

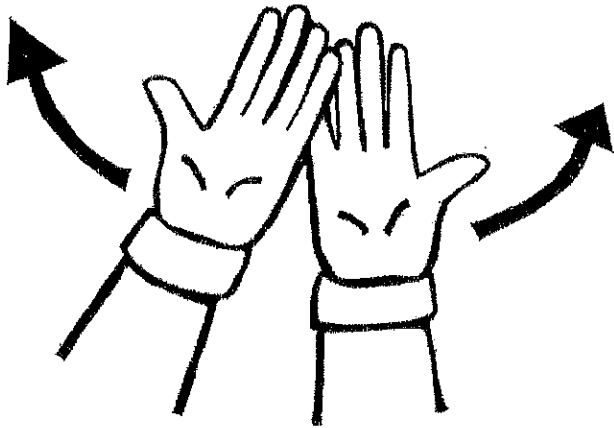
Learning Period 2 First Grade Narrative Writing

This year, we will be using Nancy Fetzler's K-1 writing curriculum. Please visit the website listed below to view videos of actual writing lessons that will be taught during class. These lessons will help guide you in your at-home writing instruction.

Week	Stage of Writing	Video	Writing Assignment for the Week *See examples attached to understand the difference between stage 2 and stage 3
1	Narrative Writing: Stage 2	Re-Visit: http://www.commoncorestandardswriting.com/ <i>Watch Narrative Writing Lessons Stage 2 Part 1</i> <i>Watch Narrative Writing Lessons Stage 2 Part 2</i>	Write an imaginative or personal narrative. First graders use organizers provided to plan their stories, then write.
2	Narrative Writing: Stage 2	Re-Visit: http://www.commoncorestandardswriting.com/ <i>Watch Narrative Writing Lessons Stage 2 Part 1</i> <i>Watch Narrative Writing Lessons Stage 2 Part 2</i>	Write an imaginative or personal narrative. First graders use organizers provided to plan their stories, then write.
3	Narrative Writing: Stage 2	Re-Visit: http://www.commoncorestandardswriting.com/ <i>Watch Narrative Writing Lessons Stage 2 Part 1</i> <i>Watch Narrative Writing Lessons Stage 2 Part 2</i>	Write an imaginative or personal narrative. First graders use organizers provided to plan their stories, then write.
4	Narrative Writing: Stage 3 *If student is not ready for stage 3, please continue with stage 2.	Visit: http://www.commoncorestandardswriting.com/ <i>Watch Narrative Writing Lessons Stage 3 Part 1</i> <i>Watch Narrative Writing Lessons Stage 3 Part 2</i> <i>Watch Narrative Writing Lessons Stage 3 Part 3</i>	Write an imaginative or personal narrative. First graders use organizers provided to plan their stories, then write.
5	Narrative Writing: Stage 3 *If student is not ready for stage 3, please continue with stage 2.	Re-Visit: http://www.commoncorestandardswriting.com/ <i>Watch Narrative Writing Lessons Stage 3 Part 1</i> <i>Watch Narrative Writing Lessons Stage 3 Part 2</i> <i>Watch Narrative Writing Lessons Stage 3 Part 3</i>	Write an imaginative or personal narrative. First graders use organizers provided to plan their stories, then write.
6	Narrative Writing: Stage 3 *If student is not ready for stage 3, please continue with stage 2.	Re-Visit: http://www.commoncorestandardswriting.com/ <i>Watch Narrative Writing Lessons Stage 3 Part 1</i> <i>Watch Narrative Writing Lessons Stage 3 Part 2</i> <i>Watch Narrative Writing Lessons Stage 3 Part 3</i>	Write an imaginative or personal narrative. First graders use organizers provided to plan their stories, then write.

The writing lessons you teach your child at home are very guided at the beginning of the school year. The expectation is for kindergartners to write a one sentence narrative (with support) by the end of learning period one. The expectation is for first graders to write 3-5 sentence narrative (with support) by the end of learning period one.

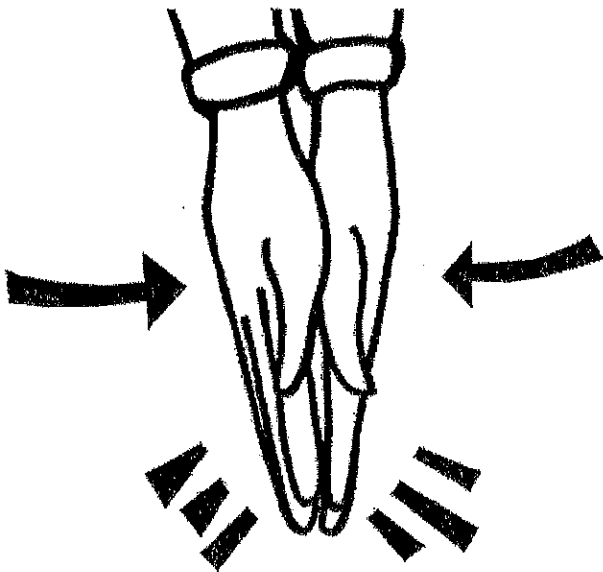
Narrative Writing Chant: Stage 2



Story Opening!



Then actions,
actions, actions...



...until the story
is done!

Narrative Writing: Stage 2

(Kinder-First Grade)

Narratives: Sentences and Simple Paragraphs

Content and Organization

Story Opening: Character + Action

Events: Sequenced actions. Reactions optional (emotions and dialogue/thoughts without quotation marks)

Story Closing: The main character's reaction after the experience. What did the character feel, think, or wish?

Sentences

Different sentence beginnings.

