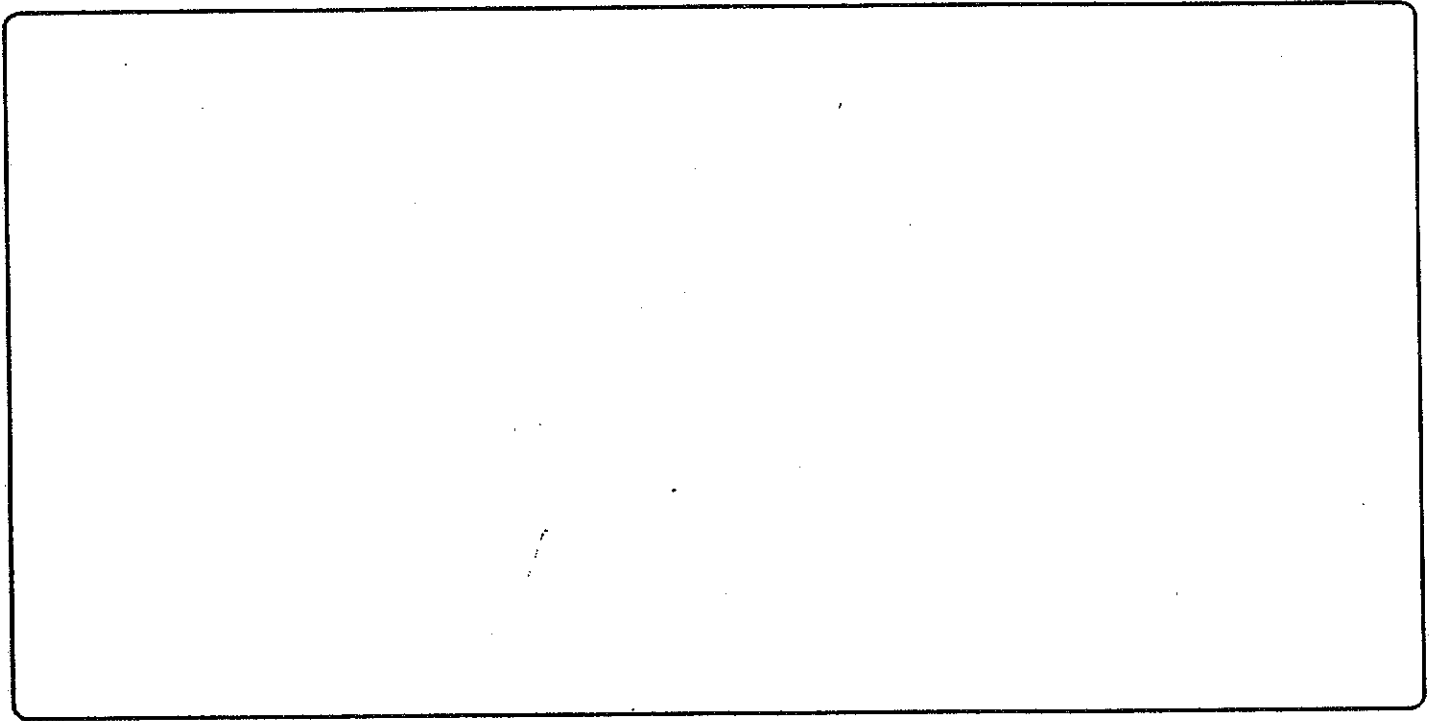


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten such sets of lines stacked vertically, filling the lower two-thirds of the page.

Name: _____

Date: _____

Title: _____



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten such sets of lines stacked vertically, filling the lower half of the page.

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