


Kindergarten Language Arts Assignments for Learning Period 4

Week	Lesson/Stories	Phonics/Spelling	Comprehension	High Frequency Words	Writing (3 Choices) Pick 1
Week 1 (At home week)	Lesson 16: -"The Gingerbread Man" (Read-Aloud) -Decodable Books 1 and 2	-Consonant /l/ l - Consonant /h/ h	-Setting -Using Story Structure	one, see	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 2	Lesson 17: -"Anna's Secret Friend" (Read Aloud) -Decodable Books 3 and 4	-Word Building - Phonograms –ot (not, not, spot, etc.) -Phonograms –op (stop, hop, mop, etc.)	-Setting -Summarize	what, two	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 3	Lesson 18: -"The Gingerbread Man" (Read Aloud) -Decodable Books 5 and 6	-Consonant /w/ w -Consonant /ks/ x	-Beginning, Middle, End -Using Graphic Organizers	Review: me, for, where, do, your, look, one, see, what, two	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 4	Lesson 19: -"The Town Mouse and the Country Mouse" (Read Aloud) -Decodable Books 7 and 8	- Word Building -Phonogram –ox (box, fox, etc.) -Phonogram –ix (fix, mix, etc)	-Reality/Fantasy -Summarize	up, down	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 5	Lesson 20: -"The Snug Little House" (Read Aloud) -Decodable Books 9 and 10	--Short Vowel /e/ e	- Reality/Fantasy -Using Story Structure	we, want	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 6	Review/Catch-Up -AND/OR- Enrichment/Book Projects * There are ideas for projects on my website under the "Daily Resources" tab.				*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal

Notes

- Each week you are responsible for reading the assigned read aloud stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
- If more ideas/resources are needed...please go to my website at www.mschristinaswebsite.weebly.com. (Password: k1aim). Note: In Kindergarten, hands-on practice/activities are encouraged!

Kindergarten Math Assignments for Learning Period 4

Week	Math Chapter	Math Focus (Lesson Names)	Daily Calendar	IXL (Online Math)	Assessment
Week 1 (At Home Week)	Unit 11: Compare Numbers	-One More/One Less -Compare Numbers -How many more/less? -Comparing Sets of Objects (more/fewer)	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 2	Unit 11: Compare Numbers	-One More/One Less -Compare Numbers -How many more/less? -Comparing Sets of Objects (more/fewer)	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 3	Unit 12: Numbers to 20	-Count to 20 by identifying groups of 10 -Represent and write the numbers 11-20 -Tens/Ones -Count and recite numbers 1-20	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 4	Unit 12: Numbers to 20	-Count to 20 by identifying groups of 10 -Represent and write the numbers 11-20 -Tens/Ones -Count and recite numbers 1-20	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 5	Unit 13: Number Bonds	-Find the total and size of sets of objects -Build number bonds for the numbers 5-10 (ex. Say 2 numbers that add up to ___)	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 6	Unit 13: Number Bonds	-Find the total and size of sets of objects -Build number bonds for the numbers 5-10 (ex. Say 2 numbers that add up to ___)	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.

Notes

- Your goal is to **complete Units 11-13** this LP. This is a **SUGGESTED** pacing guide for the learning period.
- If finished with the units quickly/early...please use the extra time for other math activities such as practice on the IXL website, math games, creating/solving word problems and/or completing activities from the Chapter Overview found in the TE at the beginning of each chapter.
- There are Extra Practice and resource pages for different kindergarten concepts located on the "Curriculum" page of my website. (www.mschristinaswebsite.weebly.com-password: k1aim)

Singapore (Earlybird) Math Pacing Guide for the WHOLE Year

Kindergarten

2013-2014

<p><u>Learning Period 1</u> September 3rd-October 11th</p>	<p><u>Chapters/Topics: Book A</u> Unit 1: Match and Sort Unit 2: Numbers to 5 Unit 3: Numbers to 10</p>	<p>TE Pages: 1-116 Workbook Pages: 1-85 Activity Book: See TE for pg. #'s</p>
<p><u>Learning Period 2</u> October 14th-November 22nd</p>	<p><u>Chapters/Topics: Book A</u> Unit 4: Order Unit 5: Shapes Unit 6: Patterns</p>	<p>TE Pages: 117-196 Workbook Pages: 86-146 Activity Book: See TE for pg. #'s</p>
<p><u>Learning Period 3</u> December 2nd-January 24th</p>	<p><u>Chapters/Topics: Book A</u> Unit 7: Length and Size Unit 8: Weight Unit 9: Capacity Unit 10: Compare Sets</p>	<p>TE Pages: 197-294 Workbook Pages: 147-208 Activity Book: See TE for pg. #'s</p>
<p><u>Learning Period 4</u> January 27th-March 7th</p>	<p><u>Chapters/Topics: Book B</u> Unit 11: Compare Numbers Unit 12: Numbers to 20 Unit 13: Number Bonds</p>	<p>TE Pages: 1-74 Workbook Pages: 1-48 Activity Book: See TE for pg. #'s</p>
<p><u>Learning Period 5</u> March 10th-May 2nd</p>	<p><u>Chapters/Topics: Book B</u> Unit 14: Addition Unit 15: Subtraction Unit 16: Addition and Subtraction Unit 17: Numbers to 30</p>	<p>TE Pages: 75-162 Workbook Pages: 49-111 Activity Book: See TE for pg. #'s</p>
<p><u>Learning Period 6</u> May 5th-June 16th</p>	<p><u>Chapters/Topics: Book B</u> Unit 18: Time Unit 19: Numbers to 100 Unit 20: Money</p>	<p>TE Pages: 163-231 Workbook Pages: 112-169 Activity Book: See TE for pg. #'s</p>



Steps for Teaching a Math Lesson

Step 1: I DO...

When teaching a new concept, always try and start the math lesson with an introduction on how to teach the concept. Using manipulatives, a white board and/or a blank piece of paper to teach the child first is a great way to introduce a new concept. The main goal is to show them what to do. Use the teacher's manual to give you ideas on how to introduce a new concept.

Step 2: WE DO...

After you have given/worked through a few examples of how to do a math skill, help guide your child through the same process. You should be working through this process together. The more hands-on you can be, the better. Work through some example problems (either made up or from your workbook/textbook/teacher's manual) together until you feel your child understands the concept and is ready to try it independently on his/her own.

Step 3: YOU DO...

This is the step where your child should have an opportunity to work through problems on his/her own. You may have to read the directions or questions to your child, but they should be the one showing how to solve the answer. If your child has mastered the concept, they should be able to complete the assigned work on his/her own. If your child is struggling with answering the questions/solving the problems, this is a sign that you may need to re-teach the concept again (either the same day or the next day).