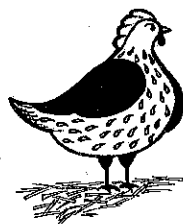


Name _____

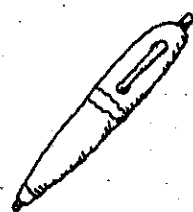
Phonics: Word
Blending with
Short e
.....
Lesson 20 Day 5



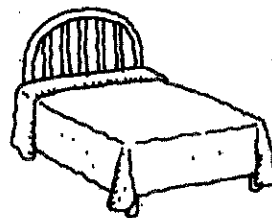
hen



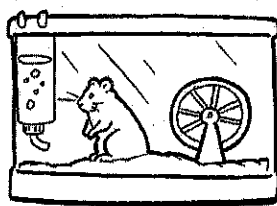
web



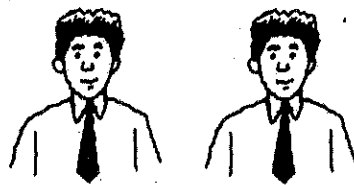
pen



bed



pet

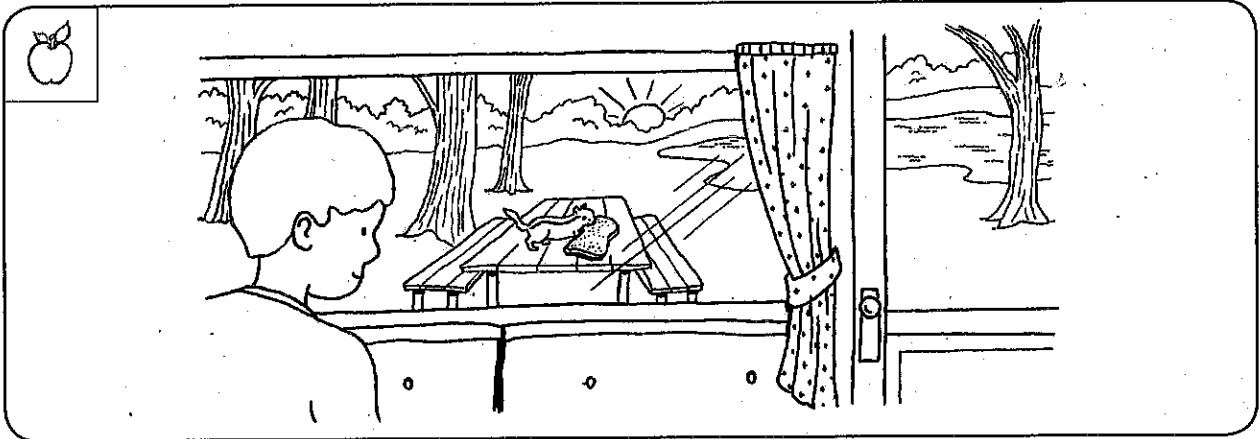


men

Directions: Help children identify the pictures. Have children trace the letter e in each picture name. Have them blend the sounds to read the words.

Name _____

Comprehension:
Setting
.....
Lesson 21 Day 1



Directions: Have children use the pictures to describe the setting of the story about Jed and his vacation. Then have them retell the story to one another, including the setting details.

Name _____

High-Frequency
Words: *out, who*
.....
Lesson 21 Day 2



Go out to the _____ .



The _____ ran out.



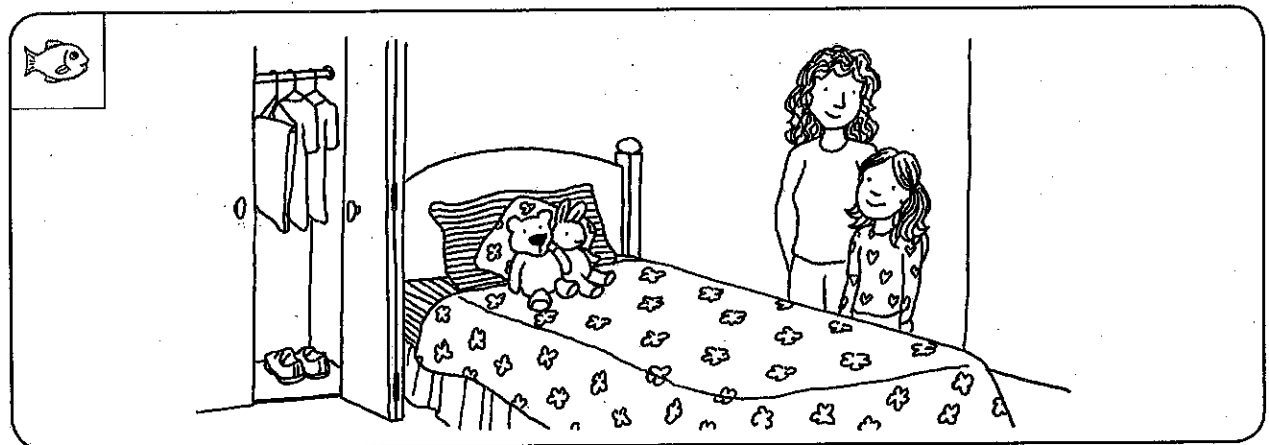
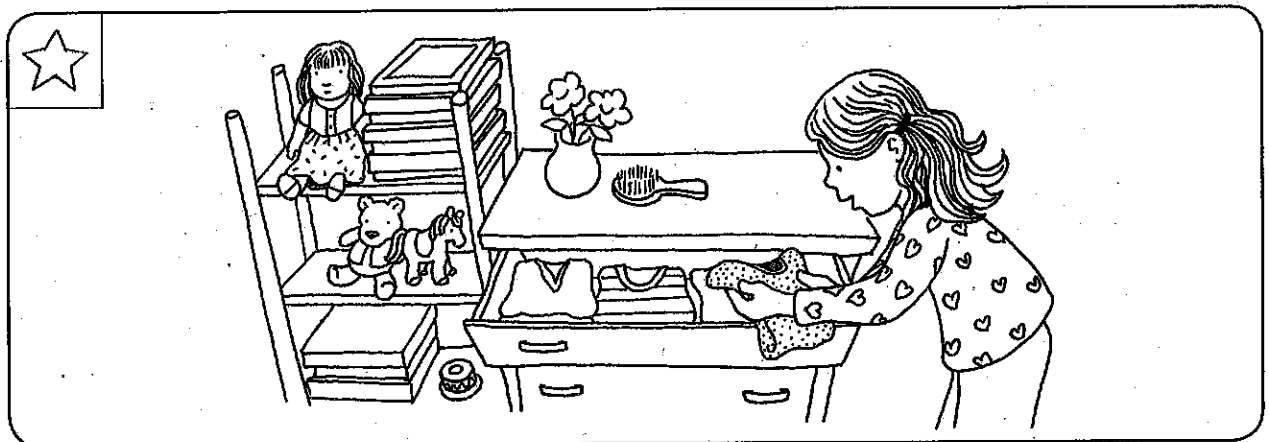
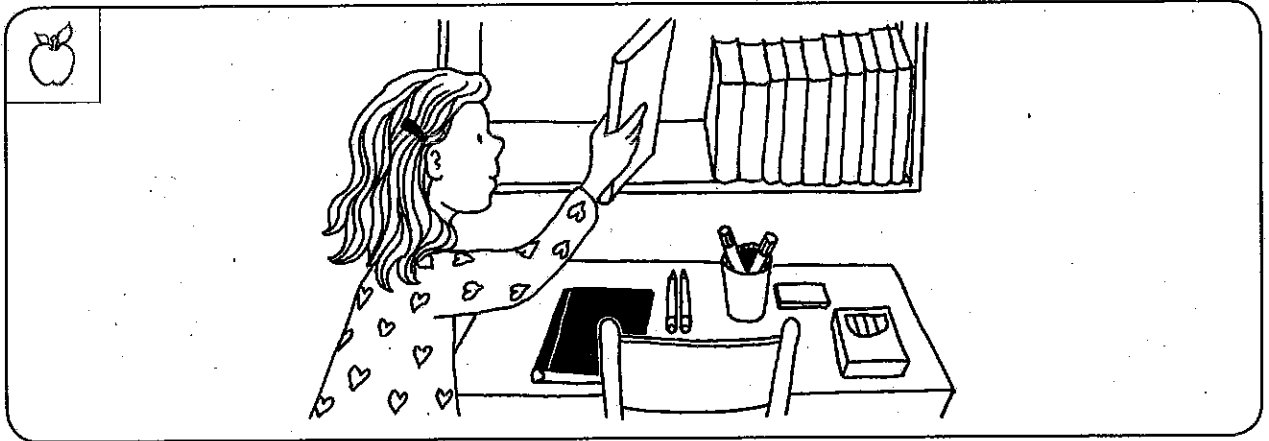
Who is out here?



