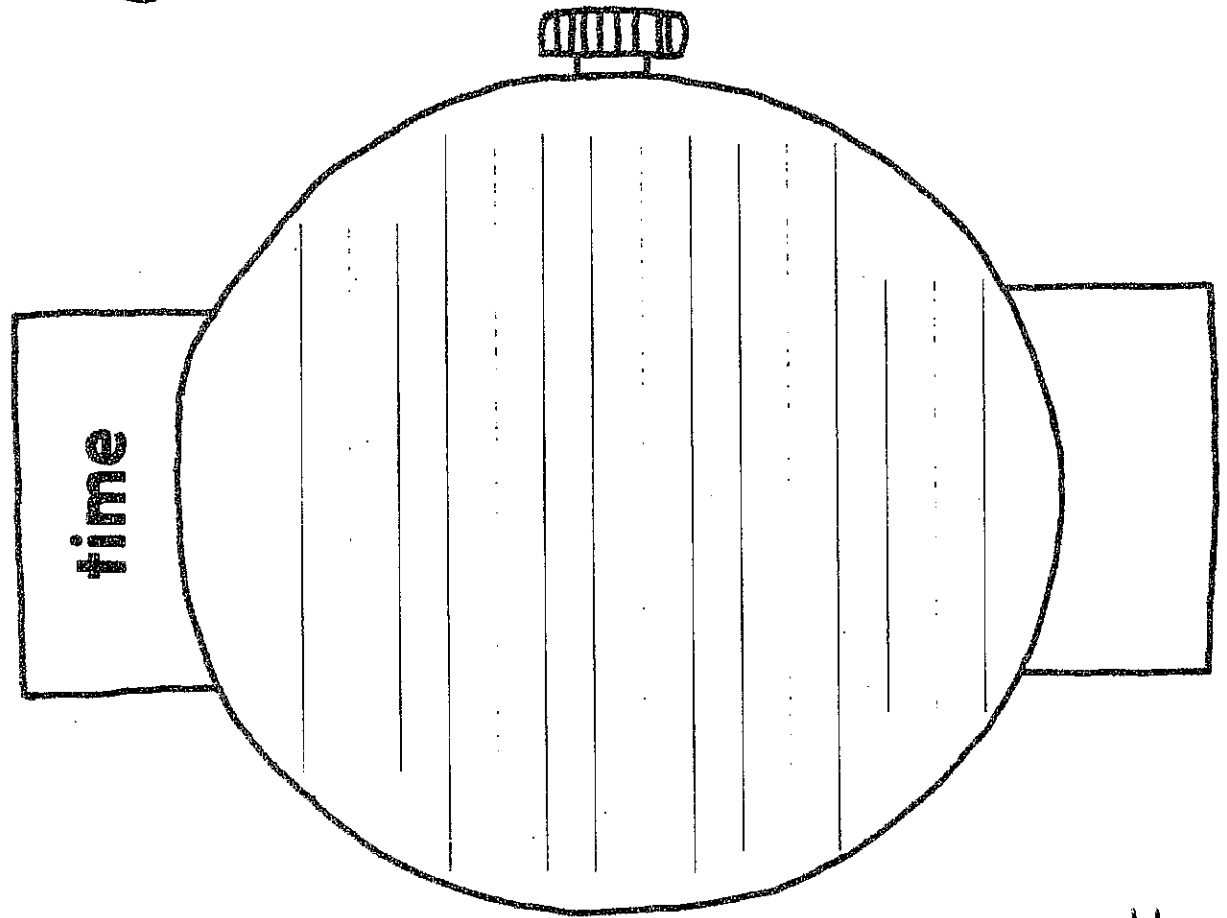
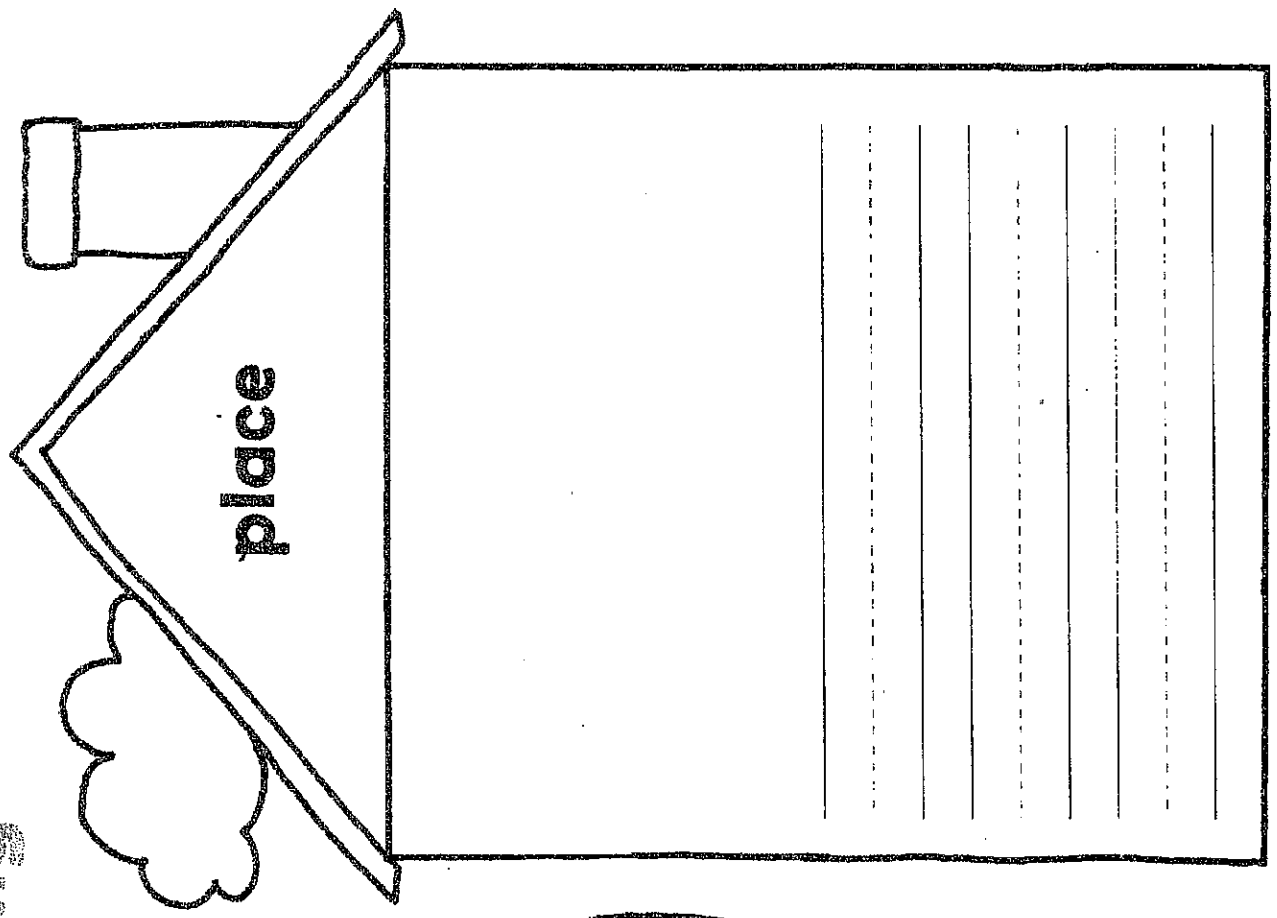


Name: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

# Setting



★ ★ ★ ★ ★ **STORY MAP** ★ ★ ★ ★ ★

Student's Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

Setting: \_\_\_\_\_

Characters: \_\_\_\_\_

Beginning: \_\_\_\_\_

Middle: \_\_\_\_\_

End: \_\_\_\_\_

Reader's Conclusion (Problem/Solution): \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Beginning...Middle...End

Title: \_\_\_\_\_

**In the beginning...**

Handwriting practice lines for the beginning section, consisting of four sets of three horizontal lines (top, dashed middle, bottom).

**In the middle...**

Handwriting practice lines for the middle section, consisting of four sets of three horizontal lines (top, dashed middle, bottom).

**In the end...**

Handwriting practice lines for the end section, consisting of four sets of three horizontal lines (top, dashed middle, bottom).

Name: \_\_\_\_\_

Real

Make-Believe

**INSTRUCTIONS:** Have students draw or write about three things in the book that are real. Then have them draw or write about three things in the book that are make-believe.

Name: \_\_\_\_\_

Real

Make-Believe

**INSTRUCTIONS:** Have students draw or write about three things in the book that are real. Then have them draw or write about three things in the book that are make-believe.