

Lesson 6

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

alliteration, news, ideas, segment, sentence, predict, information, article

This lesson provides instructional discussions to build these words.

① Phonemic Awareness

- Alliteration

① Phonics

- Short Vowel /a/

① High-Frequency Words

Review: *I, to, my, the, so*

Literature

- Big Books:
 - Bear's Busy Family* by Stella Blackstone
 - Bee-bim Bop!* by Linda Sue Park
- Library Books:
 - What Will Mommy Do When I'm at School?* by Dolores Johnson
 - Up, Up, Up! It's Apple-Picking Time* by Jody Fickes Shapiro
- Read-Aloud Anthology:
 - "New Shoes for Silvia"* by Johanna Hurwitz

② Comprehension

- Focus Skill: Make Predictions
- Focus Strategy: Use Story Structures

Robust Vocabulary

Review: *feast, gusto, prepare, lonely, remind, preoccupied, appetite, savor, urgency, aroma, surround, tradition*

Writing

- Form: News
- Trait: Ideas



= Focus Skill



= Focus Strategy



= Tested Skill

Lesson 7

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

rhyme, title, author, illustrator, sentence, period, dialogue, chart, poem

This lesson provides instructional discussions to build these words.

① Phonemic Awareness

- Review Rhyme Recognition and Production

① Phonics

- Word Building
- Phonograms -am, -af

① High-Frequency Words

10

Literature

- Big Book: *The Little School Bus* by Carol Roth
- Library Book: *Jessica* by Kevin Henkes
- Read-Aloud Anthology: "Tucker's Four-Carrot School Day" by Susan Winget

① Comprehension

- Focus Skill: Beginning, Middle, Ending
- Focus Strategy: Use Graphic Organizers

Robust Vocabulary

sly, proceed, apparel, announced, imaginary, precisely

Writing

- Form: Sentences About Me
- Trait: Voice

 = Focus Skill

 = Focus Strategy

 = Tested Skill

Lesson 8

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

author, illustrator, sentence, good citizens, characters, period, dedication page, Independence Day

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Onset/Rime Blending

Phonics

- Consonant /d/d

High-Frequency Words

like

Literature

- Big Book: *I Love School!* by Philemon Sturges
- Library Book: *Sparky and Eddie: The First Day of School* by Tony Johnston
- Read-Aloud Anthology: *Chicken Chickens Go to School* by Valeri Gorbachev