A _____ is out here.

Directions: Read the unfinished sentences with children. Have them draw pictures to complete the sentences. Then have them read the sentences again.

Name _____

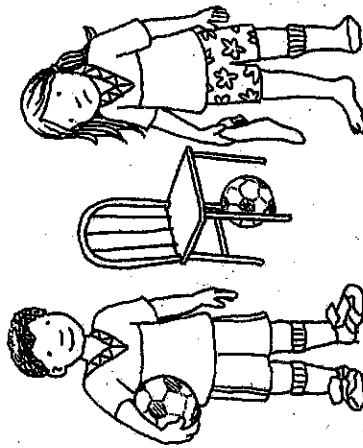


Directions: Have children use the pictures to describe the setting of the story. Then have them retell the story to one another, including the setting details.



Dear Family Members,
This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then talk about what things your child needs to do before he or she can go out.

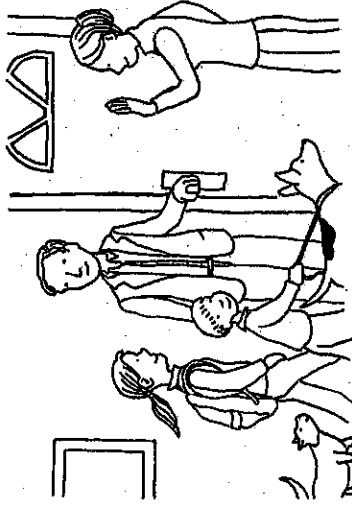
8



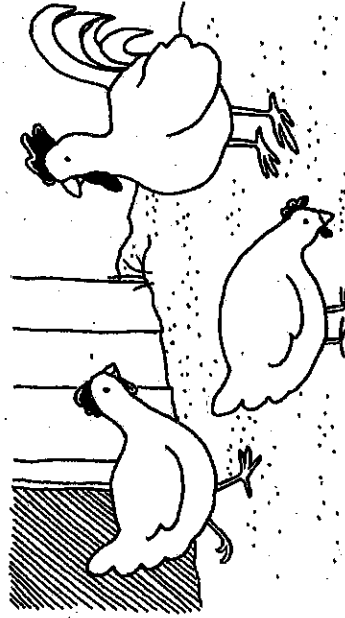
Who can go out?

6

Who Can Go Out?



1



The hen can go out.

Fold

Fold

Directions: Help children cut and fold the book.



2 Who can go out?



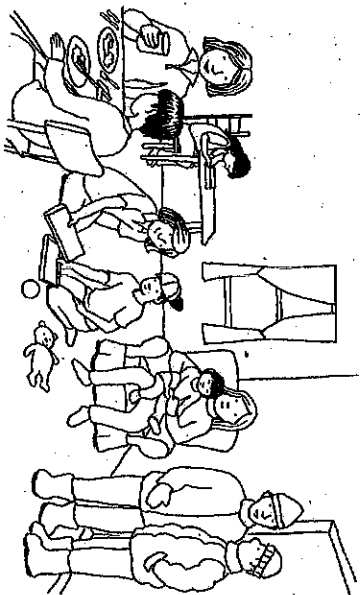
Fold



Ben can go out.

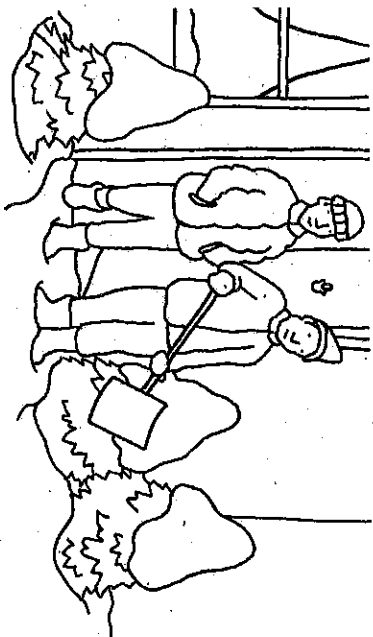


7



4 Who can go out?

Fold



The men can go out. 5

Name _____

Phonics: Vv
.....
Lesson 21 Day 5

V v

w V v W x
v X e V E

V

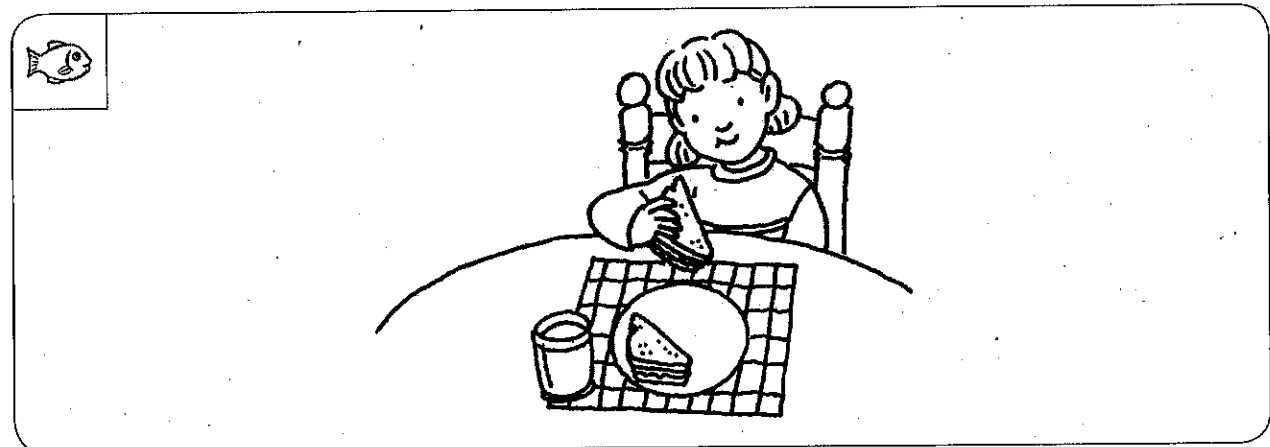
v

V

v

Directions: Have children circle each uppercase V and underline each lowercase v. Then have them trace each letter and practice writing it on the line.

Name _____




Directions: Have children use the pictures to determine the main idea. Then have them tell the main idea to one another.


Name _____

High-Frequency
Words: are, they
.....
Lesson 22 Day 2



Are they at the  ?



They are at the  .



