



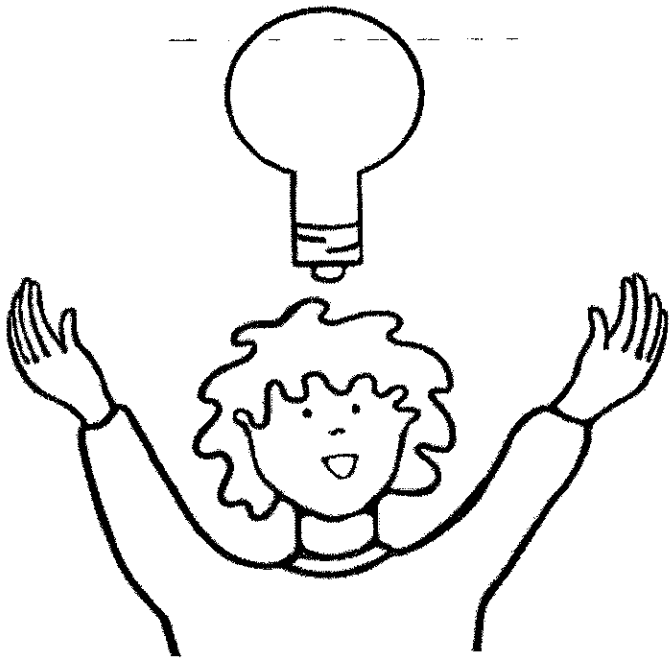
Learning Period 4 Kindergarten and First Grade Informative/Explanatory Writing

Please visit the websites listed below to view videos of actual Informative/Explanatory writing lessons to guide your instruction of writing at home.

Week	Stage of Writing	Video	Writing Assignment for the Week *See examples attached to understand the difference between stage 2 and stage 3
1	<p>Kindergarten: Informative/Explanatory Stage 2</p> <p>First Grade: Informative/Explanatory State 3</p>	<p>Informative/Explanatory Videos http://www.commoncorestandardswriting.com/</p> <p>Kindergarten parents watch: Informative/Explanatory Lessons Stage 2 Part 1</p> <p>Informative/Explanatory Lessons Stage 2 Part 2</p> <p>Informative/Explanatory Lessons Stage 2 Part 3</p> <p>First Grade parents watch: Informative/Explanatory Lessons Stage 3 Part 1</p> <p>Informative/Explanatory Lessons Stage 3 Part 2</p>	<p>Kindergarten: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>First: Write informative/explanatory texts in which they name a topic, supply some facts about topic, and provide some sense of closure.</p> <p><i>*Lined paper to write the informative/explanatory sentences provided</i></p> <p><i>*Please provide your own white paper to complete brainstorm</i></p>
2	<p>Kindergarten: Informative/Explanatory Stage 2</p> <p>First Grade: Informative/Explanatory State 3</p>	<p>Informative/Explanatory Videos http://www.commoncorestandardswriting.com/</p> <p>Kindergarten parents watch: Informative/Explanatory Lessons Stage 2 Part 1</p> <p>Informative/Explanatory Lessons Stage 2 Part 2</p> <p>Informative/Explanatory Lessons Stage 2 Part 3</p> <p>First Grade parents watch: Informative/Explanatory Lessons Stage 3 Part 1</p>	<p>Kindergarten: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>First: Write informative/explanatory texts in which they name a topic, supply some facts about topic, and provide some sense of closure.</p> <p><i>*Lined paper to write the informative/explanatory sentences provided</i></p> <p><i>*Please provide your own white paper to complete brainstorm</i></p>
3	<p>Kindergarten: Informative/Explanatory Stage 2</p> <p>First Grade: Informative/Explanatory State 3</p>	<p>Informative/Explanatory Lessons Stage 3 Part 2</p> <p>Informative/Explanatory Videos http://www.commoncorestandardswriting.com/</p> <p>Kindergarten parents watch: Informative/Explanatory Lessons Stage 2 Part 1</p> <p>Informative/Explanatory Lessons Stage 2 Part 2</p> <p>Informative/Explanatory Lessons Stage 2 Part 3</p> <p>First Grade parents watch: Informative/Explanatory Lessons Stage 3 Part 1</p> <p>Informative/Explanatory Lessons Stage 3 Part 2</p>	<p>Kindergarten: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>First: Write informative/explanatory texts in which they name a topic, supply some facts about topic, and provide some sense of closure.</p> <p><i>*Lined paper to write the informative/explanatory sentences provided</i></p> <p><i>*Please provide your own white paper to complete brainstorm</i></p>

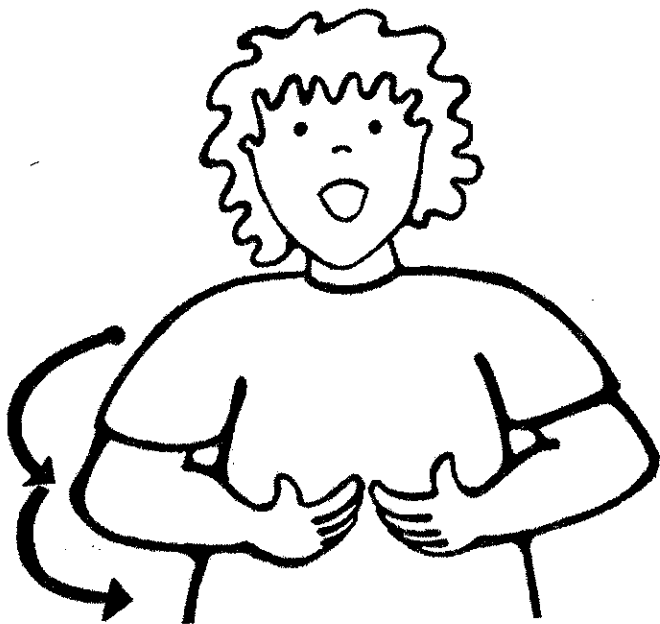
<p>4</p> <p>Kindergarten: Informative/Explanatory Stage 2</p> <p>First Grade: Informative/Explanatory State 4</p>	<p>Informative/Explanatory Videos http://www.commoncorestandardswriting.com/</p> <p><i>Kindergarten parents watch:</i> Informative/Explanatory Lessons Stage 2 Part 1</p> <p>Informative/Explanatory Lessons Stage 2 Part 2</p> <p>Informative/Explanatory Lessons Stage 2 Part 3</p> <p><i>First Grade parents watch:</i></p> <p>Informative/Explanatory Lessons Stage 4 Part 1</p> <p>Informative/Explanatory Lessons Stage 4 Part 2</p> <p>Informative/Explanatory Lessons Stage 4 Part 3</p>	<p>Kindergarten: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>First: Write informative/explanatory texts in which they name a topic, supply some facts about topic, and provide some sense of closure.</p> <p>*Lined paper to write the informative/explanatory sentences provided</p> <p>*Please provide your own white paper to complete brainstorm</p>
<p>5</p> <p>Kindergarten: Informative/Explanatory Stage 2</p> <p>First Grade: Informative/Explanatory State 4</p>	<p>Informative/Explanatory Lessons Stage 4 Part 4</p> <p>Informative/Explanatory Videos http://www.commoncorestandardswriting.com/</p> <p><i>Kindergarten parents watch:</i> Informative/Explanatory Lessons Stage 2 Part 1</p> <p>Informative/Explanatory Lessons Stage 2 Part 2</p> <p>Informative/Explanatory Lessons Stage 2 Part 3</p> <p><i>First Grade parents watch:</i></p> <p>Informative/Explanatory Lessons Stage 4 Part 1</p> <p>Informative/Explanatory Lessons Stage 4 Part 2</p> <p>Informative/Explanatory Lessons Stage 4 Part 3</p>	<p>Kindergarten: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>First: Write informative/explanatory texts in which they name a topic, supply some facts about topic, and provide some sense of closure.</p> <p>*Lined paper to write the informative/explanatory sentences provided</p> <p>*Please provide your own white paper to complete brainstorm</p>
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Stage 2: Informative/Explanatory Paragraph Chant
Emergent Level



