


Kindergarten Language Arts Assignments for Learning Period 3

Week	Lesson/Stories	Phonics/Spelling	Comprehension	High Frequency Words	Writing (3 Choices) Pick 1
Week 1 (At home week)	Lesson 11: -"Johnny and the Three Goats" (Read-Aloud) -Pre-decodable Book 11	-Consonant /g/ g - Consonant /f/ f	-Draw Conclusions -Monitor Comprehension	here, this	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 2	Lesson 12: -"Johnny and the Three Goats" (Read Aloud) -Pre-decodable Book 12	-Word Building - Phonograms –it (sit, hit, mit, kit, split, etc.) -Phonograms –ip (dip, clip, sip, etc.)	-Beginning, Middle, End - Use Graphic Organizers	Review: to, like, he, come, here, this	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 3	Lesson 13: -"The Crow and the Pitcher" (Read Aloud) -Pre-decodable Book 13	-Consonant /b/ b -Consonant /k/ k	-Details -Generate Questions	me, for	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 4	Lesson 14: -"The Crow and the Pitcher" (Read Aloud) -Pre-decodable Book 14	- Word Building -Phonogram –in (pin, win, spin, etc.) -Phonogram –ig (pig, wig, rig, swig, etc)	-Details -Answer Questions	where, do	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 5	Lesson 15: -"Hello, Sun!" (Read Aloud) -Pre-decodable Book 15	-Short Vowel /o/ o	- Draw Conclusions -Monitor Comprehension: Reread	you, look	*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 6 (Last week of fall semester)	Review/Catch-Up -AND/OR- Enrichment/Book Projects * There are ideas for projects on my website under the "Daily Resources" tab.				*Informative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal

Notes

- Each week you are responsible for reading the assigned read aloud stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
- If more ideas/resources are needed...please go to my website at www.mschristinaswebsite.weebly.com. (Password: k1aim). Note: In Kindergarten, hands-on practice/activities are encouraged!

Kindergarten Math Assignments for Learning Period 3

Week	Math Chapter	Math Focus (Lesson Names)	Daily Calendar	IXL (Online Math)	Assessment
Week 1 (At Home Week)	Unit 7: Length and Size	-Measure the length and height of objects -Measure the width of objects -Compare the length of two objects with different lengths	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 2	Unit 7: Length and Size	-Compare the length of objects (shorest/longest) -Compare the height of objects (shorter/taller and shortest/tallest) and tell why	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 3	Unit 7: Length and Size	-Compare the size of two objects (small/big) -Compare the size of three objects and say which is smallest or biggest	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's; 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 4	Unit 8: Weight	-Compare the weight of two objects (heavier/lighter) -Measure the weight of different objects using reference objects	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 5	Unit 9: Capacity	-Compare the capacity of different containers -Measure the capacity of different containers -Make estimates about the capacity of containers & record	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.
Week 6 (Last week of fall semester)	Unit 10: Compare Sets	-Compare sets of equal and different sizes using the terms "as many as", "more than" and "fewer than"	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter reviews and assessments as needed or assigned in the TE.

Notes

- Your goal is to complete Units 7-10 this LP. This is a **SUGGESTED** pacing guide for the learning period.
- If finished with the units quickly/early...please use the extra time for other math activities such as practice on the IXL website, math games, creating/solving word problems and/or completing activities from the Chapter Overview found in the TE at the beginning of each chapter.
- There are Extra Practice and resource pages for different kindergarten concepts located on the "Curriculum" page of my website. (www.mschristinaswebsite.weebly.com-password: k1aim)

Steps for Teaching a Math Lesson

Step 1: I DO...

When teaching a new concept, always try and start the math lesson with an introduction on how to teach the concept. Using manipulatives, a white board and/or a blank piece of paper to teach the child first is a great way to introduce a new concept. The main goal is to show them what to do. Use the teacher's manual to give you ideas on how to introduce a new concept.

Step 2: WE DO...

After you have given/worked through a few examples of how to do a math skill, help guide your child through the same process. You should be working through this process together. The more hands-on you can be, the better. Work through some example problems (either made up or from your workbook/textbook/teacher's manual) together until you feel your child understands the concept and is ready to try it independently on his/her own.

Step 3: YOU DO...

This is the step where your child should have an opportunity to work through problems on his/her own. You may have to read the directions or questions to your child, but they should be the one showing how to solve the answer. If your child has mastered the concept, they should be able to complete the assigned work on his/her own. If your child is struggling with answering the questions/solving the problems, this is a sign that you may need to re-teach the concept again (either the same day or the next day).