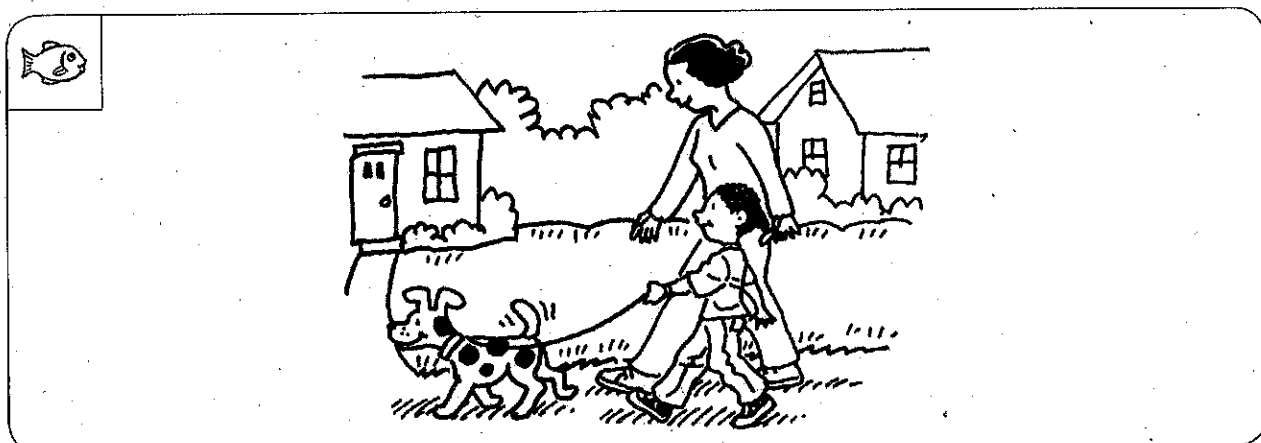
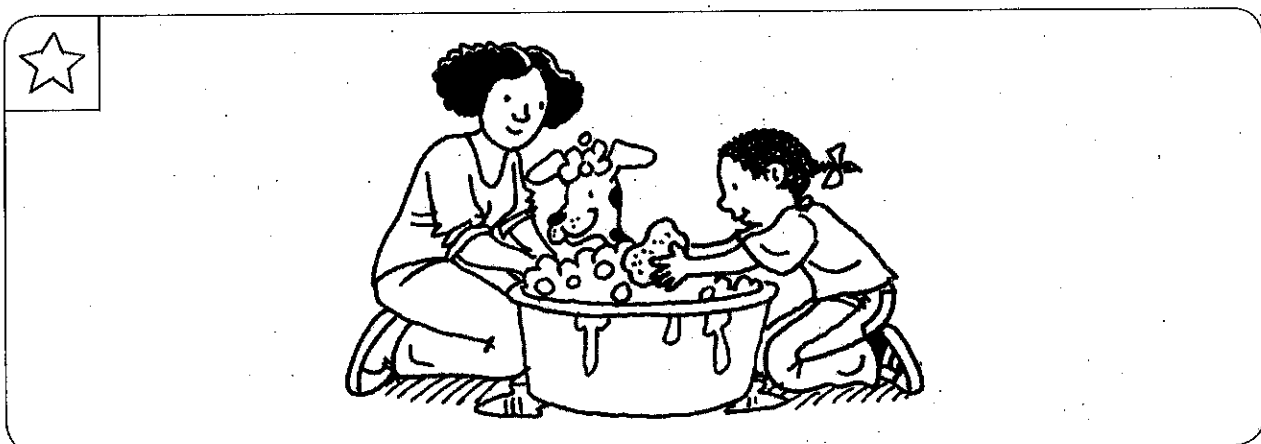
Where are they?



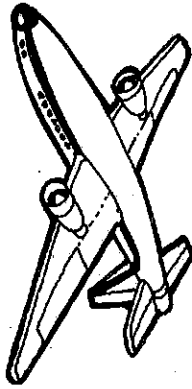
They are at the _____ .

Directions: Read the sentences with children. Then read the unfinished sentence and have them draw a picture to complete the sentence. Read the sentences again.

Name _____



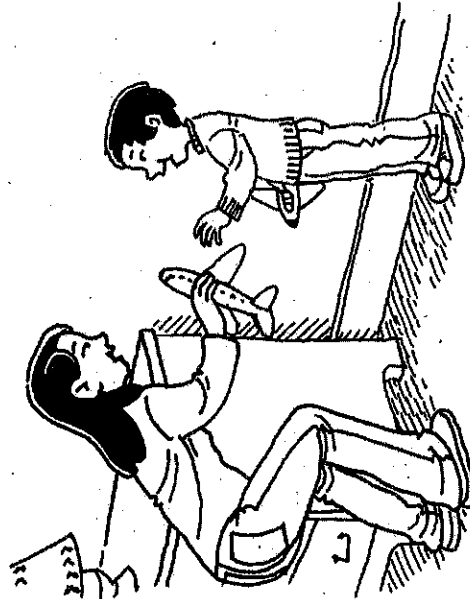
Directions: Guide children to identify the main idea of the story, using the pictures.



Dear Family Members,

This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then talk about why Jed was happy to have his jet.

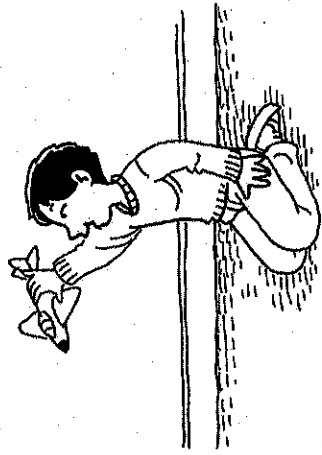
8



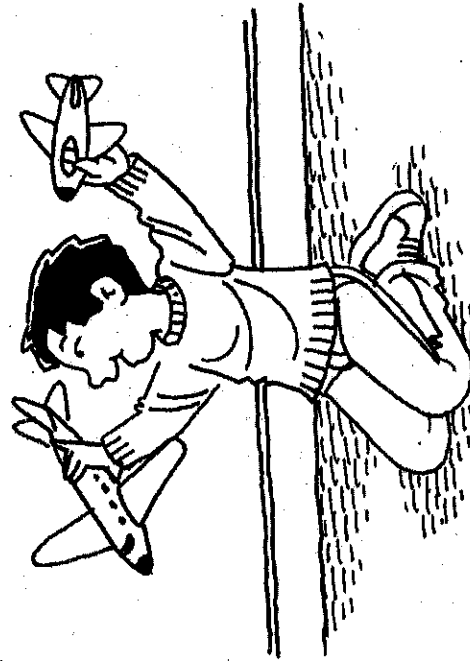
Jan got the jet.

6

The Jet



1



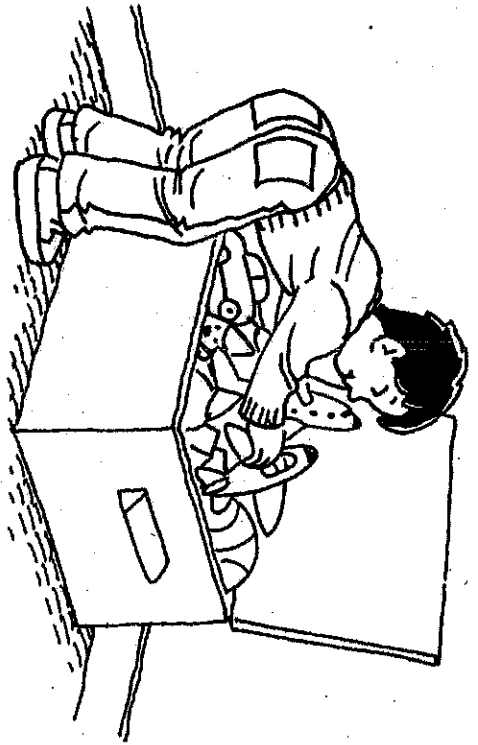
They are fun!

3

Fold

Fold

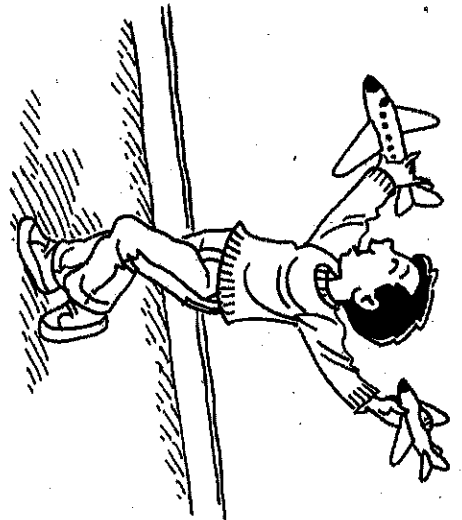
Directions: Help children cut and fold the book.