Big Idea!

*That's what all the
information is about!*



Then Tell

*information,
information,
information
all about the
big idea!*

Stage 2: Informative/Explanatory Paragraph Chant

Emergent Level

What's the Big Idea?

1. **Get Organized!** (Draw two boxes at the top of the paper.)
2. **Subject:** Who or what is the information about?
(Draw in left box.)
3. **Big Idea:** What is the information about?
(Draw in right box.)
4. **Add Fancy Words!** Who or what is the most important part of the sentence?
(Write words in boxes.)
5. **Add Punctuation, then Write!**

Tell Information, Information, Information about the Big Idea!


1. **Get Organized!**
(Draw a long box for each detail.)
2. **Information! Choose Details that Categorize or Sequence:**

CATEGORIZE DETAILS:

Categorize information about the Big Idea!

Tell about (one/another):

part, type, kind, thing,
way, characteristic



 Big Idea ?

SEQUENCE DETAILS:


Sequence information about the Big Idea!

Tell what happened:

first,
next,
last


 Big Idea ?

3. **Check for Different Sentence Beginnings.**
(Write on the left side of the box.)
4. **Add Punctuation!**
(Mark a Period on the right side of the box.)



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Informative/Explanatory Writing: Stage 2

(Kinder-First Grade)

Big Idea Sentence and Details

Content and Organization

Topic Sentence: State the Big Idea about the Information. Tell the Subject + Big Idea.

Details: The information sentences that tell about the Big Idea. These detail sentences are organized in a sequence or categories.

Sentences

Different sentence beginnings.

Adjectives

Transitions (optional)

Mechanics

Capitals: Beginning of a sentence and "I"

End Punctuation

Spaces between words.

Letters snuggled in words.

Steps:

Expository Paragraph stage 2

What's the Big Idea?

- 1 Get Organized!
- 2 Subject
- 3 Big Idea
- 4 Fancy Words
- 5 Punctuation Time

Tell Information about the Big Idea!

- 1 Get Organized!
- 2 Details categories sequence
- 3 Different Beginnings
- 4 Punctuation Time

Brainstorm:

Animals' Needs

- air → breath
- water → drink
- light → make food
- shelter → keep safe warm
- food → for energy to grow

Animals' Coverings

- Mammals → fur
- shells
- feathers
- scales

Life Cycle

- Start → baby
- grow + change →
- adult →

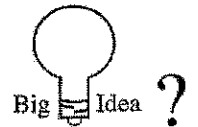
Types of Details:

CATEGORIZE DETAILS

Categorize information about the Big Idea!

Tell about (one/another):

part, type, kind, thing, way, characteristic

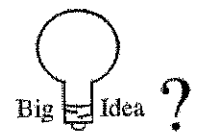


SEQUENCE DETAILS

Sequence information about the Big Idea!

Tell what happened:

first, next, last



Informative/Explanatory Writing: Stage 2

(Kinder-First Grade)

Kinder: Plan and Write

Teacher draws organizer for modeling, interactive writing, or for Beginner-Level writing lessons.

<u>They</u>	
<u>Most</u>	
<u>Many</u>	

Pigs can not sweat. They roll in cool mud to cover their hot skin. Most like to take a bath in water. Many find shade to stay out of the heat.

A Beginner-Level student wrote the information, then drew a picture to match.