Adjectives

Transitions (optional)

Mechanics

Capitals: Beginning of a sentence and "I"

End Punctuation

Spaces between words.

Letters snuggled in words.

Steps:

Narrative Writing: Stage 2

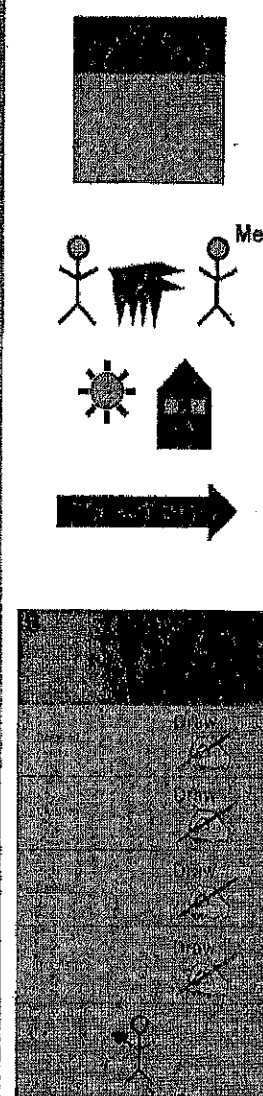
Story Opening!

1. Get Organized!
2. Character
3. Setting
4. Action

Actions, Actions, Actions!

1. Draw Box
2. What Happened Next?
3. Transition

The Story is Done!

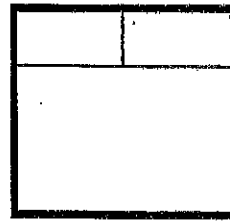


Add Fancy Words!

Imaginative or Personal Narrative Writing Steps: Stage 2

Story Opening Sentence:

1. Get Organized!
(Draw two boxes.)



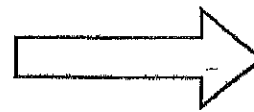
2. Character:
Who is in the story?
A person, animal, or I am.
(Draw in left box.)



3. Setting:
When and where does
the story take place?
(Draw in left box.)



4. Action!
What was the character
or you doing in the setting?
(Draw in right box.)



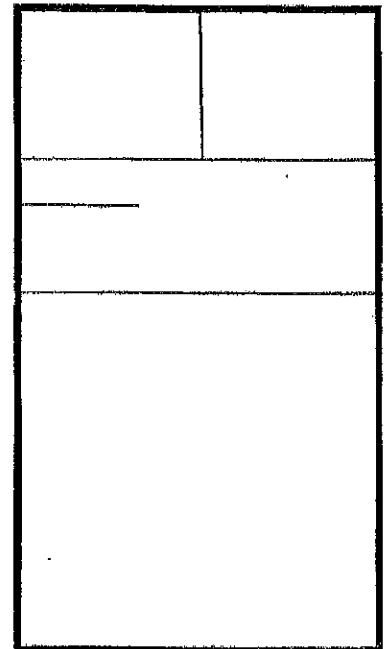
Actions, Actions, Actions:

1. Draw an Action Box!
(Make a box for the next action.)

2. What happened next after or
while the character or you _____?
(Draw a picture in the box.)

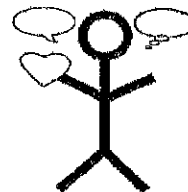


3. Transition! Special Words that Move One Action to the Next Action!
(Draw a line on the left side of the picture box.
Write a transition on the line.)



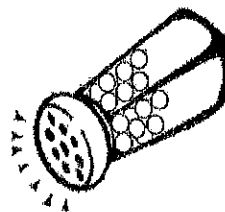
The Story is Done!

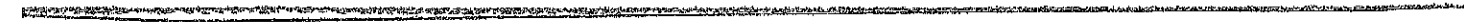
Ending Action: What Did
the character or you Feel,
Learn, or Wish in the end?



Add Fancy Words!

Who or what is the
most important part of
the sentence?
(Write words near pictures.)

