

Name \_\_\_\_\_

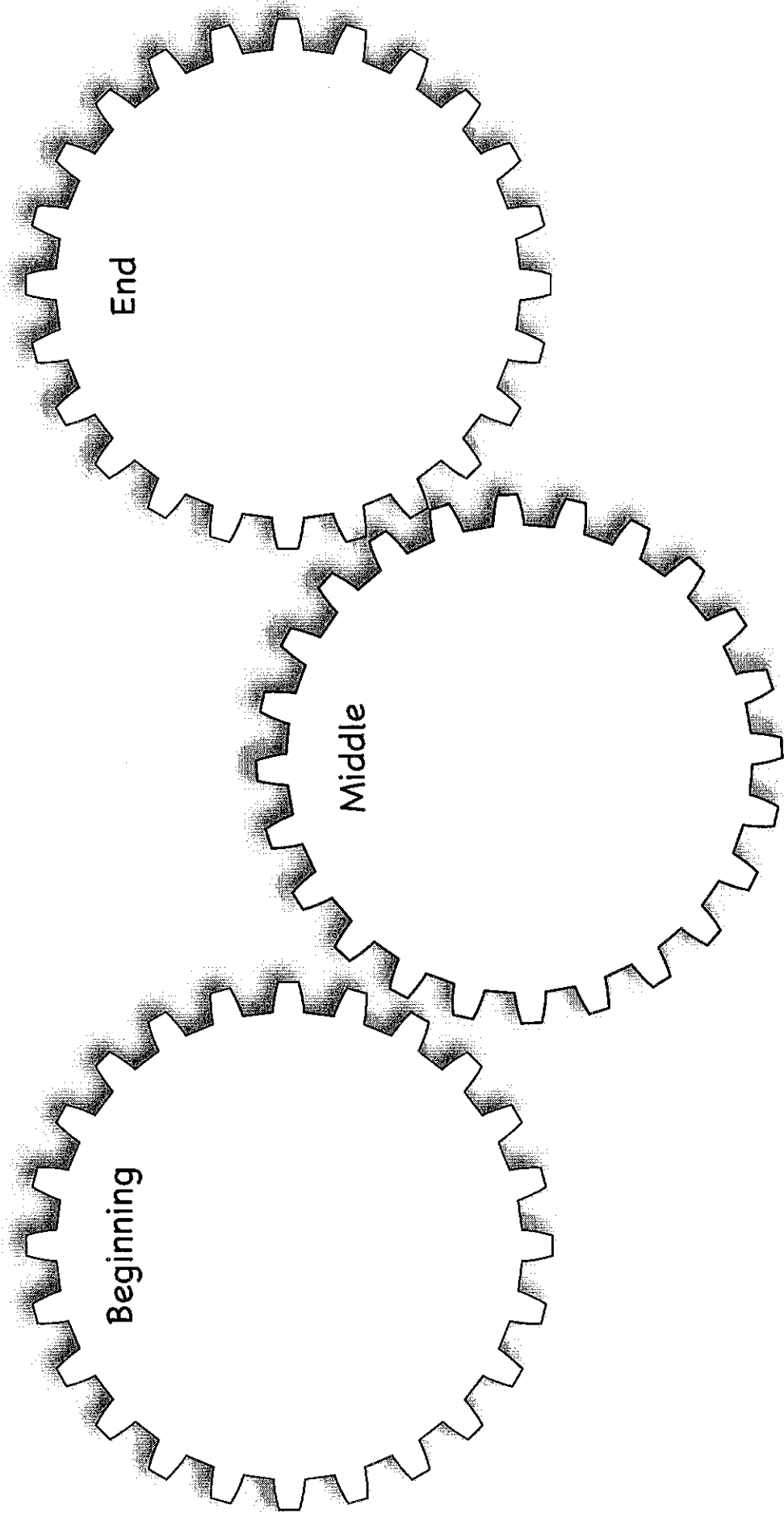
Book Title: \_\_\_\_\_

Story Clues	+	What I Know	=	Conclusion

**Instructions:** Have students use clues from the text and what they already know to come to conclusions about characters or events in the book. Have them record the story clues, what they know, and their conclusions in the boxes.

Name \_\_\_\_\_

Book Title: \_\_\_\_\_



**Instructions:** Have students write the book title on the line above. Then have them write or draw about the beginning, middle, and end of the book.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Beginning...Middle...End

Title: \_\_\_\_\_

**In the beginning...**

Handwriting practice lines for the beginning section, consisting of four sets of solid top and bottom lines with a dashed midline.

**In the middle...**

Handwriting practice lines for the middle section, consisting of four sets of solid top and bottom lines with a dashed midline.