First Grade: Plan and Write

First Grade Organizer and Sample Writing

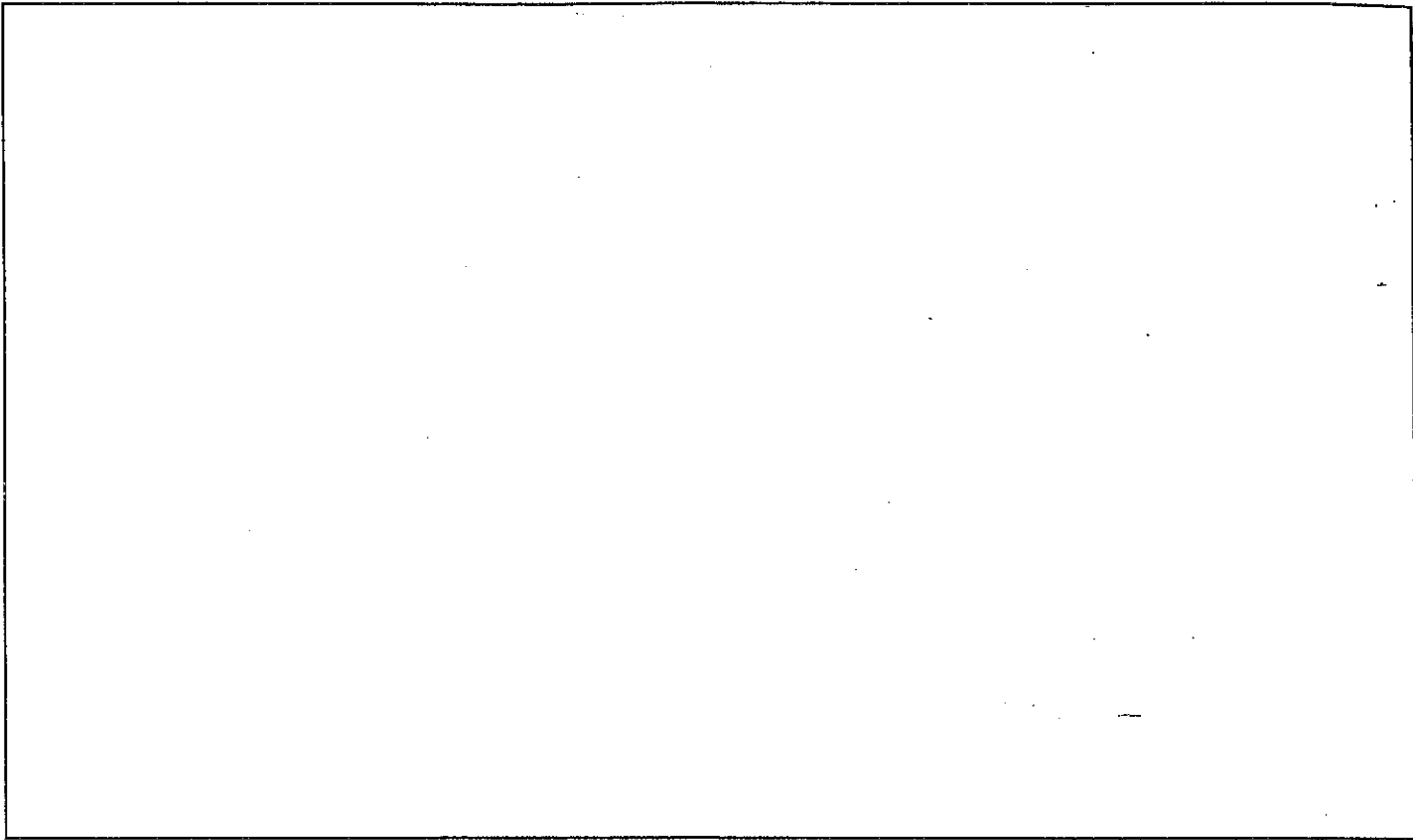
Students draw their own organizers to plan their stories, then write (sample below).

<u>Animals</u>		<u>Coverings</u>	
<u>All</u>			
<u>Mammals</u>	dry warm		
<u>Every</u>			
<u>Reptiles</u>	moisture		

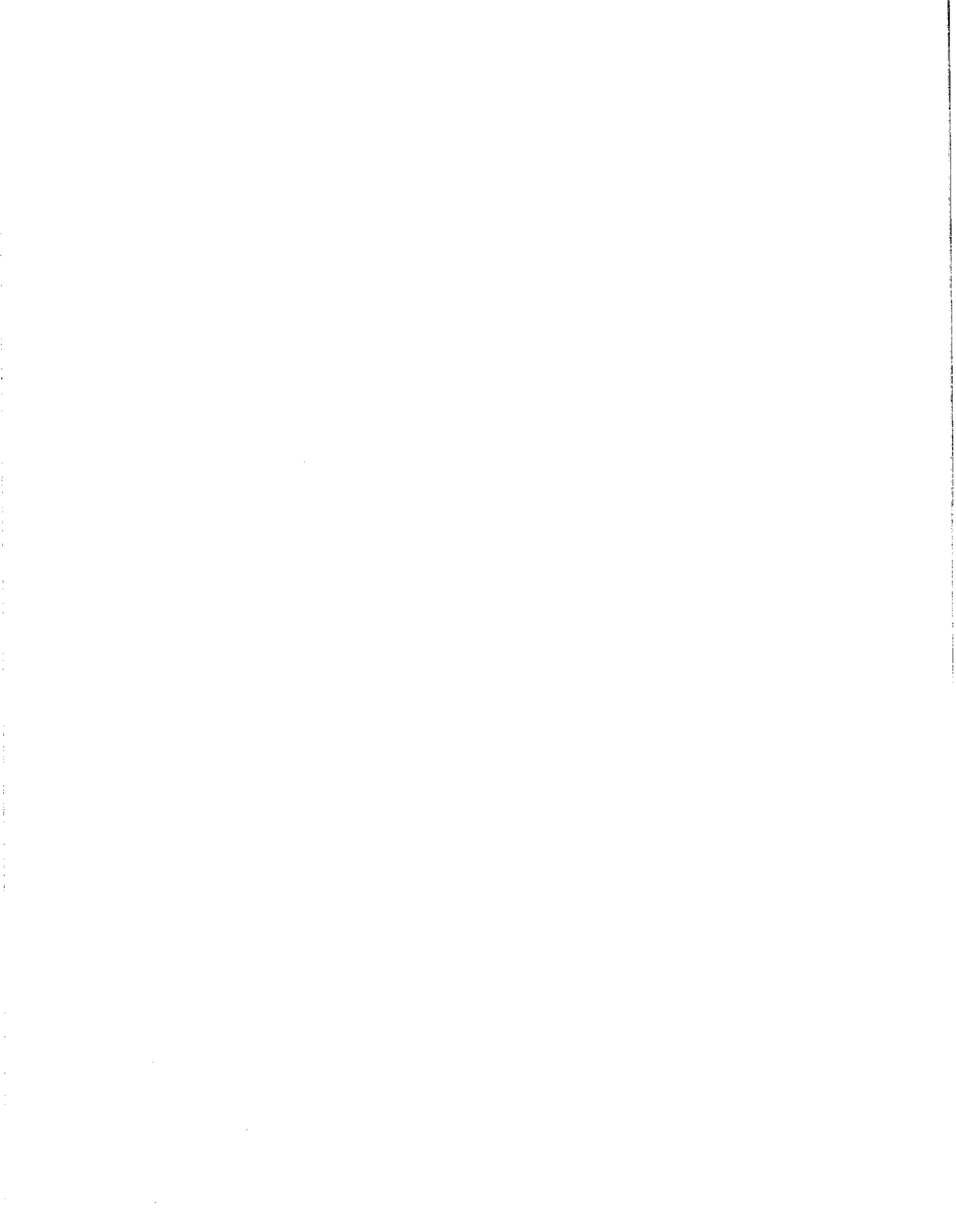
Animal Coverings

Animals have body coverings. All insects, spiders, and crabs have hard shells like armor. Mammals have fur to keep safe and warm. Every bird is covered with lots of feathers. Reptiles have rows and rows of scales to keep moisture in their bodies.