Comprehension

- Focus Skill: Beginning, Middle, Ending
- Focus Strategy: Use Story Structure

Robust Vocabulary

active, gigantic, voyage, gasped, glum, whimper

Writing

- Form: Sentences
- Trait: Ideas



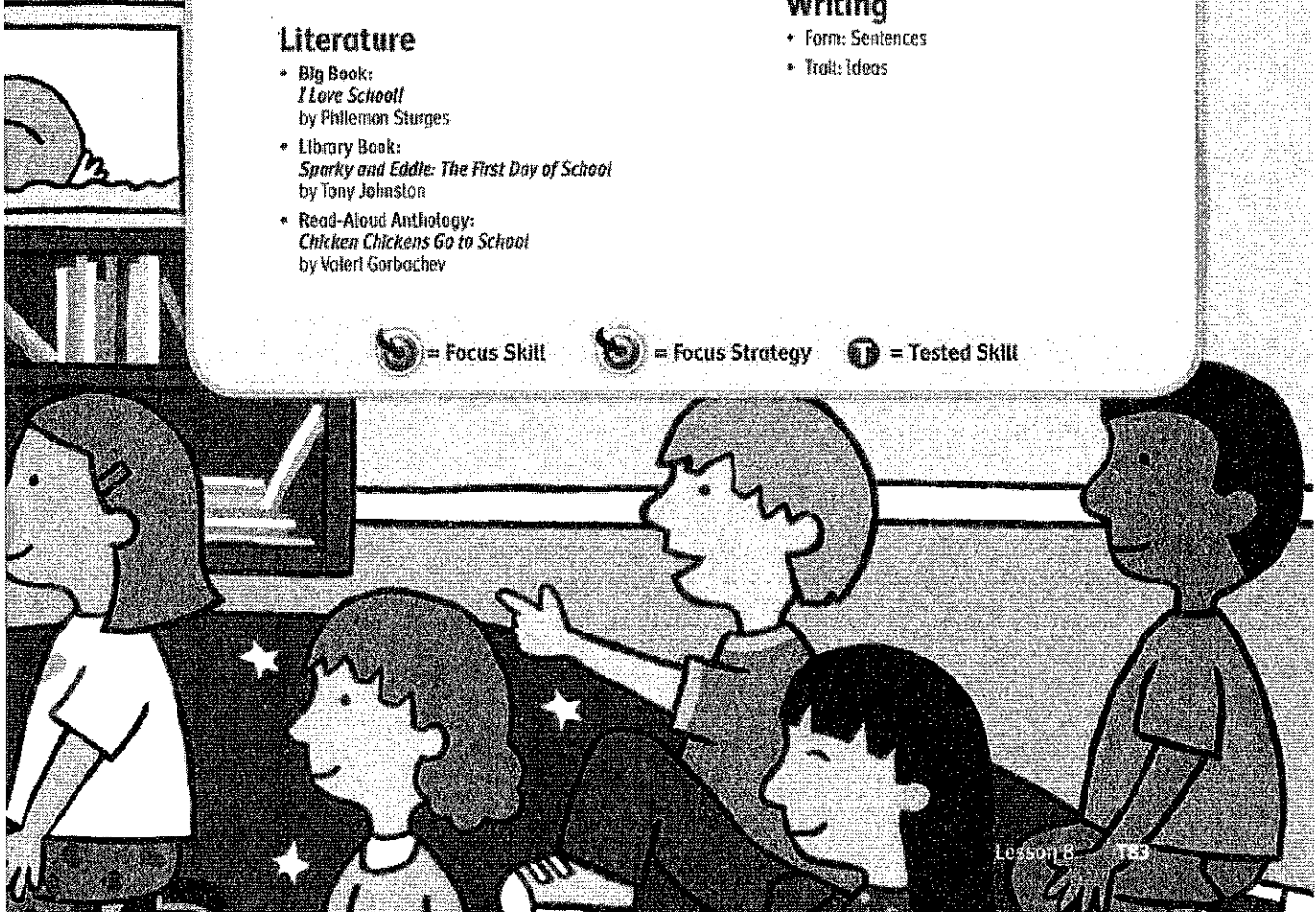
= Focus Skill



= Focus Strategy



= Tested Skill



Lesson 8 T83

Lesson 9

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

characters, caption sentence, information, beginning, middle, ending, word family

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Review Onset/Rime Blending

Phonics

- Word Building
- Phonograms -ap, -an

High-Frequency Words

he

Literature

- Big Books:
 - The Little School Bus* by Carol Roth
 - I Love School!* by Philemon Sturges
- Library Books:
 - Jessica* by Kevin Henkes
 - Sparky and Eddie: The First Day of School* by Tony Johnston
- Read-Aloud Anthology:
 - "Chicken Chickens Go to School" by Valeri Gorbachev

Comprehension

- Focus Skill: Characters
- Focus Strategy: Summarize

Robust Vocabulary

- Review: *sly, proceed, apparel, announced, imaginary, precisely, active, gigantic, voyage, gasped, gium, whimper*