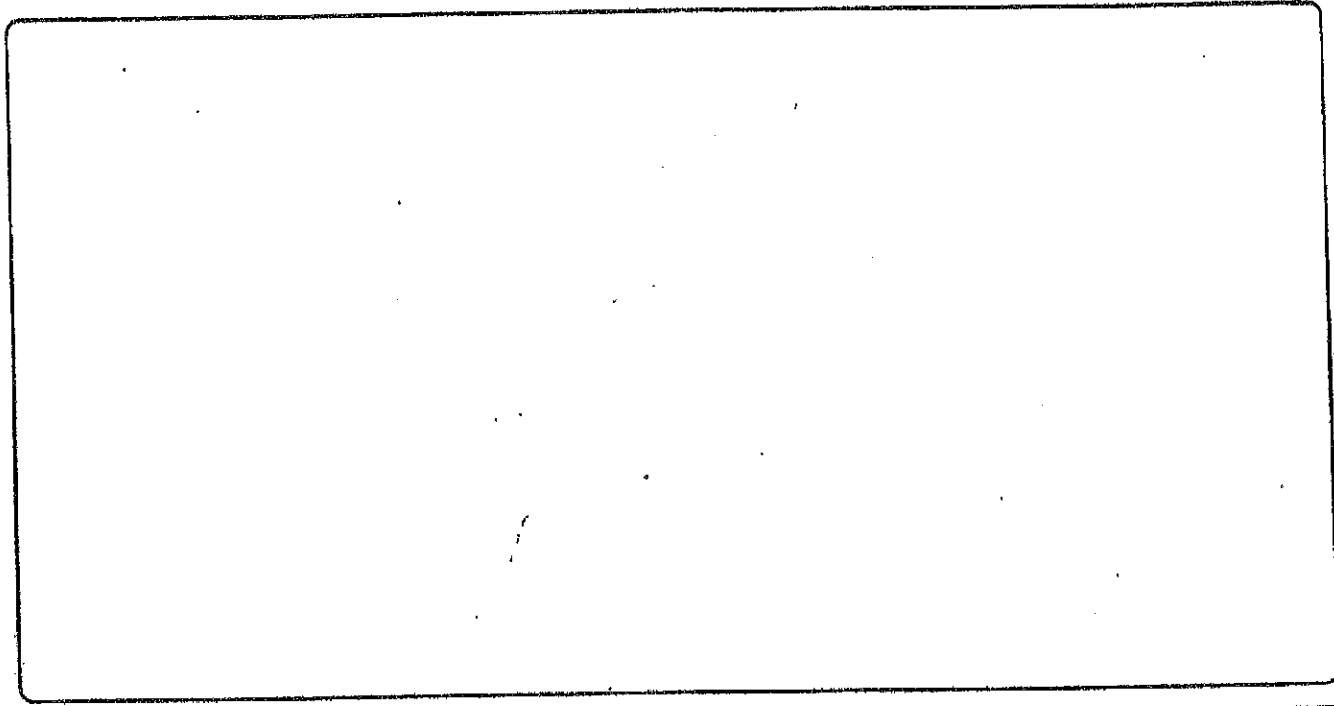




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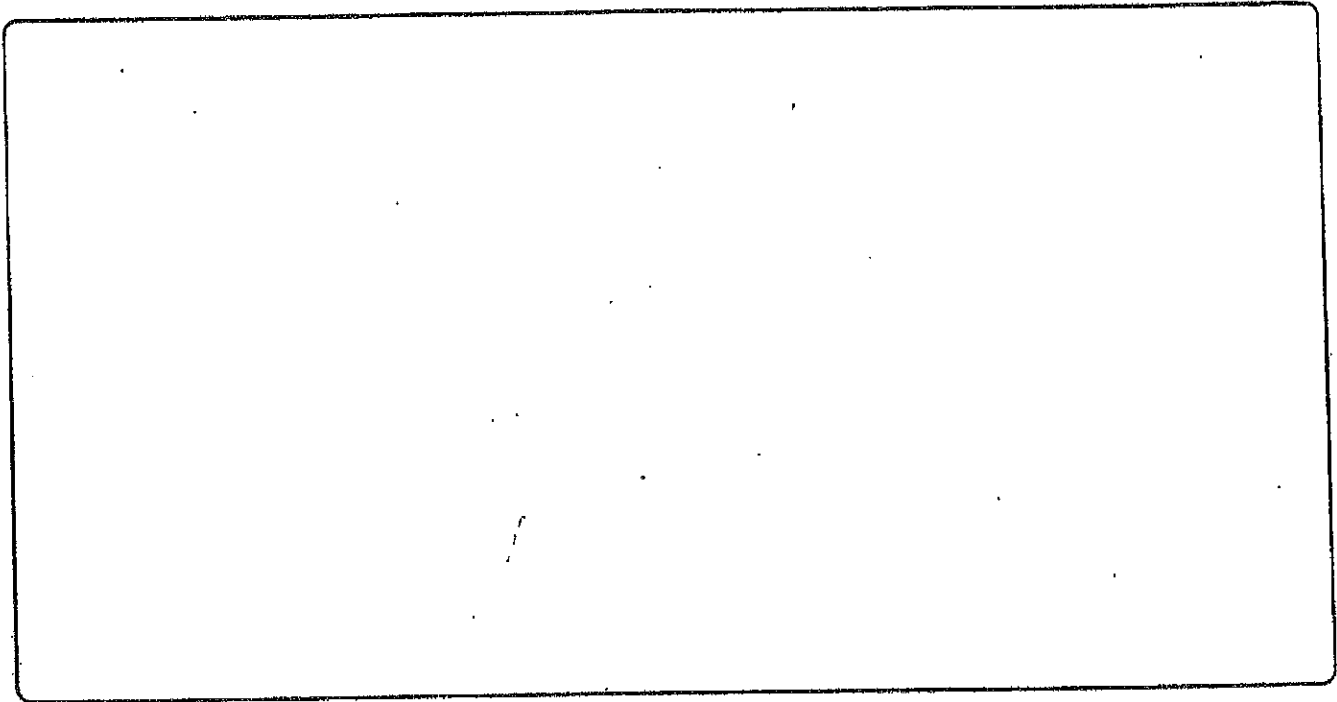
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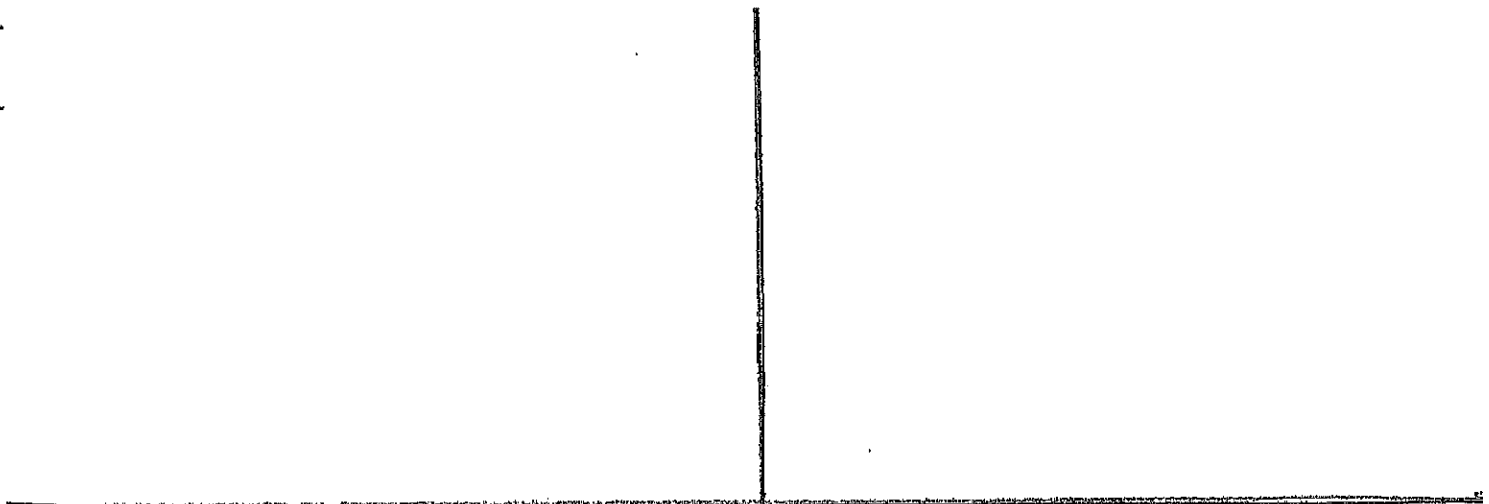