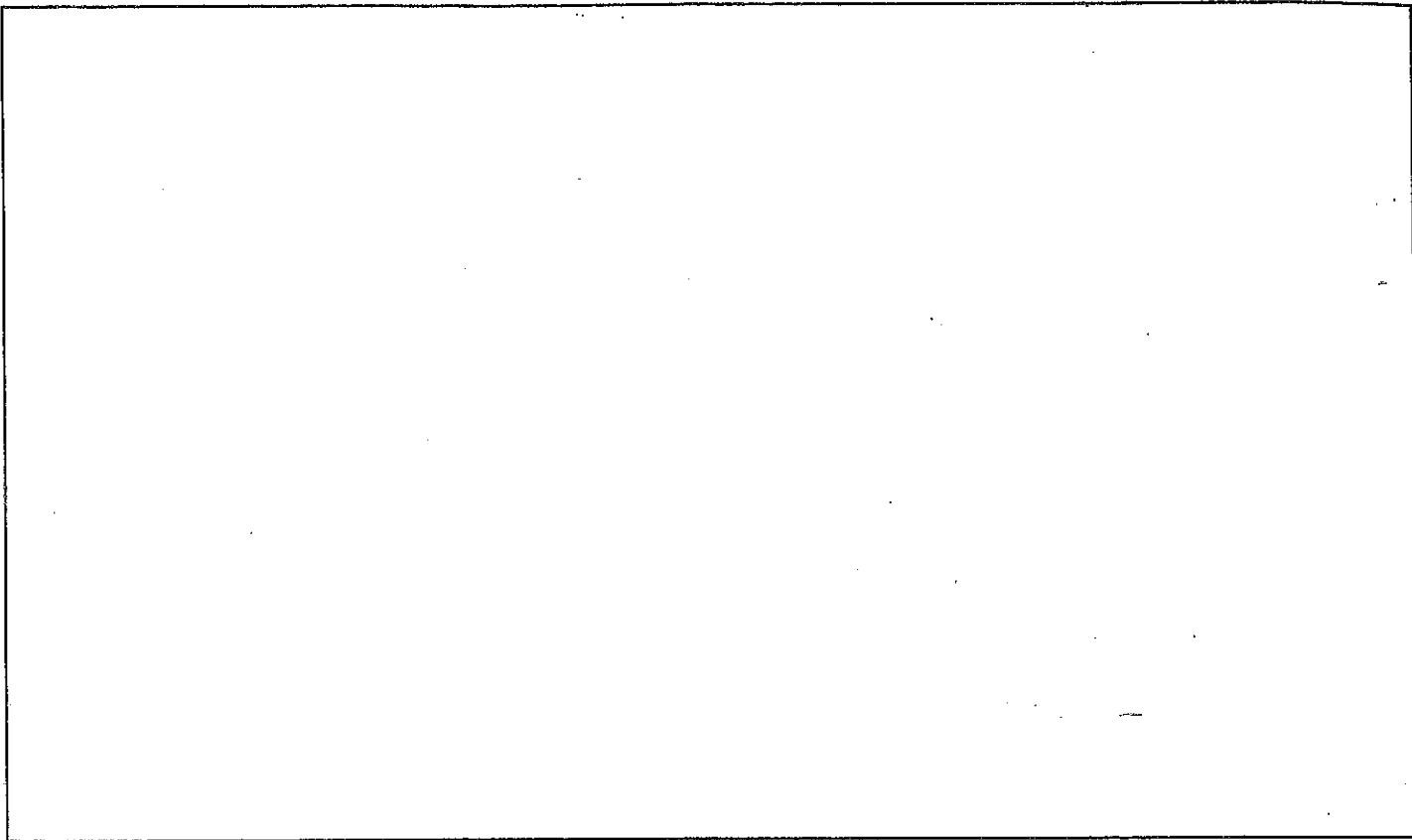
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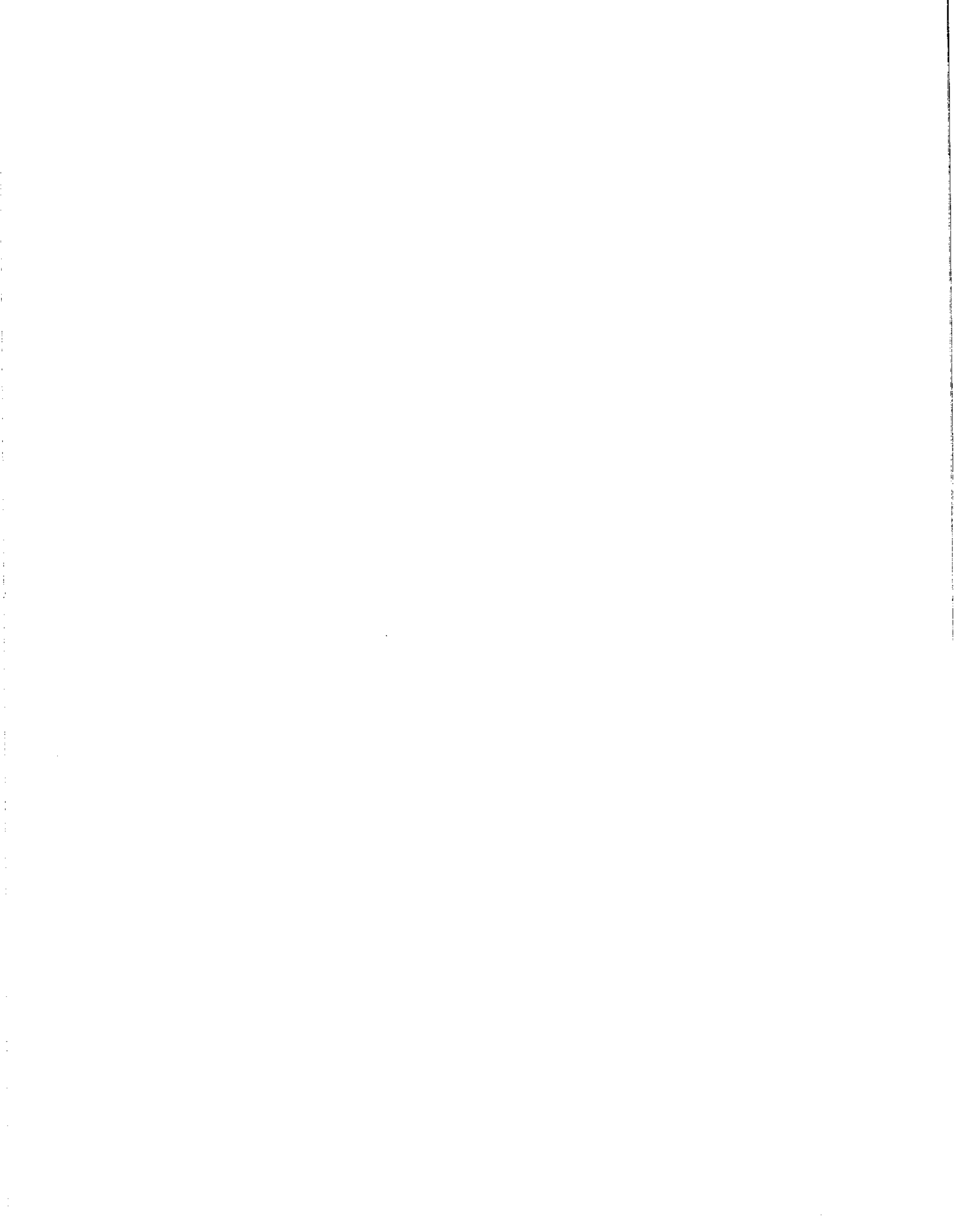
Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. There are seven such sets of lines arranged vertically down the page.