Writing

- Form: Caption Sentences
- Trait: Word Choice



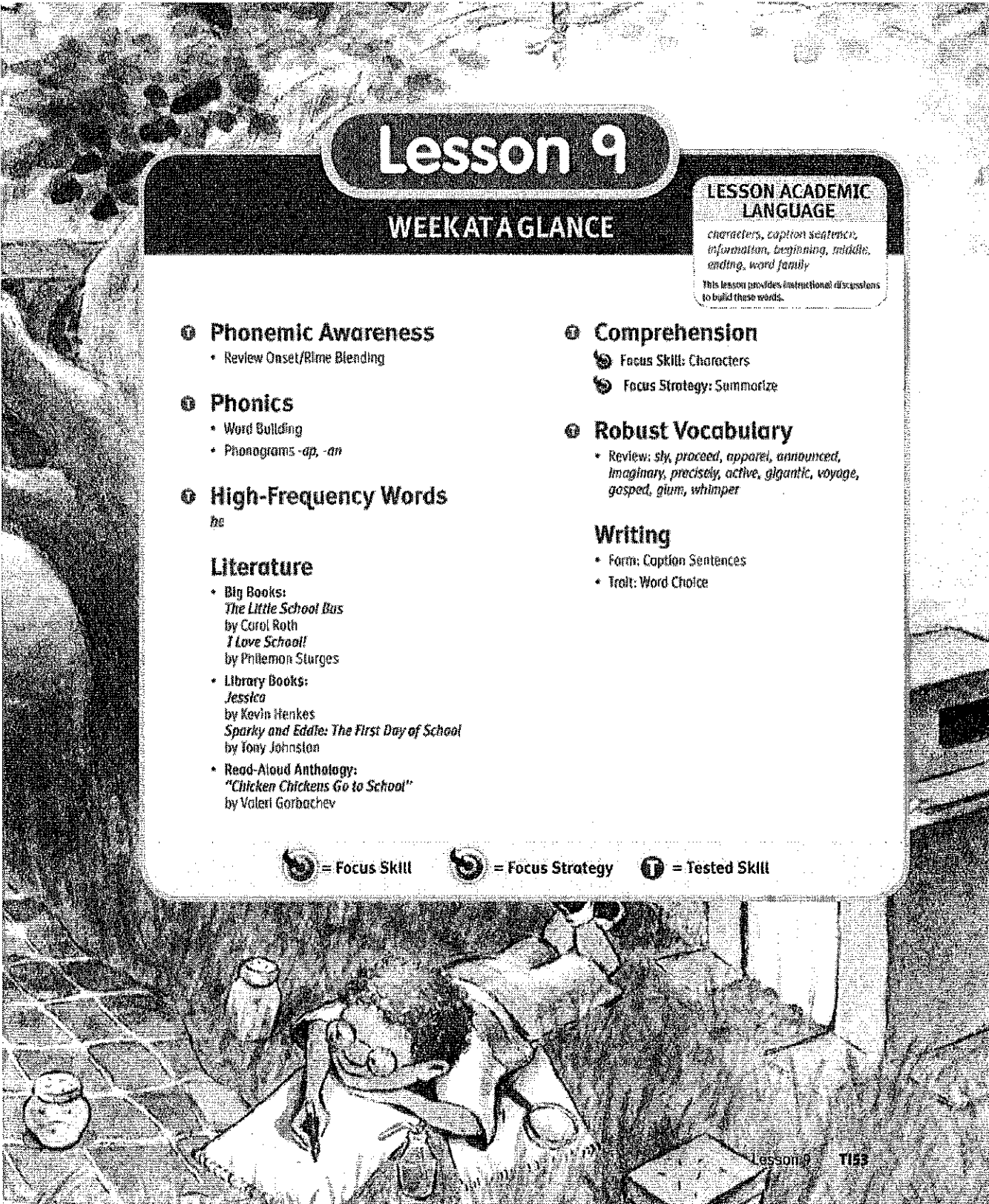
= Focus Skill



= Focus Strategy



= Tested Skill



Lesson 9

T153

Lesson 10

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

list, story clues, action words, list, photo index, draw conclusions, make inferences

This lesson provides instructional discussions to build these words.

① Phonemic Awareness

- Phoneme Isolation: Initial

① Phonics

- Short Vowel /i/

① High-Frequency Words

canine

Literature

- Big Book:
Down on the Farm
by Merrilly Kutner
- Library Book:
Farms Feed the World
by Lee Sullivan Hill
- Read-Aloud Anthology:
"Mulle and the Mud Hole"
by Valerie Reddix

① Comprehension

- ① Focus Skill: Draw Conclusions
- ① Focus Strategy: Monitor Comprehension: Make Inferences

Robust Vocabulary

squabble, mischief, uproar, tend, soggy, wobble

Writing

- Form: Lists
- Trait: Organization



= Focus Skill



= Focus Strategy



= Tested Skill