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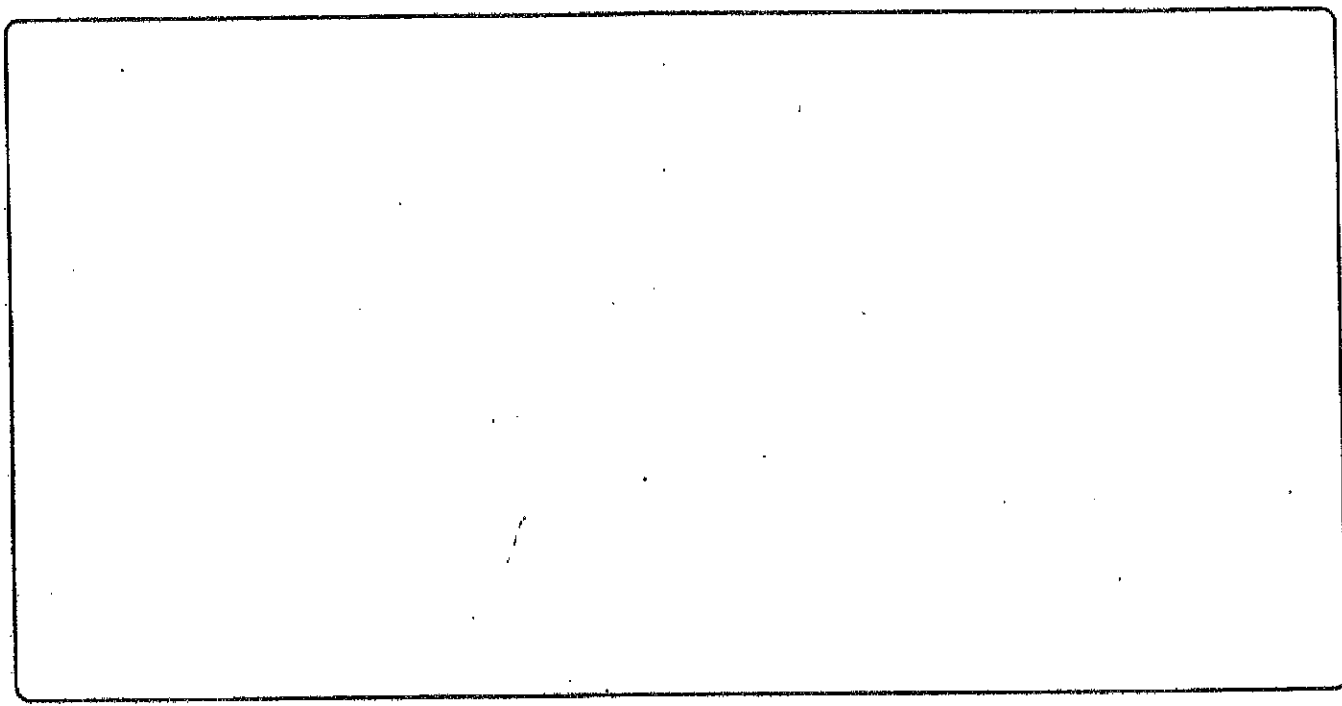




