


## Kindergarten Language Arts Assignments for Learning Period 6

Week	Lesson/Stories	Phonics/Spelling	Comprehension	High Frequency Words	Writing
Week 1 (5/5-5/9)	<b>Lesson 26:</b> -"How Chipmunk Got His Stripes" (Read aloud) -Decodable Books 21 and 22	Word Building - Phonograms --un  -Phonograms --ut	-Details  -Use story structure	give, little	* CHOOSE-narrative, informative, opinion writing *Complete one writing piece for the week
Week 2 (5/12-5/16)	<b>Lesson 27:</b> -"How Chipmunk Got His Stripes" (Read aloud) -Decodable Books 23 and 24	-Consonant /kw/ q	-Main idea  -Reread	that, have	* CHOOSE-narrative, informative, opinion writing *Complete one writing piece for the week
Week 3 (5/19-5/23)	<b>Lesson 28:</b> -"Three Billy Goats Gruff" (Read Aloud) -Decodable Books 25 and 26	Word Building - Phonograms --ug  -Phonograms --up	-Reality/Fantasy  -Generate questions	Review	* CHOOSE-narrative, informative, opinion writing *Complete one writing piece for the week
Week 4 (5/27-5/30)	<b>Lesson 29:</b> -"The Three Little Pigs" (Read Aloud) -Decodable Books 27 and 28	Review	-Reality/Fantasy  -Answer questions	Review all words	* CHOOSE-narrative, informative, opinion writing *Complete one writing piece for the week
Week 5 (6/2-6/6)	<b>Lesson 30:</b> -"The Three Little Pigs" (Read Aloud) -Decodable Books 29 and 30	--Short Vowels /a/ a, /e/ e, /i/ i, /o/ o, /u/ u	- Draw conclusions  -Monitor comprehension: Make inferences	Review all words	* CHOOSE-narrative, informative, opinion writing *Complete one writing piece for the week
Week 6 (6/9-6/16)	Review/Catch-Up -AND/OR- Enrichment/Book Projects * <b>There are ideas for projects on my website under the "Daily Resources" tab.</b>				* CHOOSE-narrative, informative, opinion writing *Complete one writing piece for the week

### Notes

- Each week you are responsible for reading the assigned read aloud stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
- If more ideas/resources are needed...please go to my website at [www.mschristinaswebsite.weebly.com](http://www.mschristinaswebsite.weebly.com). (Password: k1aim). Note: In Kindergarten, hands-on practice/activities are encouraged!

## Kindergarten Math Assignments for Learning Period 6

Week	Math Chapter	Math Focus (Lesson Names)	Daily Calendar	IXL (Online Math)	Assessment
Week 1	<b>Unit 17:</b> Numbers to 30	--Count, recognize, represent, name, and order a number of objects (up to 30) .	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 2	<b>Unit 17:</b> Numbers to 30	--Count, recognize, represent, name, and order a number of objects (up to 30) .	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 3	<b>Unit 18:</b> Time	<ul style="list-style-type: none"> <li>--Put events in the correct order</li> <li>--Use the words 'first', 'second', 'third', 'fourth', and 'fifth' to describe the order of events</li> <li>-Talk about activities they do in the day or at night</li> <li>-Read and say the numbers on a clock</li> <li>-Tell time to the hour</li> <li>-Name the days of the week</li> <li>-Talk about the months in a year</li> <li>-Talk about birthdays in relation to the months in a year</li> <li>-Read and say the numbers on a calendar in the correct order</li> <li>-Read and say the numbers on a calendar in the correct order</li> <li>-Relate special events and/or festivals to dates on a calendar</li> <li>-Say what day comes before a given date</li> </ul>	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 4	<b>Unit 18:</b> Time	<ul style="list-style-type: none"> <li>--Put events in the correct order</li> <li>--Use the words 'first', 'second', 'third', 'fourth', and 'fifth' to describe the order of events</li> <li>-Talk about activities they do in the day or at night</li> <li>-Read and say the numbers on a clock</li> <li>-Tell time to the hour</li> <li>-Name the days of the week</li> <li>-Talk about the months in a year</li> <li>-Talk about birthdays in relation to the months in a year</li> <li>-Read and say the numbers on a calendar in the correct order</li> <li>-Read and say the numbers on a calendar in the correct order</li> <li>-Relate special events and/or festivals to dates on a calendar</li> <li>-Say what day comes before a given date</li> </ul>	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 5	<b>Unit 19:</b> Numbers to 100	<ul style="list-style-type: none"> <li>-Count to 100 by 10's</li> <li>-Count to 100 by 5's</li> <li>-Count to 100 by 2's</li> <li>-Talk about numbers to 100 in tens and ones</li> </ul>	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 6	<b>Unit 20:</b> Money	<ul style="list-style-type: none"> <li>-Identify the names and values of coins (penny, nickel, dime, and quarter)</li> <li>-Find the value of different combinations of coins (up to a total value of 99 cents) by counting all, counting by 5's and counting by 10's</li> <li>-Identify and write the cent symbol</li> <li>-Pay for things using coins (up to a total value of 99 cents)</li> <li>-Show different combinations of coins that equal the same value (up to a total value of 99 cents)</li> </ul>	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.

## Notes

- Your goal is to complete Units 17-20 this LP..
- If finished with the units quickly/early...please use the extra time for other math activities such as practice on the IXL website, math games, creating/solving word problems and/or completing activities from the Chapter Overview found in the TE at the beginning of each chapter.
- There are Extra Practice and resource pages for different kindergarten concepts located on the "Curriculum" page of my website. ([www.mschristinaswebsite.weebly.com](http://www.mschristinaswebsite.weebly.com)-password: k1aim)

# Steps for Teaching a Math Lesson

## Step 1: I DO...

When teaching a new concept, always try and start the math lesson with an introduction on how to teach the concept. Using manipulatives, a white board and/or a blank piece of paper to teach the child first is a great way to introduce a new concept. The main goal is to show them what to do. Use the teacher's manual to give you ideas on how to introduce a new concept.

## Step 2: WE DO...

After you have given/worked through a few examples of how to do a math skill, help guide your child through the same process. You should be working through this process together. The more hands-on you can be, the better. Work through some example problems (either made up or from your workbook/textbook/teacher's manual) together until you feel your child understands the concept and is ready to try it independently on his/her own.

## Step 3: YOU DO...

This is the step where your child should have an opportunity to work through problems on his/her own. You may have to read the directions or questions to your child, but they should be the one showing how to solve the answer. If your child has mastered the concept, they should be able to complete the assigned work on his/her own. If your child is struggling with answering the questions/solving the problems, this is a sign that you may need to re-teach the concept again (either the same day or the next day).