2 Jed has two jets.



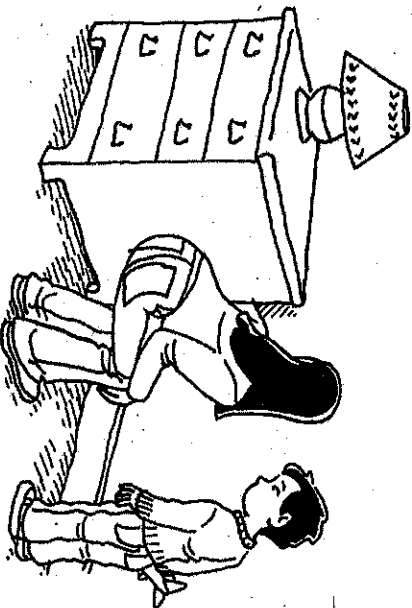
Fold



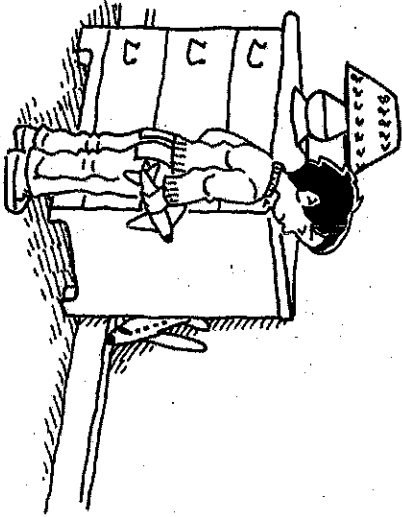
7 They are fun!



Fold



5 Can Jan get it?

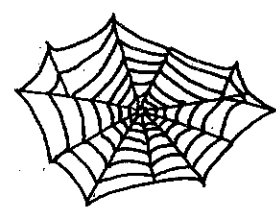


4 One jet fell!

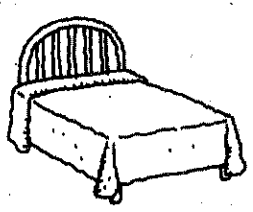
Name _____



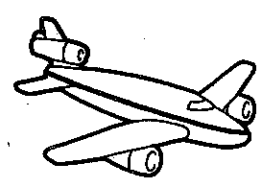
hen



web



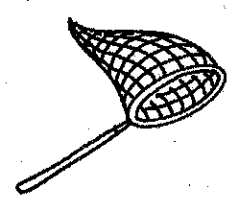
bed



jet



wet



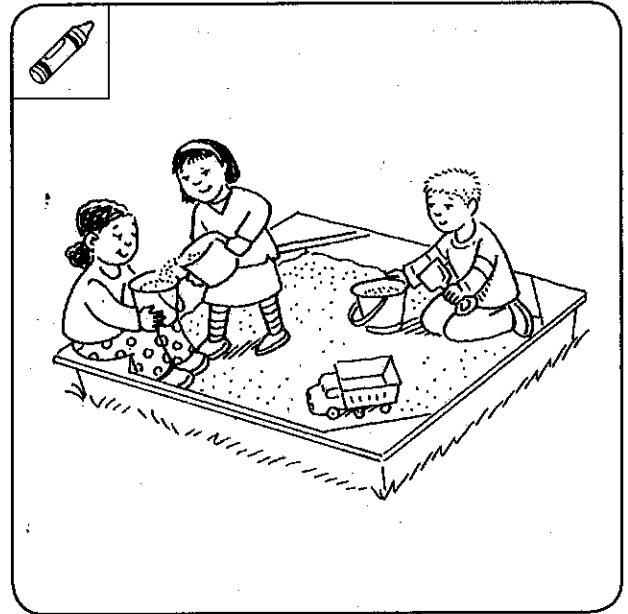
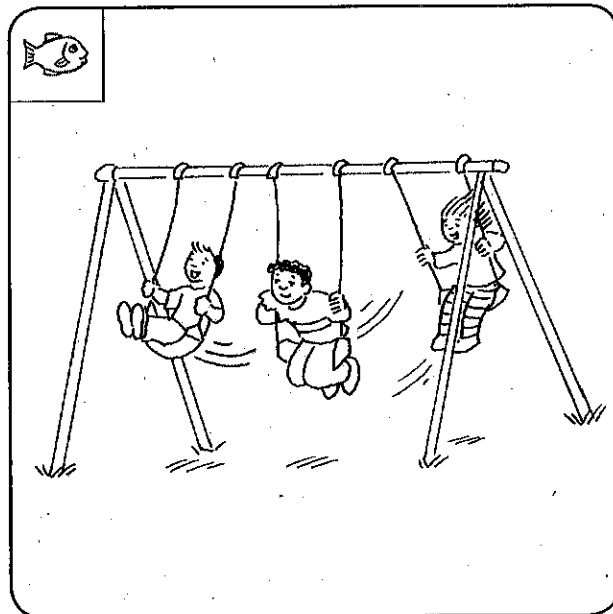
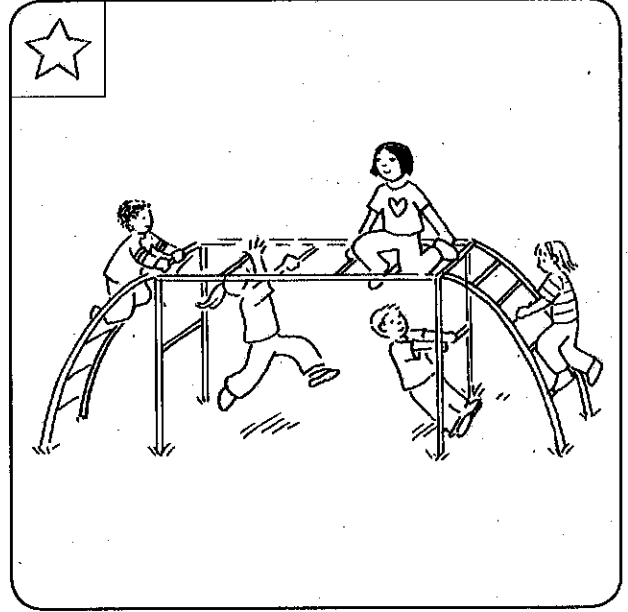
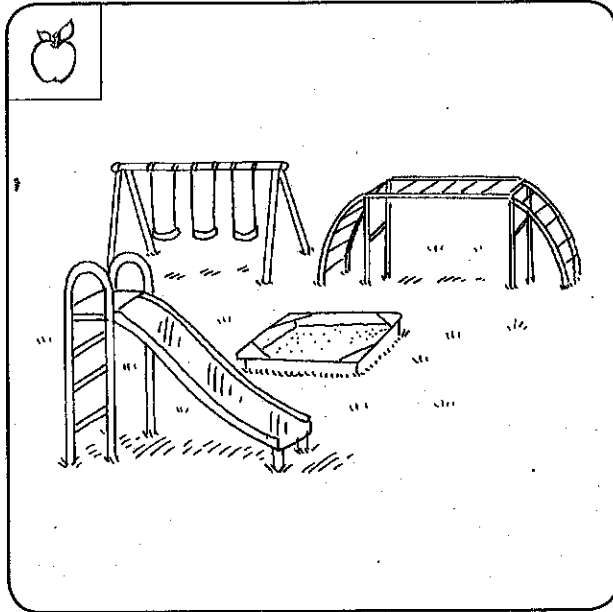
net

Directions: Help children identify the pictures. Have children trace the letter e in each picture name. Have them blend the sounds to read the words.

Name _____

Comprehension:
Main Idea
.....
Lesson 23 Day 1

Our Playground



Directions: Have children use the pictures to describe a story. Ask children to tell the main idea, or what these pictures are mainly about.

Name _____

High-Frequency
Words: *good, she*
.....
Lesson 23 Day 2



She is good at _____.



I am good at _____.



She is in the _____.



Come to a _____.