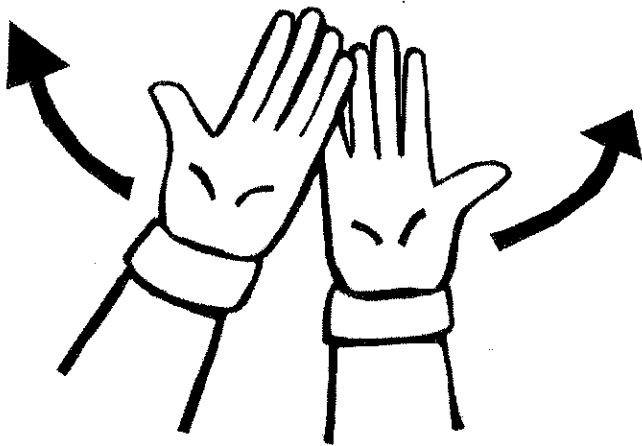
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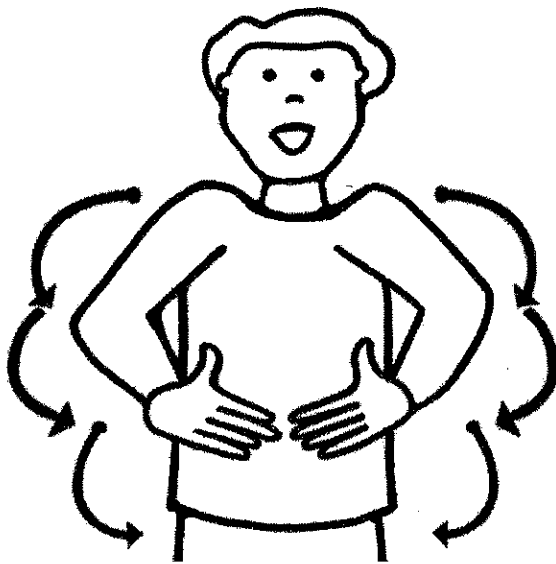
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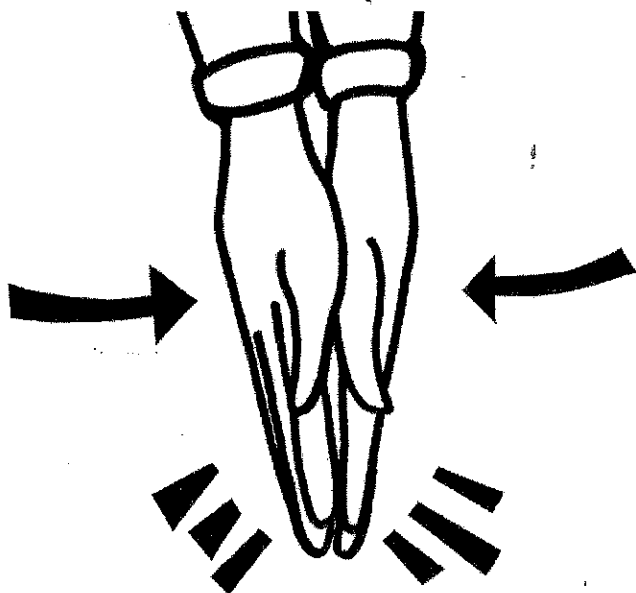
Narrative Writing Chant: Stage 3



Story Opening!
S - C - Arrow



Then actions,
actions, actions...

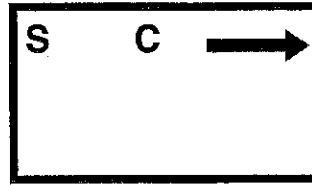


...until the story
is done!

Imaginative or Personal Narrative Writing Steps: Stage 3

Story Opening Sentence:

1. Get Organized! S - C - Arrow
 Setting - Character - Action
 (Write secret formula at top of page.)



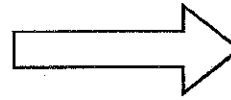
2. "C" is for Character!
 Who is in the story?
 A person, animal, or I am.
 (Draw picture under "C".)



3. Setting:
 When and where does
 the story take place?
 (Draw pictures under "S".)



4. Action!
 What was the character
 doing in the setting?
 (Draw picture under the arrow.)



Actions, Actions, Actions:

1. Draw an Action Box!
 (Draw a wide box.)

2. What happened next **after** or **while**
 the character or you _____?

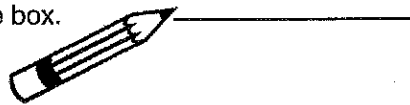
Make It Interesting!! Pick an emotion
 to plan a more interesting event.



Draw a picture in the box.

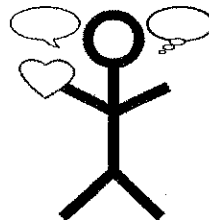


3. Transition! Special Words that Move One Action to the Next Action!
 (Draw a line on the left side of the picture box.
 Write a transition on the line.)



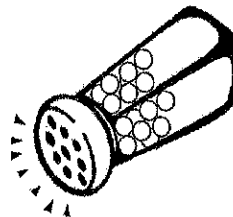
The Story is Done!

Ending Reaction: What Did the character
 or you Feel, Learn, or Wish in the end?



Add Fancy Words!

Who or what is the
 most important part of
 the sentence?
 (Write words near pictures.)



Narrative Writing: Stage 3

(First Grade)

Narratives

Content and Organization

Story Opening: Secret Formula (Setting + Character + Action)

Events: Sequenced actions and reactions (dialogue/thoughts/emotions without quotation marks)

Story Closing: The main character's reaction after the experience. What did the character feel, think, or wish?

Sentences

Different Sentence Beginnings.

Simple & Compound Sentences

Adjectives

Transitions (temporal words to signal event order)

Mechanics

Capitals: Beginning of sentences, proper nouns, "I", dates.

Commas: After common transitions (when needed).

Steps:

Plan:

Narrative Writing: Stage 3

Story Opening!

1. Get Organized!

2. C = Character

3. S = Setting

4. Action

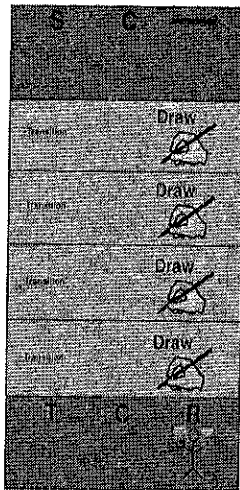
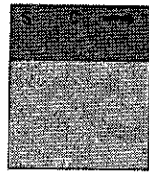
Actions, Actions, Actions!