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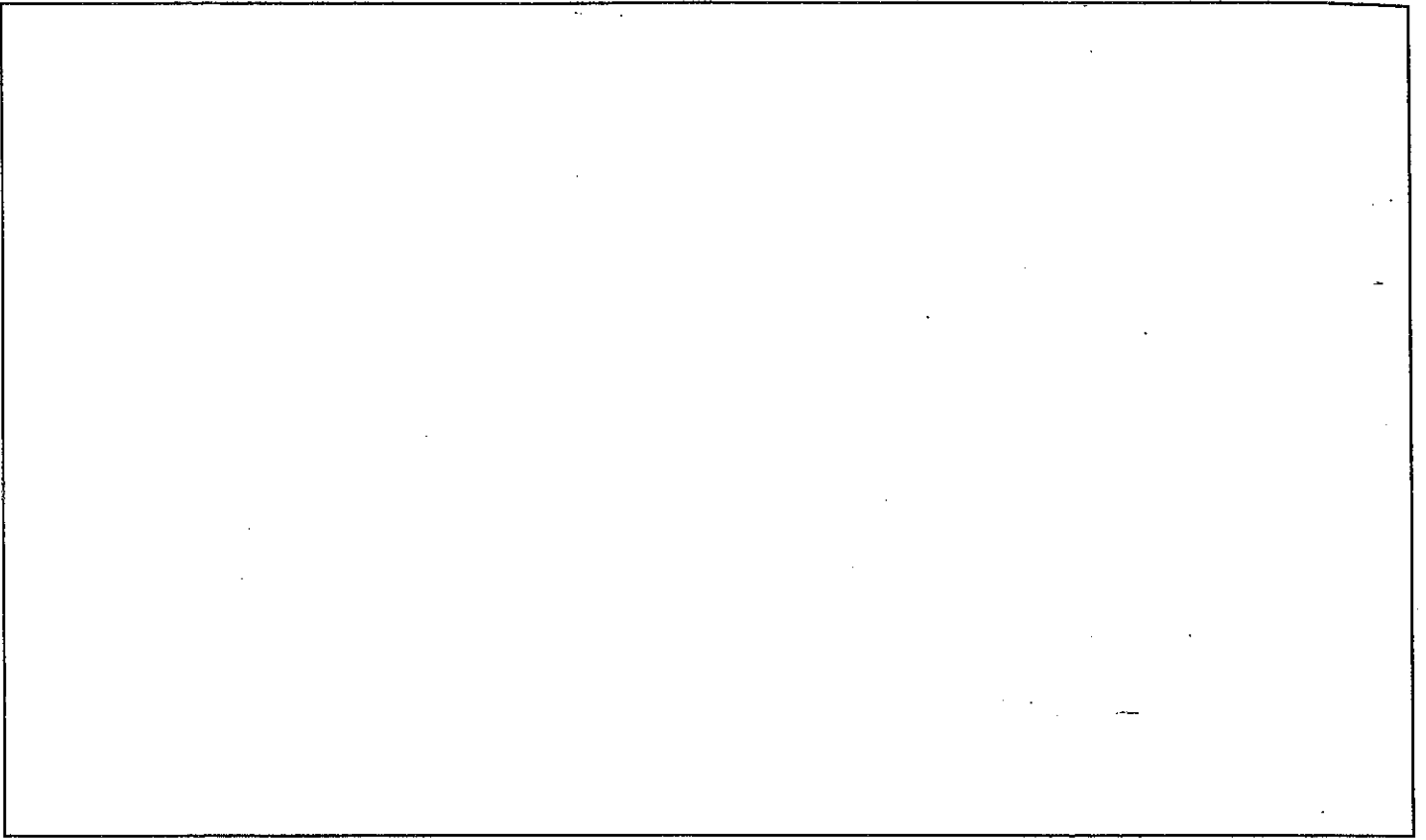