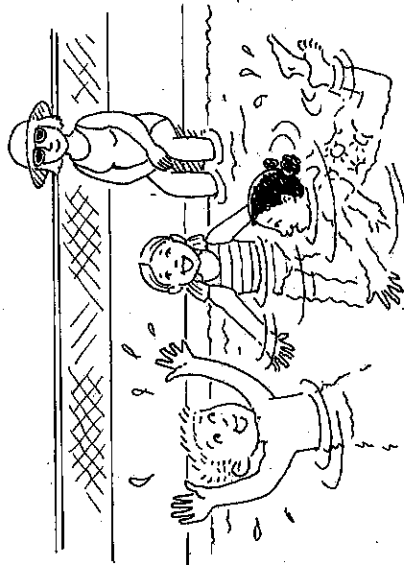
Directions: Read the sentences with children and have them trace the words. Then have them read the words again and fill in the blank with a word or picture.

Name _____

Comprehension:
Main Idea
.....
Lesson 23 Day 3



Directions: Have children tell the story by looking at the pictures. Then ask children to identify the main idea based on the pictures.

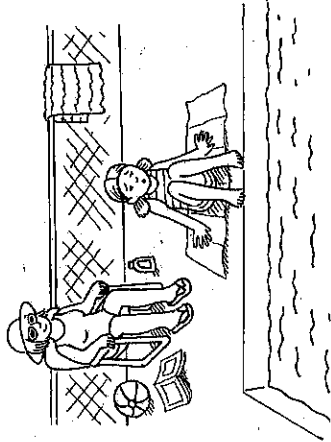


Dear Family Members,
This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then talk about going swimming and following safety rules.

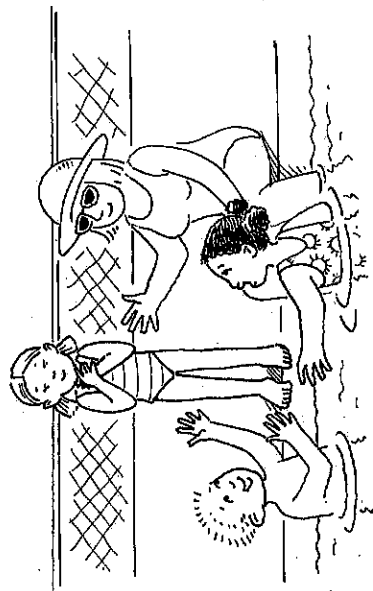
8



Peg Gets Wet

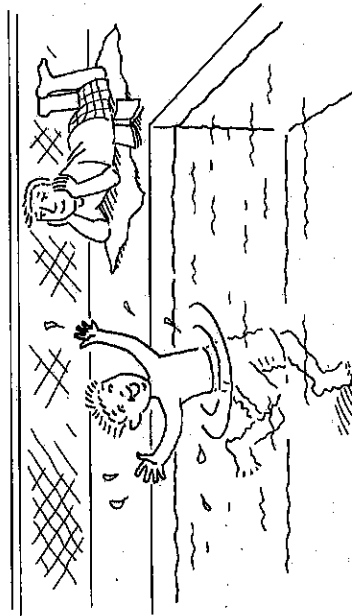


1



Come in, Peg!

6



Jeb likes to get wet.

3

Fold

Fold

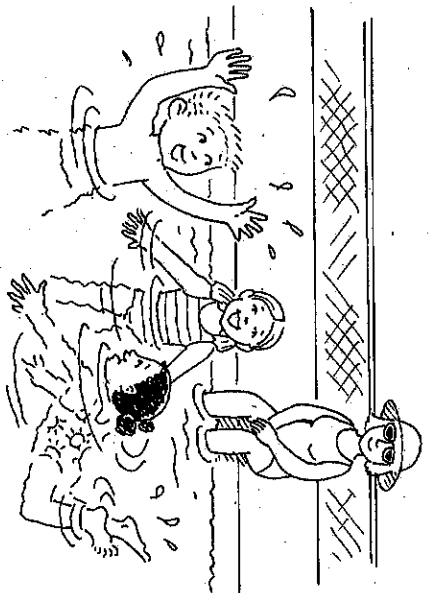
Directions: Help children cut and fold the book.



2 Jen likes to get wet.



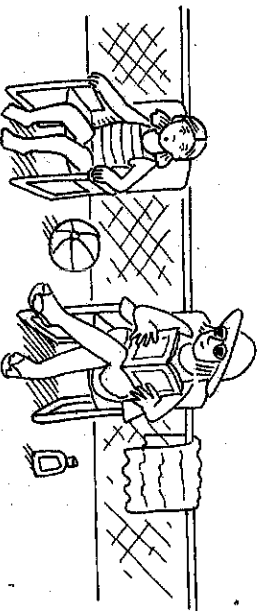
Fold



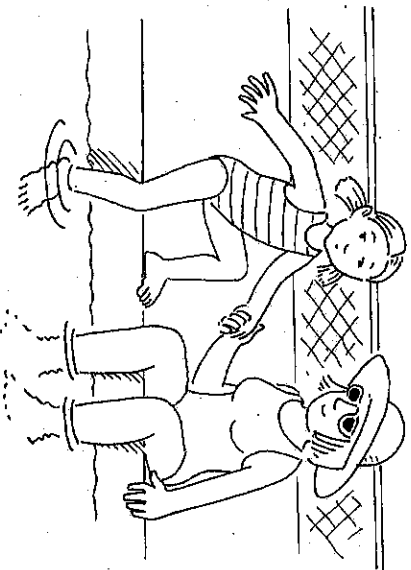
Good job, Pegi!



7



Fold



4 Peg will not get wet.

Look, she has one leg in.

Name _____

Phonics: Yy
.....
Lesson 23 Day 5

Yy

j

Y

J

y

w

W

y

Y

v

V

Y

y

Y

y

Directions: Have children circle each uppercase Y and underline each lowercase y. Then have them trace each letter and practice writing it on the line.

Name _____

Comprehension:
Characters
.....
Lesson 24 Day 1



Directions: Remind children that people and animals in a story are called characters. Have children look at the picture and circle the characters. Then have them point out the characters to a classmate.

Name _____

High-Frequency
Words: *she, good*
.....
Lesson 24 Day 2



She is a good .



They are good .



Who are they?