1. Draw Box

2. What Happened Next?

3. Transition

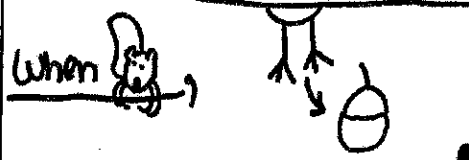
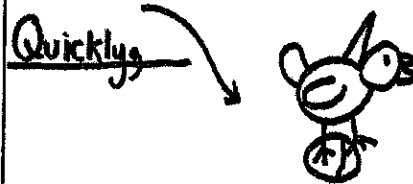
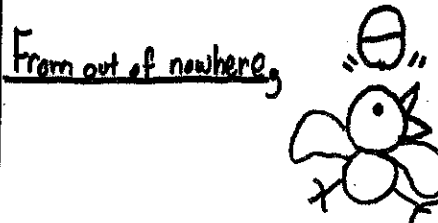
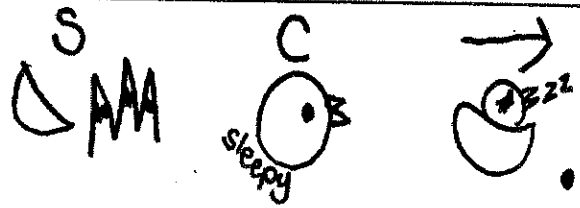
The Story Is Done!



Add Fancy Words!



Organizer

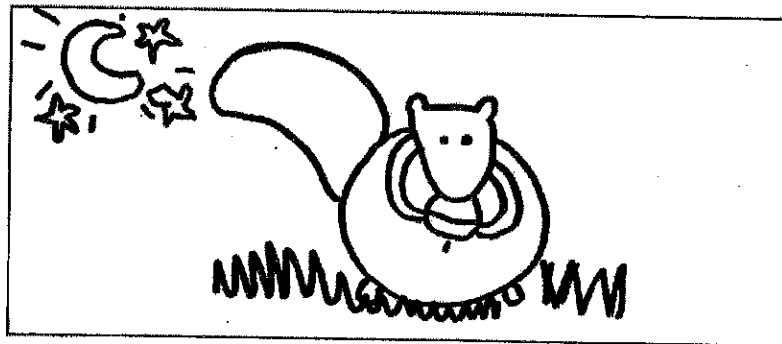


Narrative Writing: Stage 3

(First Grade)

Write:

Sample Writing



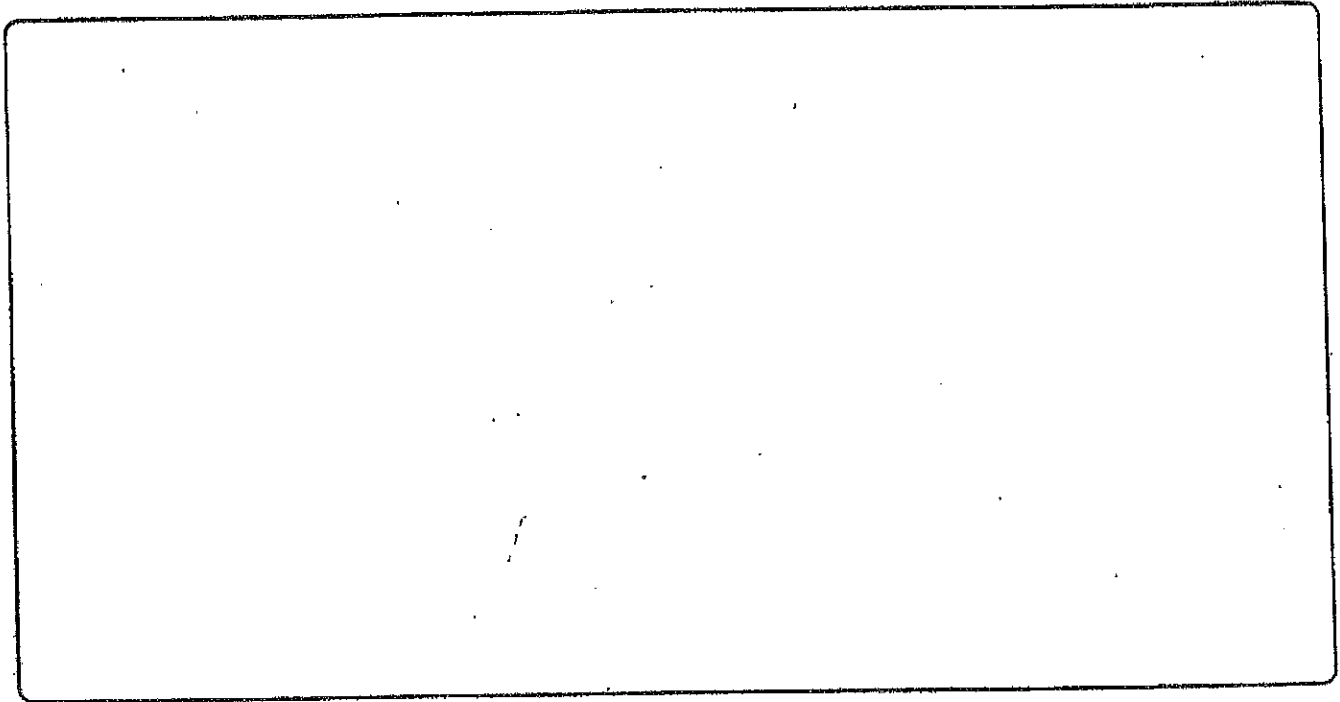
Luky Squirrel

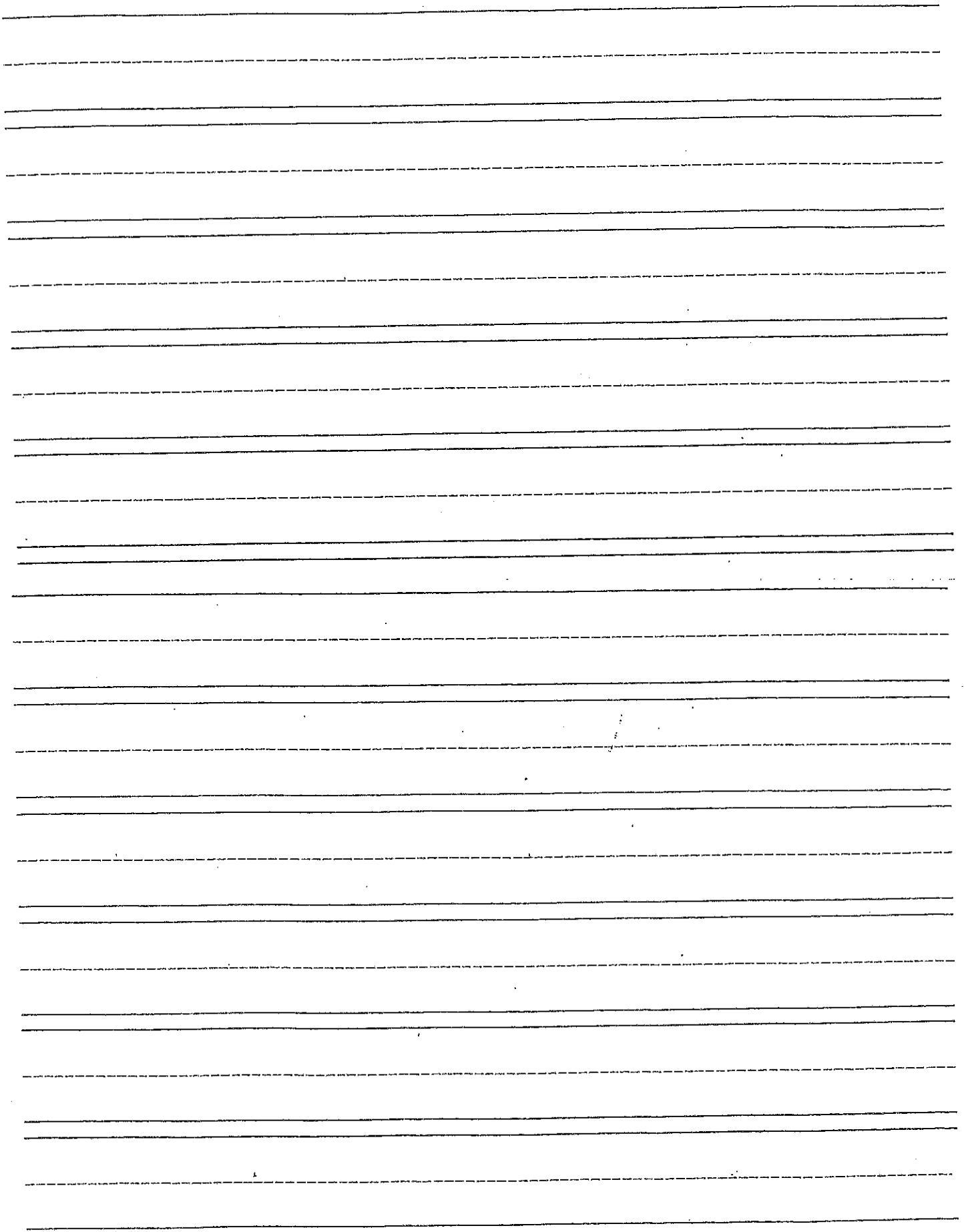
On a worm nite near
the mowtuns a sleepy
bird was snoring in
his cosy nest. From out
of nowhere, a hard egcorn
hit him on the hed. Quickly,
the bird flew to the seed
to carry it back to his
nest. When he flew by
a squirrel, he aksidntly
dropt the egcorn. Munch,
the squirrel ran out and
ate the nut. He thot
he was one luky giiy.