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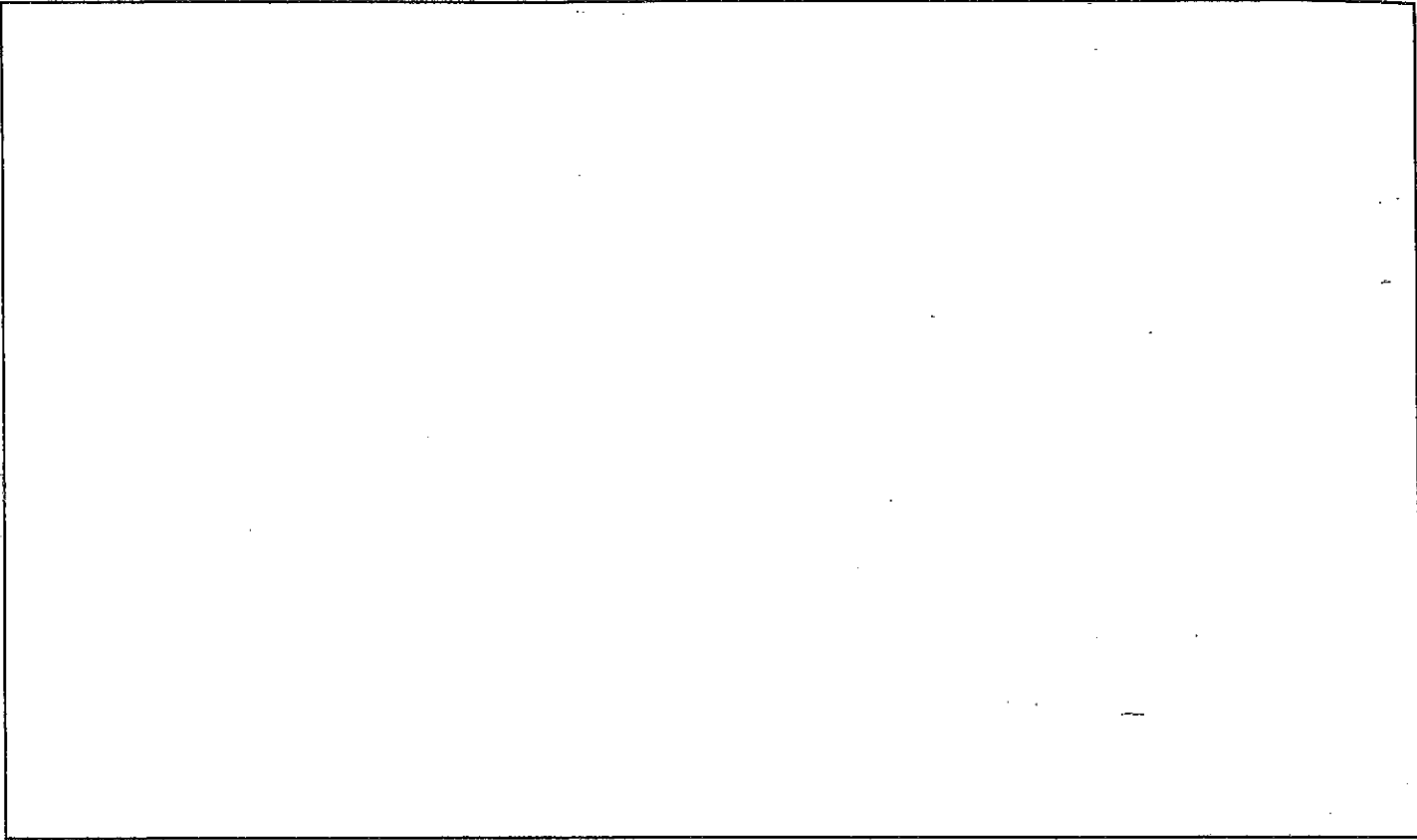
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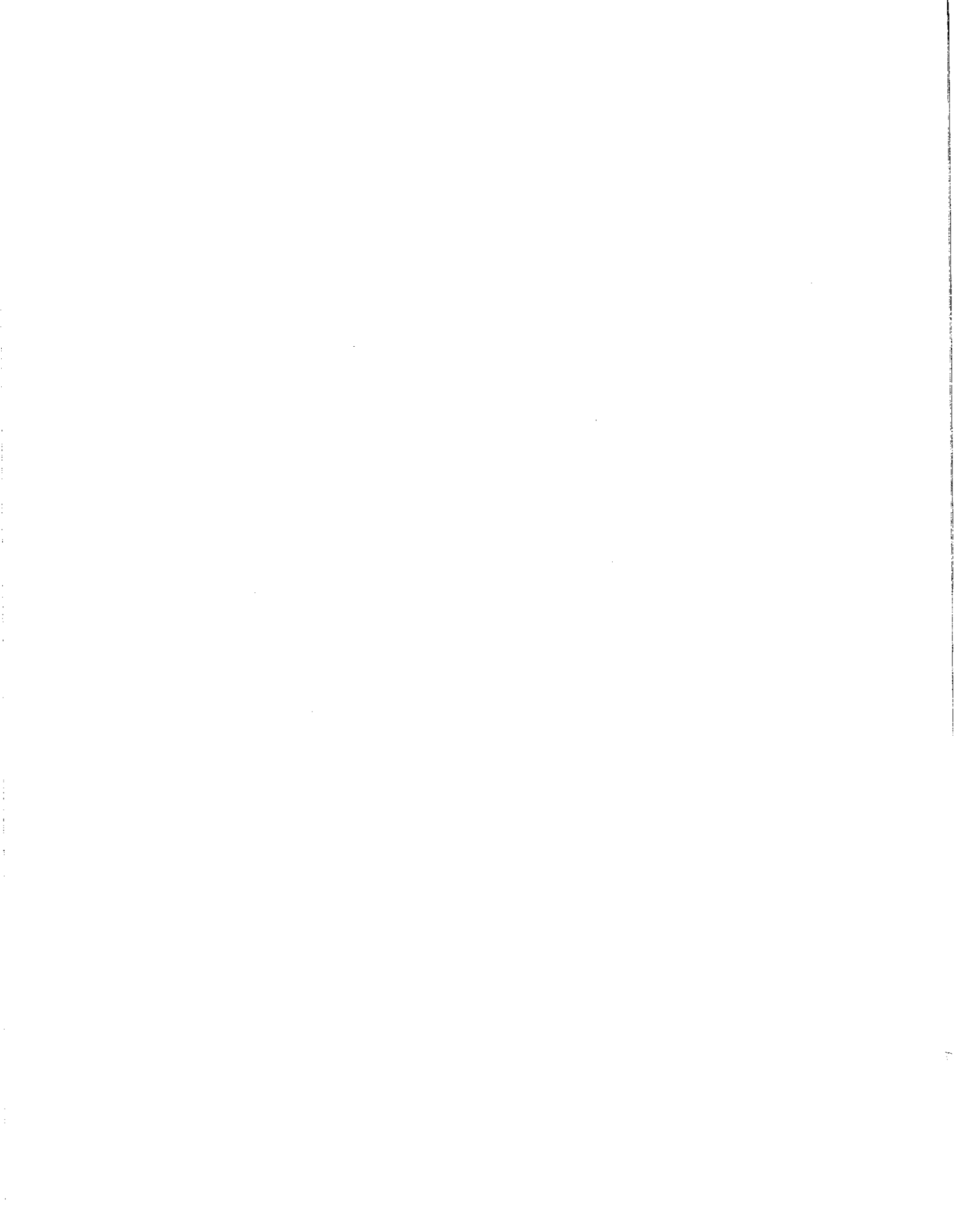
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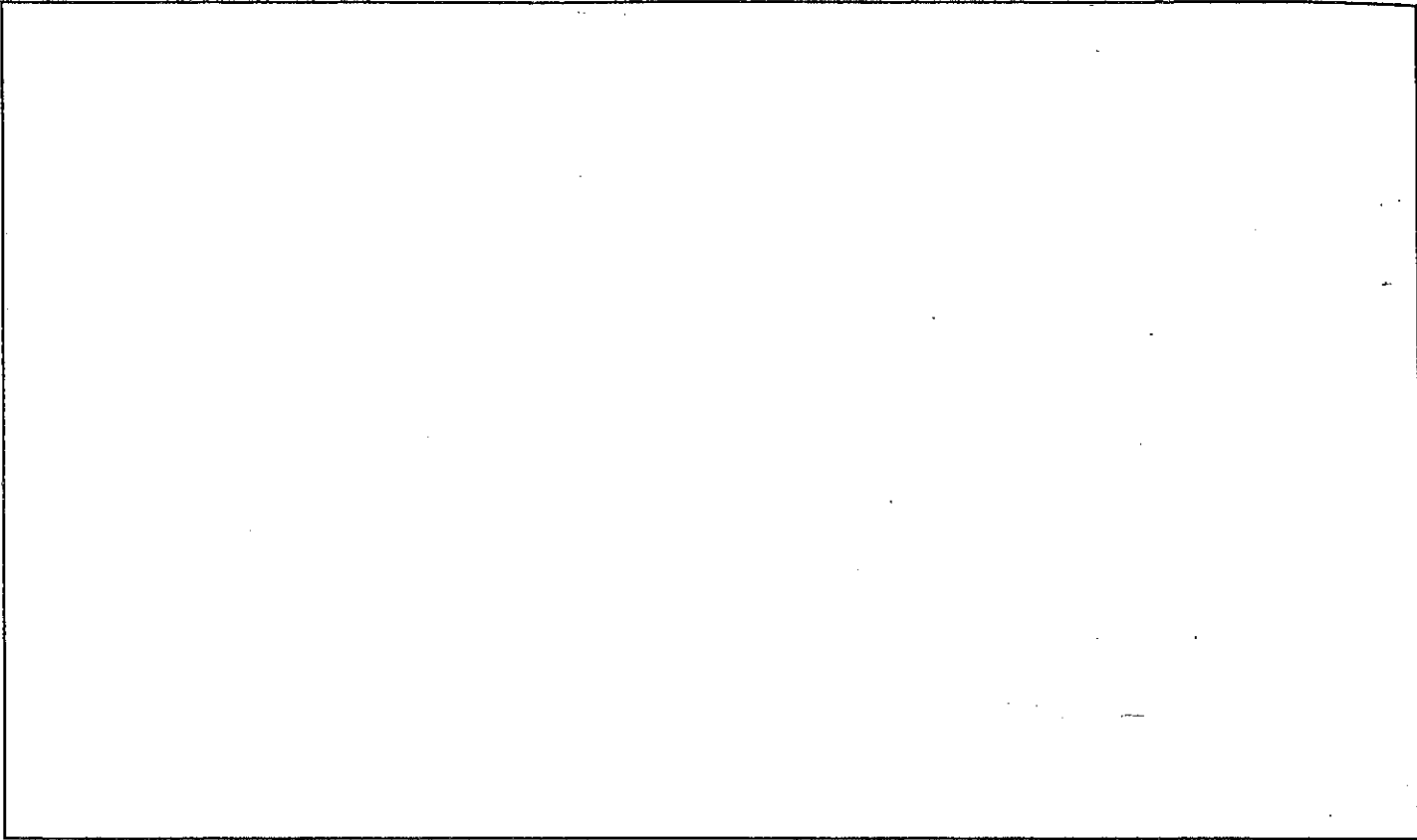