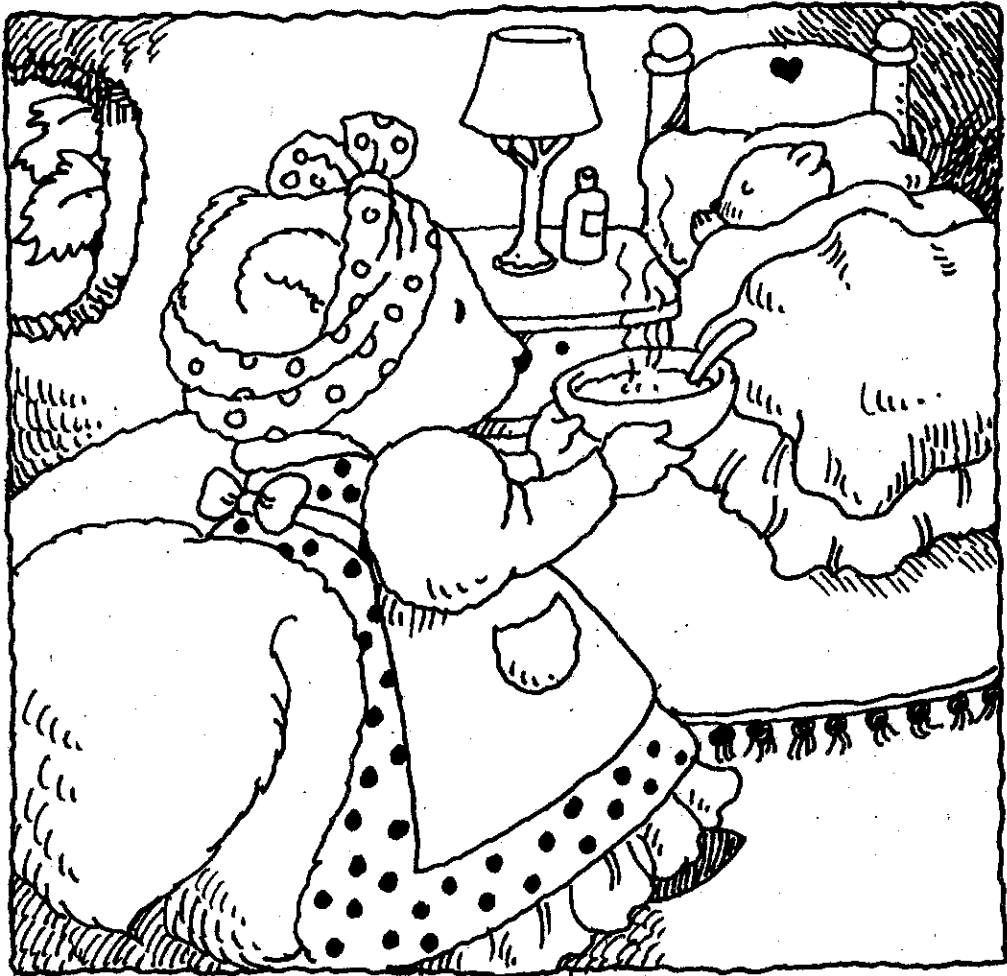


They are good .

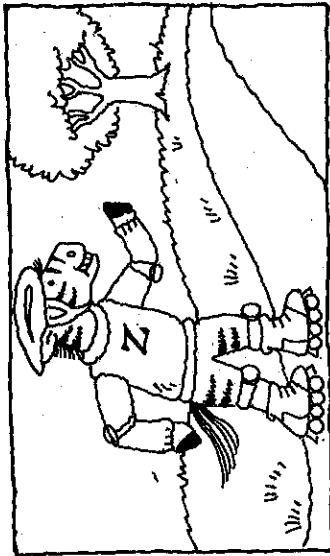
Directions: Read the sentences with children and have them trace the words. Then have them draw pictures to complete the sentences. Read the sentences again.

Name _____

Comprehension:
Characters
.....
Lesson 24 Day 3

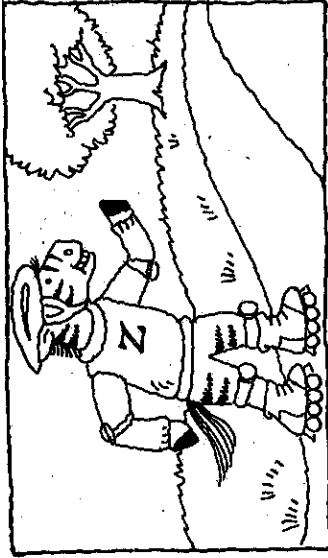


Directions: Have children look at the picture and circle the characters. Then have them point out the characters to a classmate.



Fold

Zak Can Go!

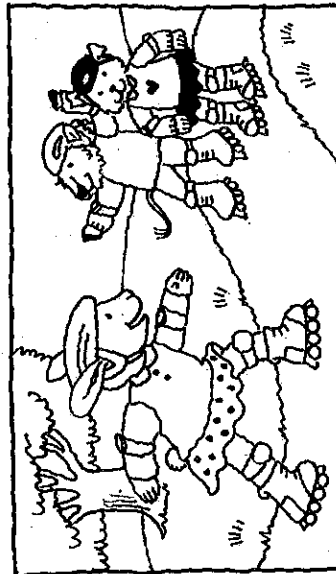


1



Dear Family Members,
This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then talk about why Zak felt proud at the end of the story.

8



Fold

Look at Pam.

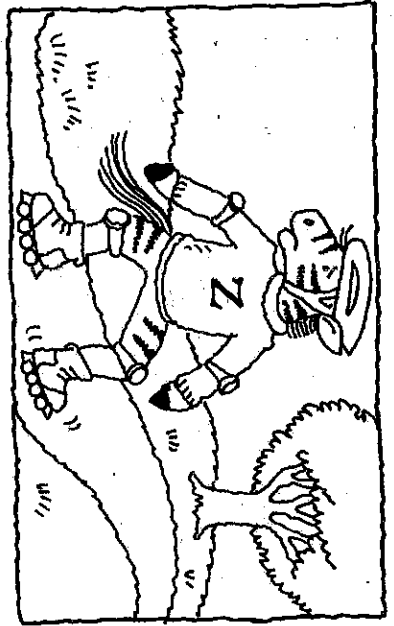
Look at Yak.

3

She can go down.

6

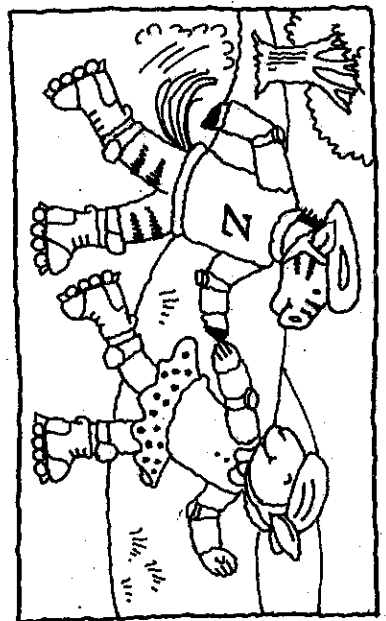
Directions: Help children cut and fold the book.



2 Zak can not go.



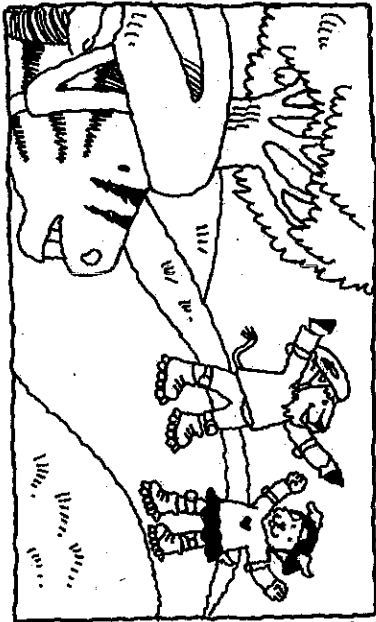
Fold



Look at Zak go!

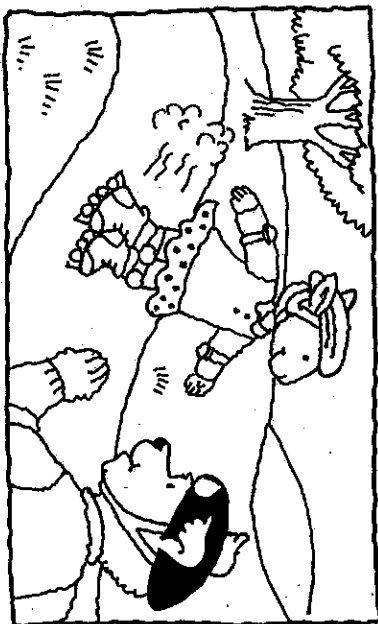


7



4 They can go up.

Fold



Look at Jan.

5

Name _____

Phonics: *Uu*
.....
Lesson 24 Day 5

Uu

Z

U

u

z

Y

u

y

Y

Z

U

U

u

U

u

Directions: Have children circle each uppercase *U* and underline each lowercase *u*. Then have them trace each letter and practice writing it on the line.

Name _____

Comprehension:
Details

.....
Lesson 25 Day 1



Directions: Have children look at the picture and circle the following details: one large leaf, a snake, a plant, a butterfly, and a tree. Then have children discuss the details with a partner.

Name _____

High-Frequency
Words: *and, there*
.....
Lesson 25 Day 2



There is a _____.



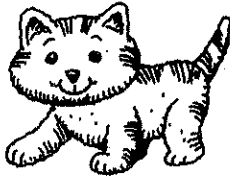
Is there a _____ ?



What are they?