Name: _____

Date: _____

Title: _____

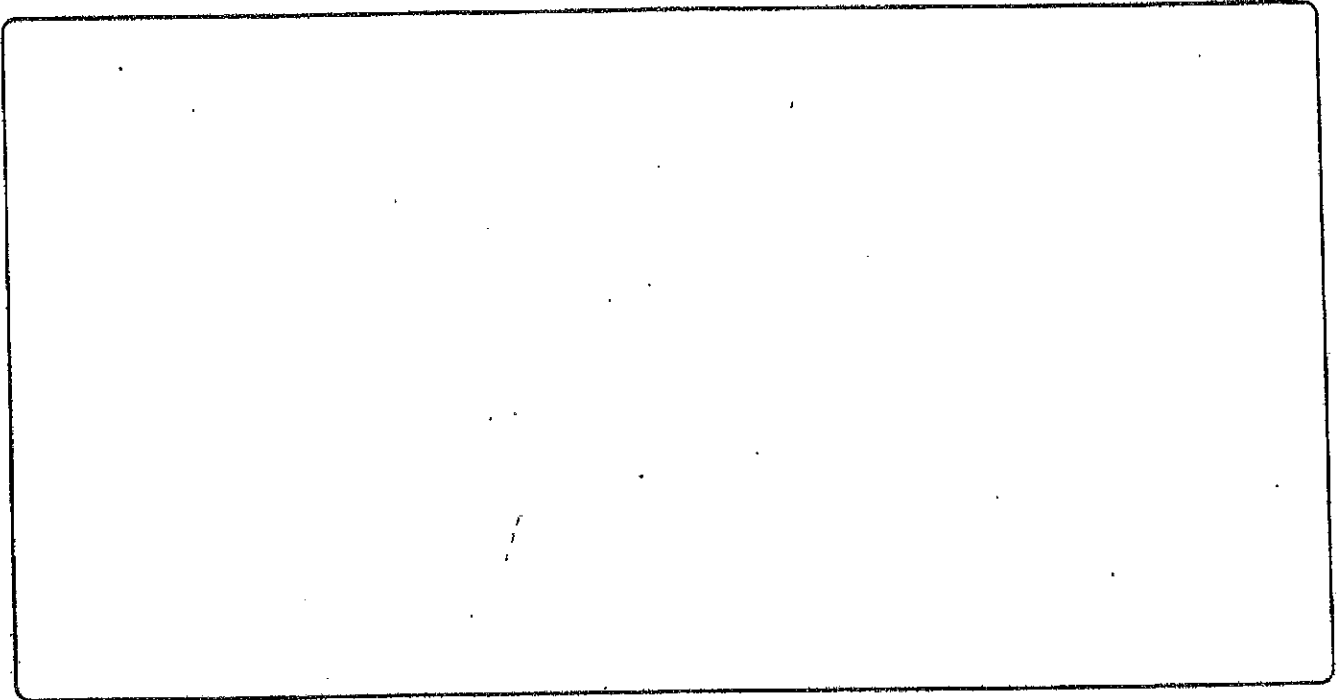




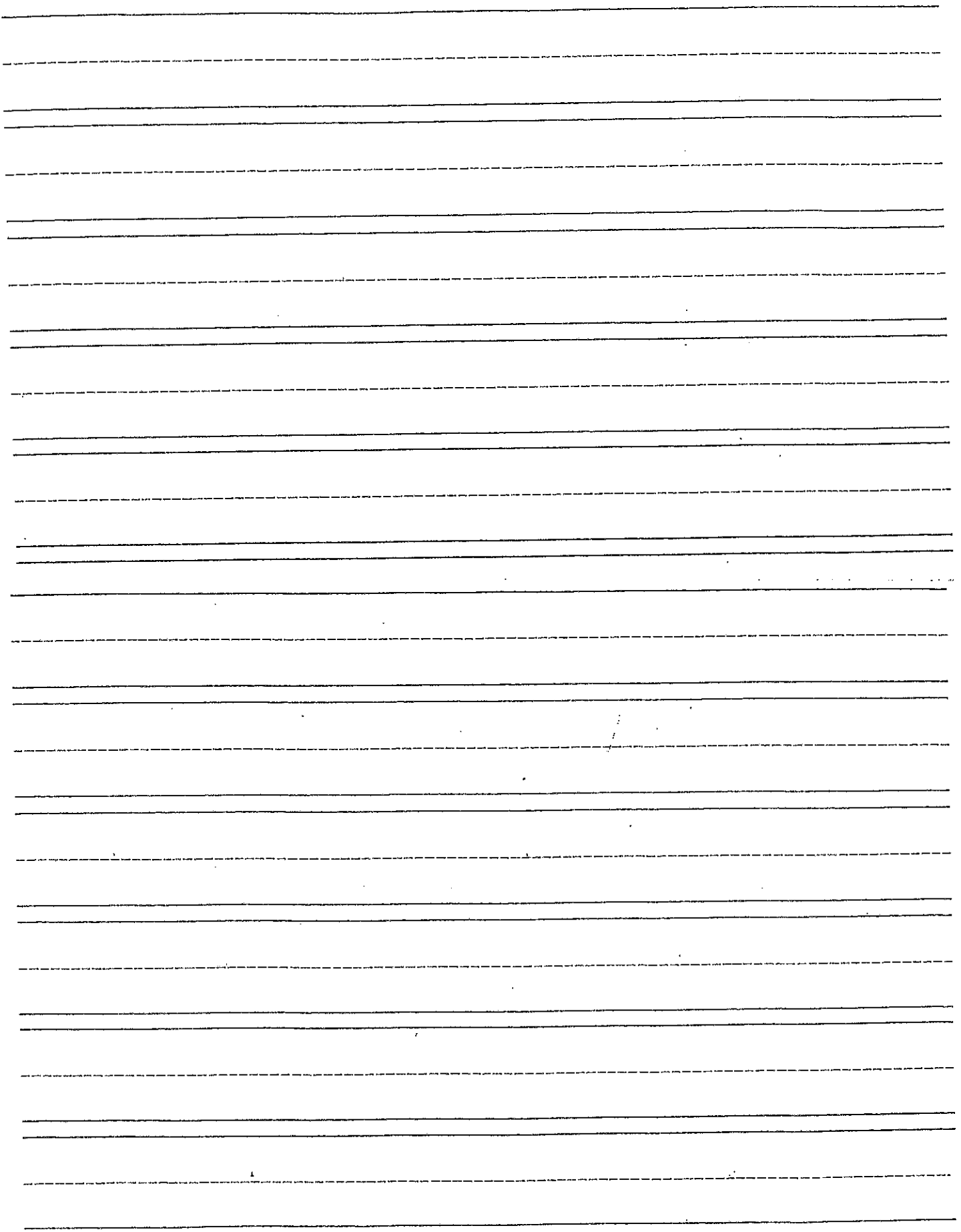
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Title: _____



Below the drawing box is a series of 12 horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated six times.



Name: _____

Date: _____

Title: _____