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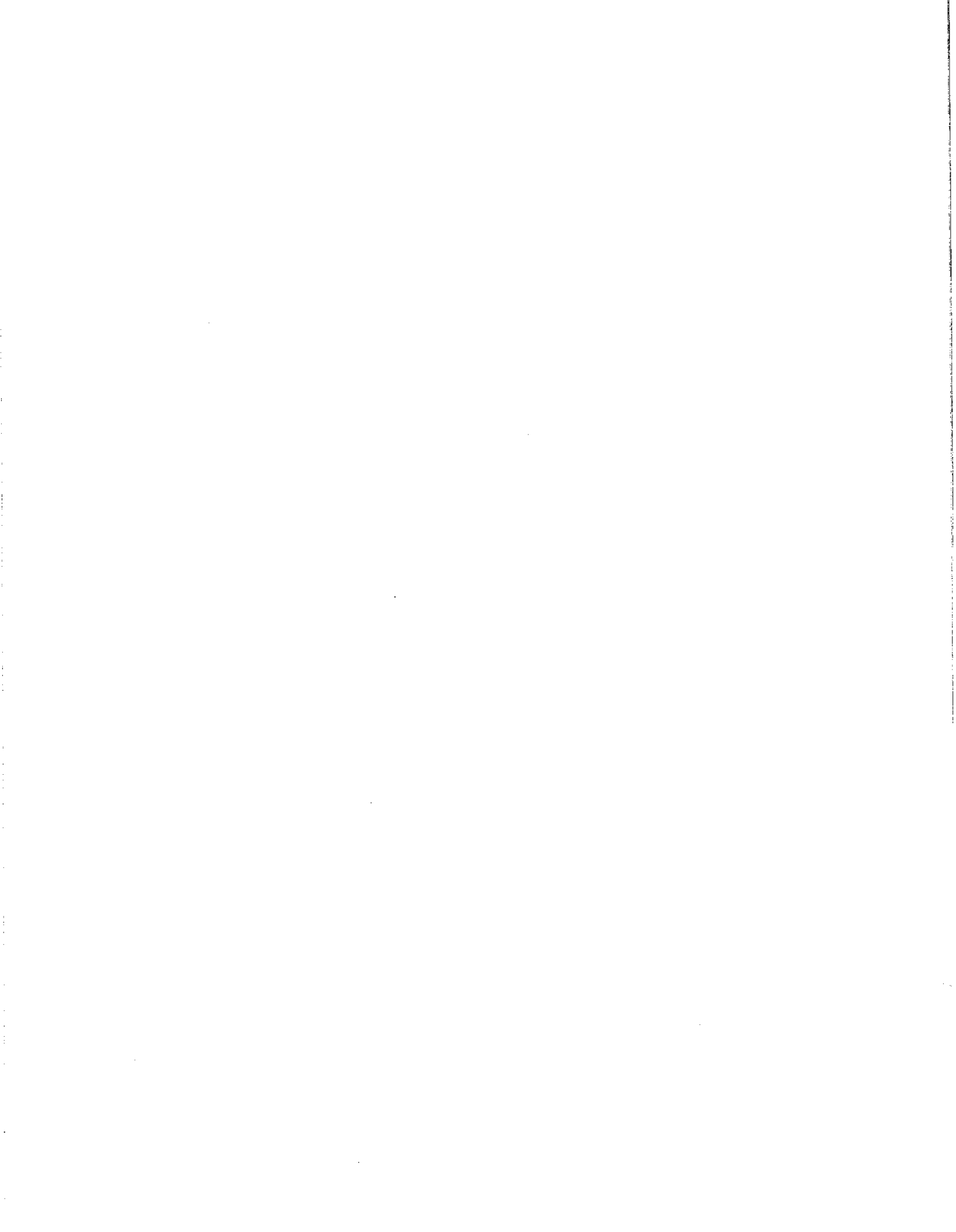
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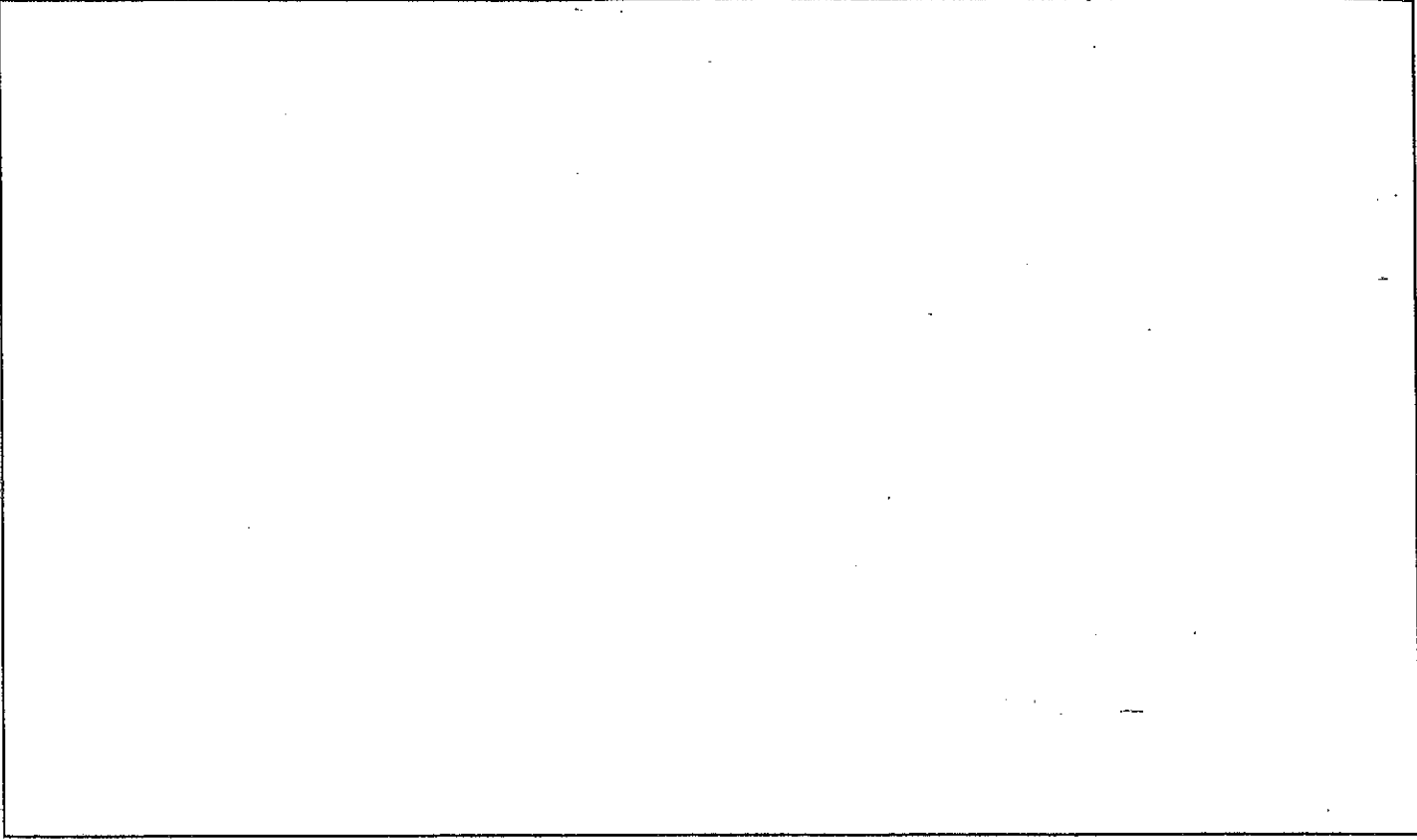
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Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. There are seven such sets of lines arranged vertically across the lower half of the page.



Name: _____ Date: _____



Handwriting practice lines consisting of multiple rows. Each row is defined by a solid top line, a dashed middle line, and a solid bottom line.

