

Lesson 1

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

uppercase, lowercase, author, illustrator, prediction

This lesson prioritizes instructional discussions to build these words.

Phonemic Awareness

- Words in a Sentence

Phonics

- Consonants /n/m, /s/s/

High-Frequency Words

T

Literature

- Big Book:
From Head to Toe
by Eric Carle
- Library Book:
Something Special
by David McPhail
- Read-Aloud Anthology:
"How Tortoise Grew a Tail"
a Yoruba folktale

Comprehension

- Focus Skill: Make Predictions
- Focus Strategy: Summarize

Robust Vocabulary

ability, confident, reverse, complained, talent, encourage

Writing

- Form: Names
- Trait: Conventions



= Focus Skill



= Focus Strategy



= Tested Skill

Lesson 2

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

syllable, blend, label, title page, reread, titles, predictions, information

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Syllable Blending

Phonics

- Consonant /r/

High-Frequency Words

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Literature

- Big Book:
You and Me
by Giovanni Manna
- Library Book:
Kelly in the Mirror
by Martha M. Vertreace
- Read-Aloud Anthology:
"Elmer"
by David McKee

Comprehension

- Focus Skill: Make Predictions
- Focus Strategy: Monitor Comprehension:
Reread

Robust Vocabulary

differ, stalking, mellow, automatic, perfectly, resemblance

Writing

- Form: Labels
- Trait: Conventions



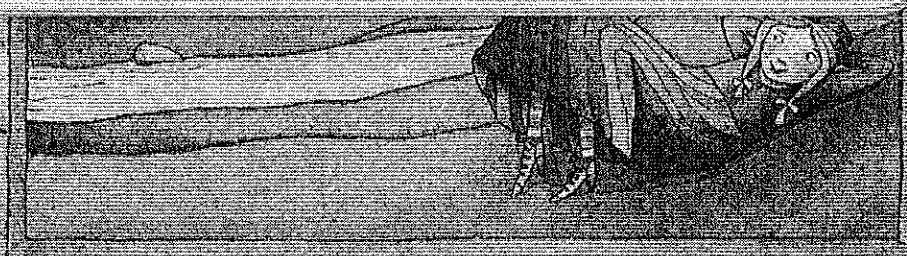
= Focus Skill



= Focus Strategy



= Tested Skill



Lesson 3

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

segment, sign, delete, inferenc, syllables, message, story clues

This lesson provides instructional discussions to build these words.

① Phonemic Awareness

- Syllable Segmentation and Deletion

① Phonics

- Consonant /t/

① High-Frequency Words

my

Literature

- Big Books:
From Head to Toe
by Eric Carle
You and Me
by Giovannianna
- Library Books:
Something Special
by David McPhail
Kelly in the Mirror
by Martha M. Vertreace
- Read-Aloud Anthology:
"Elmer"
by David McKee

② Comprehension

- ② Focus Skill: Make Predictions
- ② Focus Strategy: Monitor Comprehension: Make Inferences

Robust Vocabulary

Review: ability, confident, reverse, complained, talent, encourage, differ, stalking, mellow, automatic, perfectly, resemblance

Writing

- Form: Signs
- Trait: Ideas



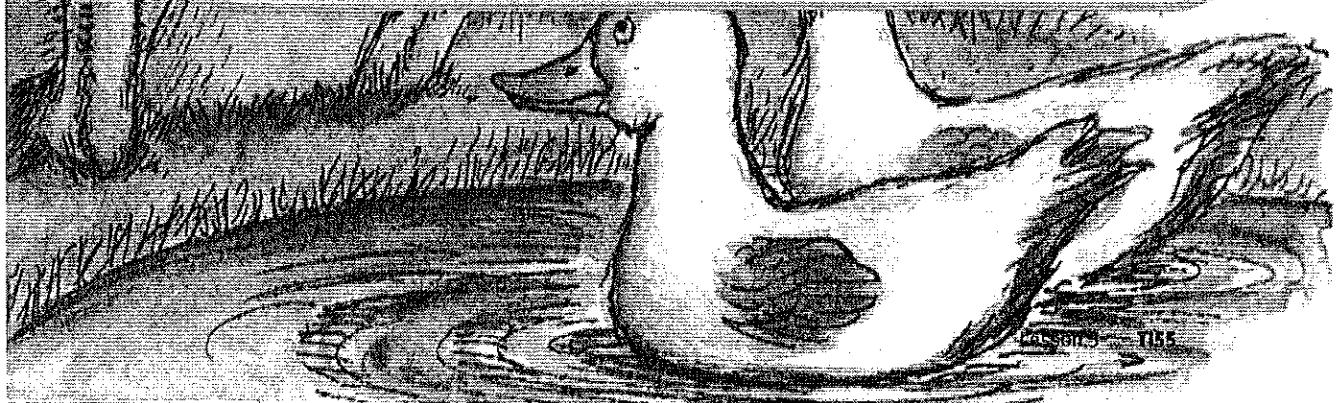
= Focus Skill



= Focus Strategy



= Tested Skill



Lesson 4

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

characters, caption, rhyming words, segment, sentence

This lesson provides instructional discussions to build these words.

① Phonemic Awareness

Review Word Segmentation, Syllable Blending and Segmentation

① Phonics

Consonants /n/, /p/

① High-Frequency Words

the

Literature

- Big Book: *Bear's Busy Family* by Stella Blackstone
- Library Book: *What Will Mommy Do When I'm at School?* by Dolores Johnson
- Read-Aloud Anthology: "Who Will Tuck Me in Tonight?" by Carol Roth

① Comprehension

- ② Focus Skill: Characters
- ② Focus Strategy: Generate Questions

Robust Vocabulary

feast, gusto, prepare, lonely, remind, preoccupied

Writing

- Form: Captions
- Trait: Organization



= Focus Skill



= Focus Strategy



= Tested Skill

Lesson 5

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

rhyme, rhyming words, sentence, period, uppercase, capital, information, characters, question

This lesson provides instructional discussions to build these words.

① Phonemic Awareness

- Rhyming Words

① Phonics

- Consonant /k/c

① High-Frequency Words

ff

Literature

- Big Book:
Bee-bim Bop!
by Linda Sue Park
- Library Book:
Up, Up, Up! It's Apple-Picking Time
by Jody Fickes Shapiro
- Read-Aloud Anthology:
"New Shoes for Silvia"
by Johanna Hurwitz

① Comprehension

- ② Focus Skill: Characters
- ② Focus Strategy: Answer Questions

Robust Vocabulary

appetite, savor, urgency, aroma, surround, tradition

Writing

- Form: Sentences
- Trait: Conventions

② = Focus Skill

② = Focus Strategy

① = Tested Skill