It is a _____



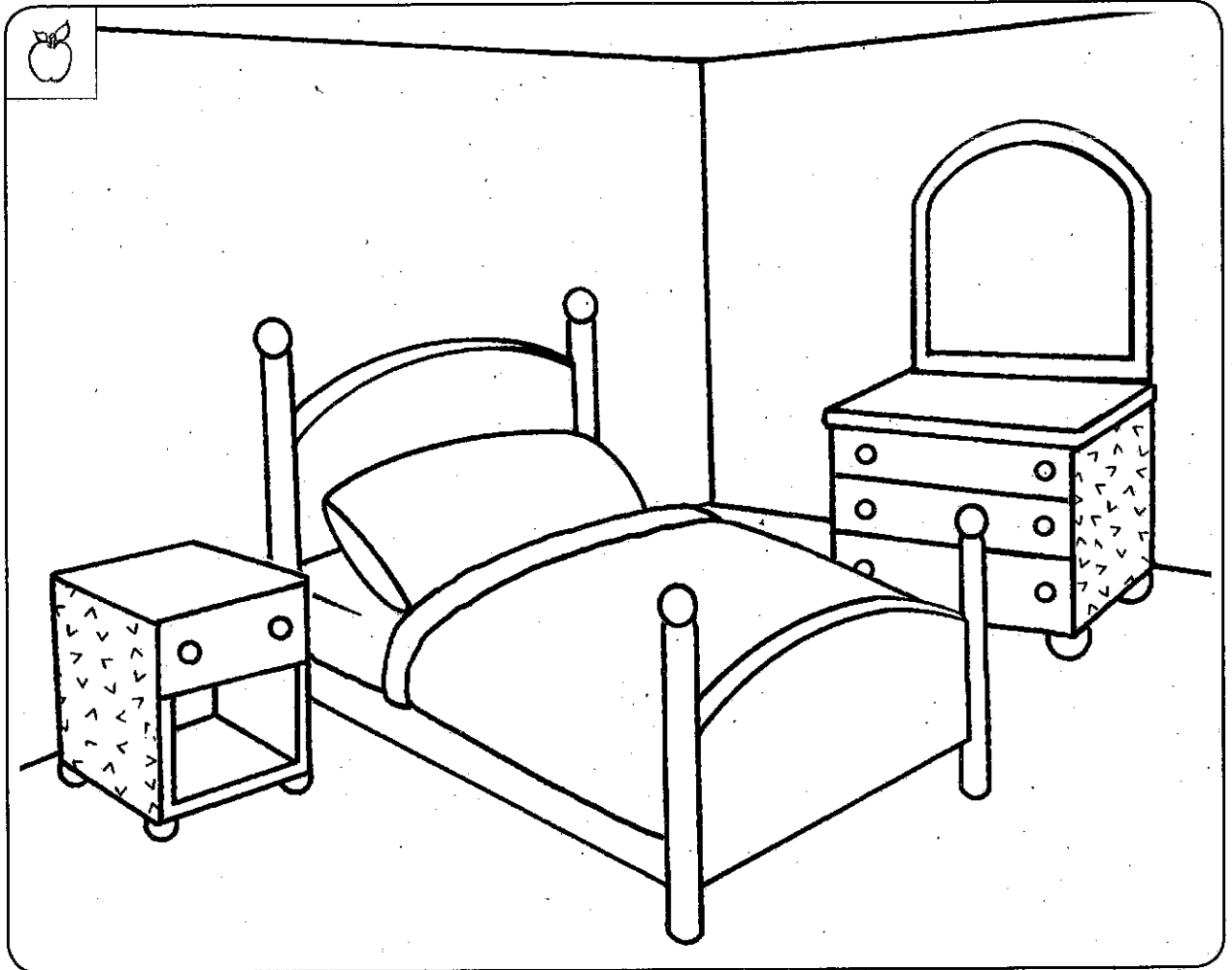
and _____



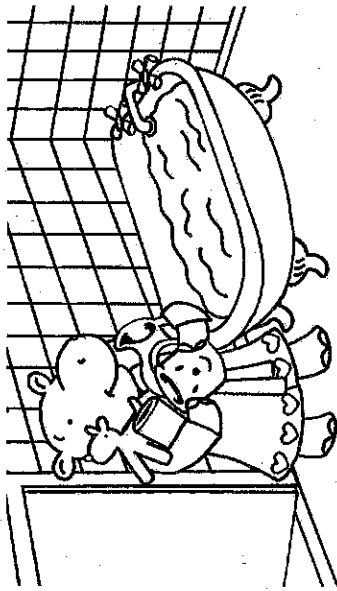
Directions: Read the sentences with children and have them trace the words. Then read the unfinished sentences and have them draw pictures to complete the sentences. Have children read the sentences again.

Name _____

Comprehension:
Details
.....
Lesson 25 Day 3



Directions: Have children look at the picture and add five details to the scene. Then have children name the details they added, and then discuss how details add more information to the picture.



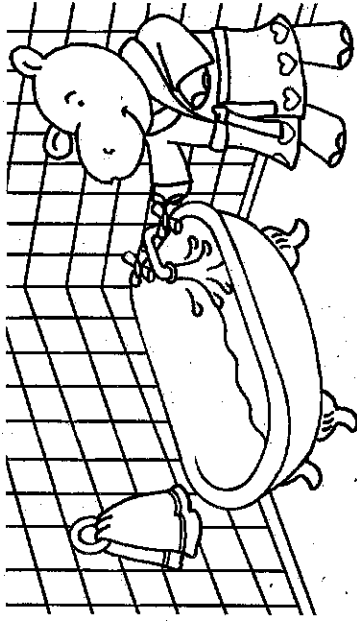
Dear Family Members,
This Take-Home Book contains words your child is learning. After reading the story with your child, encourage him or her to read it to you. Then talk about why Val could not get in the tub.

8



Fold

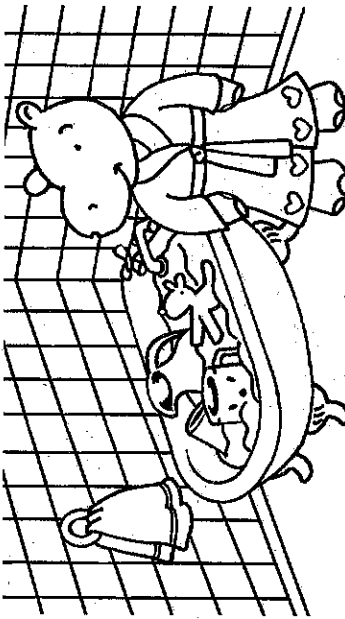
In The Tub



1

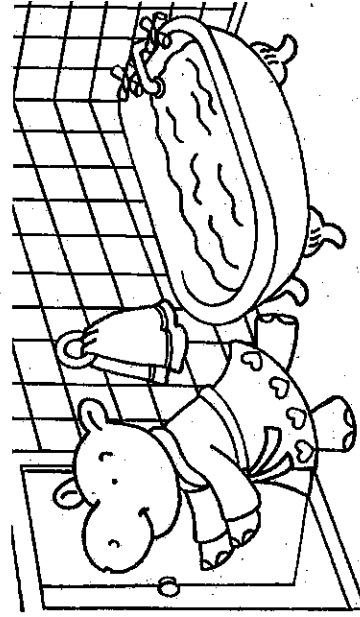


Fold



There is a lot in
the tub!