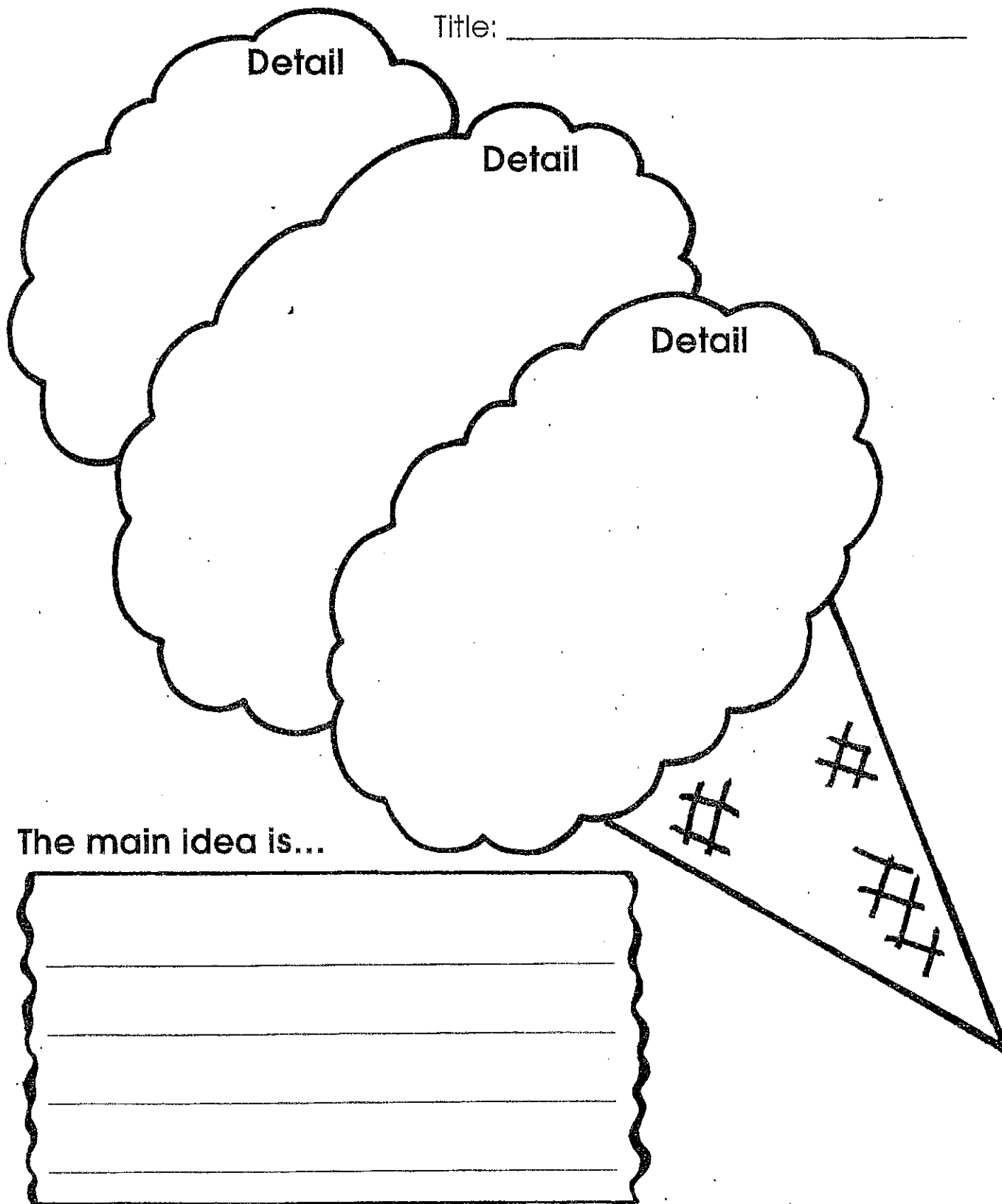
**In the end...**

Handwriting practice lines for the end section, consisting of four sets of solid top and bottom lines with a dashed midline.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Scoops of Details

Title: \_\_\_\_\_



Name: \_\_\_\_\_

## Ask Questions

Questions	Answers
<b>Before Reading</b>	
<b>During Reading</b>	
<b>After Reading</b>	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

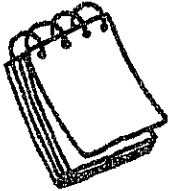
# Question It!

Title: \_\_\_\_\_

Who?



What?



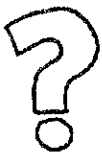
Where?



When?



Why?



Name \_\_\_\_\_

Main Idea: \_\_\_\_\_

The graphic organizer is a ladder-shaped structure with two vertical side rails and four horizontal rungs. Each rung is divided into three sections by a dashed horizontal line. The top section of each rung is for the main idea, and the two bottom sections are for supporting details. There are four rungs in total, providing space for one main idea and two supporting details for each.

**Instructions:** Have students write the main idea at the top of the ladder. Then have them record supporting details about the main idea on the rungs of the ladder.

Name \_\_\_\_\_

Topic: \_\_\_\_\_



What I want to know

What I found out



**Instructions:** Before reading, have students draw or write what they want to know about the topic. After reading, have them draw or write what they learned in the text.



Name \_\_\_\_\_

Book Title: \_\_\_\_\_

Story Clues	+	What I Know	=	Conclusion

**Instructions:** Have students use clues from the text and what they already know to come to conclusions about characters or events in the book. Have them record the story clues, what they know, and their conclusions in the boxes.