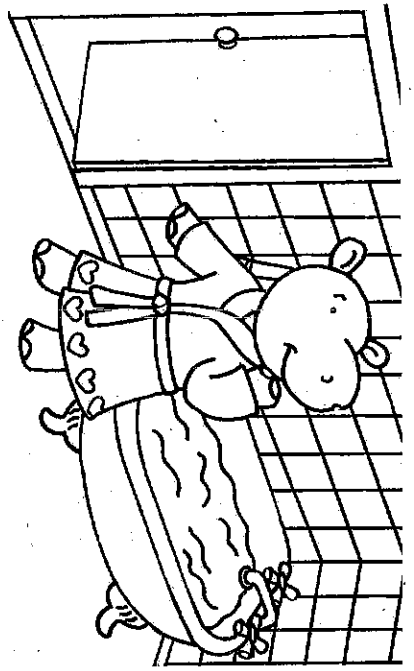
6



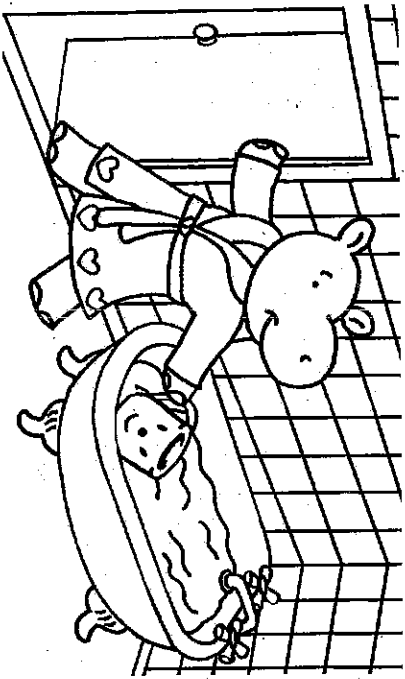
Val runs to get
her mug.

3

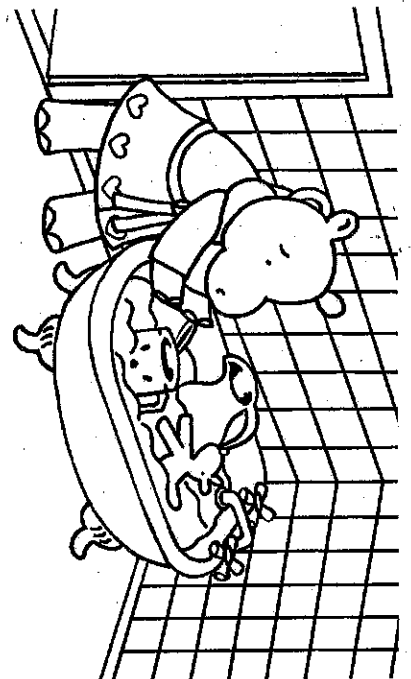
Directions: Help children cut and fold the book.



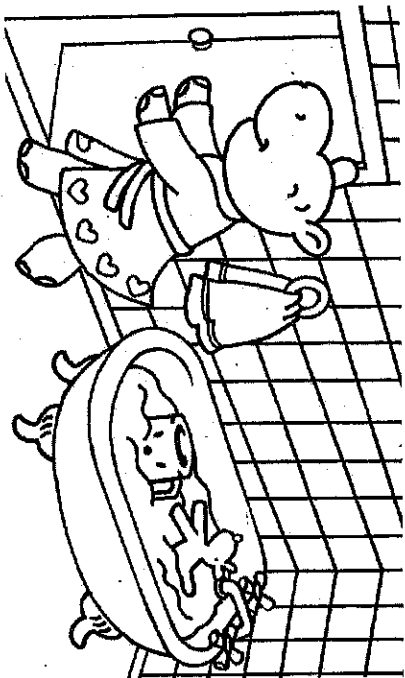
2 Val has to get in
the tub.



4 Val runs to get
her pup.



7 Val can not get in
the tub!



5 Val runs to get her
pot and cup.

Fold

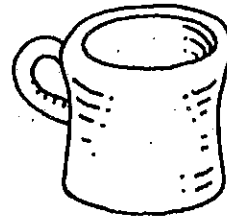
Fold

Name _____

Phonics: Word
Blending, with
Short *u*
.....
Lesson 25 Day 5



jug



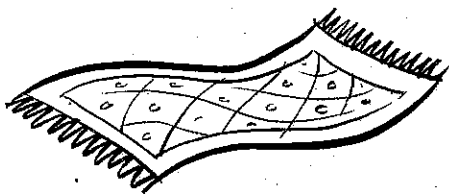
mug



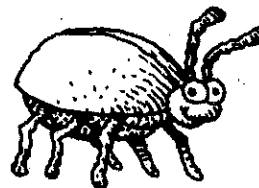
run



cup



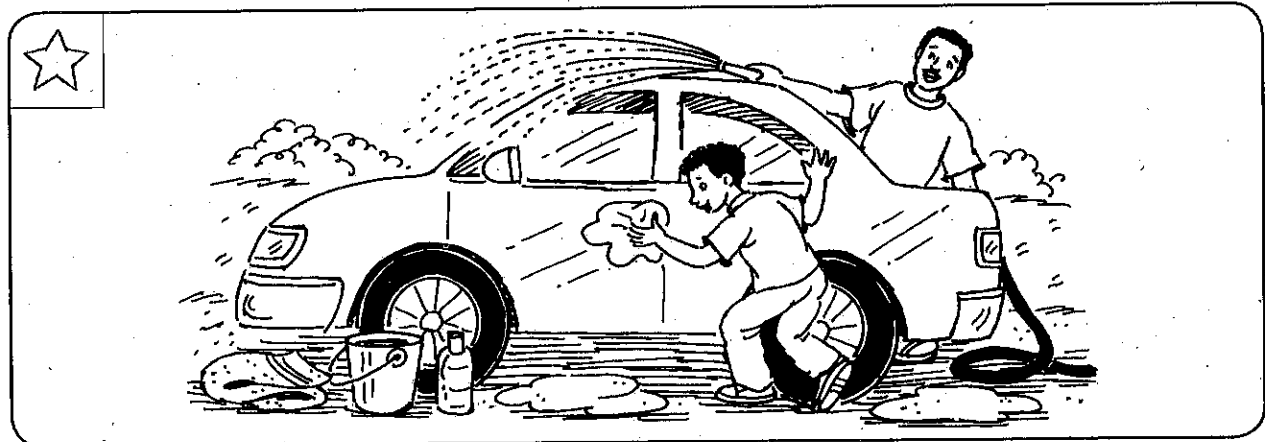
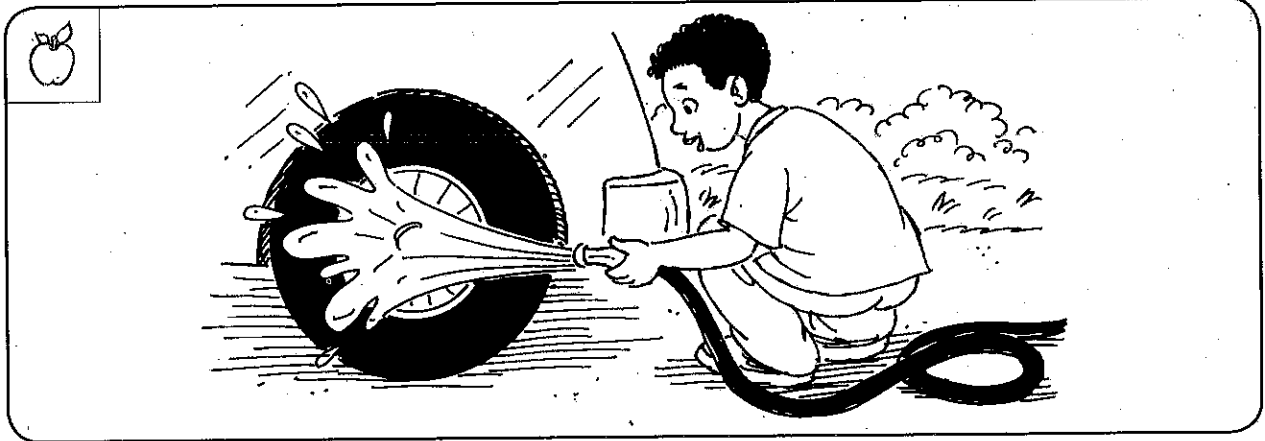
rug



bug

Directions: Help children identify the pictures. Have children trace the letter *u* in each picture name. Have them blend the sounds to read the words.

Name _____



Directions: Have children look at each picture of the story about Jarrett and his dad. Then have them describe details from the story, using the pictures as guides.