

K/1 AIM Informational Packet

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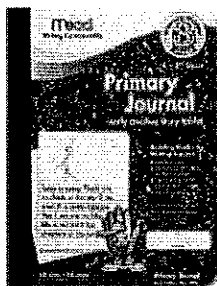
Daily Schedule

8:30-8:45	Warm Up/Daily Routines
8:45-10:00	Math
10:00-10:20	Snack
10:20-12:30	Language Arts/Science
12:30-1:00	Lunch
1:00-2:00	Read Aloud/Science
2:00-2:15	Clean-Up
2:15	Dismissal

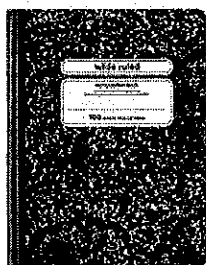
School Supplies:

As a school, we provide the curriculum you will use at home with your child. I suggest the following to stay organized at home:

- 3 ring binder (1 ½ in.) with 3 tabs (Language Arts, Math, Social Studies) OR 3 separate folders for Language Arts, Math and Social Studies work
- Writing Journal (Primary Journal-can be found at Wal-Mart)-Optional, but recommended



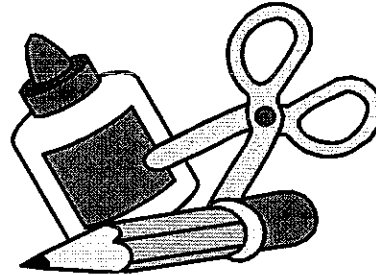
- Math Journal (Primary Journal with only lines or a regular composition book)



- Math Manipulatives (You may have to purchase these as the year goes on & as needed.)

Here is a list of items to be donated to the classroom. These are classroom supplies that the entire class will use throughout the whole school year:

- Facial Tissue
- Glue Sticks (the thick ones are better)
- Glue bottles (White Elmers glue or similar)
- Erasers (squares or pencil toppers)
- Pencils (skinny and/or fat)
- Colored Pencils
- Whiteboard markers
- Kid socks (used as white board erasers)
- Markers (skinny and/or fat)
- Any fun games for outdoors
- Construction paper (9"x 12" or 12"x18")...I will take ANY colors!!!
- Puzzles (24 piece puzzles are the best for this age level or large floor puzzles)
- Prizes for the prize box (please do not send in candy as prizes)



AIM Meetings:

A meeting week is when your child is at home the whole week (during those five days you are expected to teach at home). On the calendar, when it says No AIM classes, it is referring to a meeting week. During a meeting week, you will come into school on one of the days for a meeting. Please make sure to bring:

- YOUR CHILD! (Very simple but very important)
- Math Workbook (if you didn't tear any pages out to turn in)
- Language Arts workbooks, including writing journals
- Social Studies- I will already have all the social studies assignments you turned in for that learning period. However, if there are more assignments your child completed and would like to share, please bring them.
- *You will have already turned in the following to me:*
 - *Learning Log*
 - *Physical Education Log*
 - *Loose (meaning not in a workbook) math, language arts and social studies pages/work*
- Student should be prepared to talk about what they are learning/working on in language arts, math and social studies at home. I will help guide them through talking about what they are learning/working on in class.

Meeting Attendance:

Due to the fact that you are turning in your work prior to the meeting week, we will not spend any time during the meeting writing dates and names on assignments and logs. Please make every effort to be on time. I completely understand that things will come up. If you do need to cancel or re-schedule, please inform me as soon as possible advance of your appointment if you are able to do so.

Learning Logs:

Your students' learning log is a document showing your student is completing school work every day. Please follow the simple guidelines when completing the log monthly:

- Record only **ONE SUBJECT AND ASSIGNMENT** each day
- Do not record religious references
- List the subject (Lang Arts, Math, Science, Social Studies) and one topic/assignment
 - *Ex: Lang Arts- short a words, Math-adding one digit numbers, Social Studies- learning about my community*
- Make sure all 4 subjects are listed at least once on the log (PE does not need to be listed)

**** During AIM days I will be teaching Language Arts, Writing, Math & Science. I will post the log entries on the "Log Entries" tab on my website and I will also email them out to you before turn-in times.**

Assignments:

You will be receiving assignments for the ENTIRE Learning Period this year (6 weeks at a time). This will allow flexibility at home with your student. The assignments that your child receives will contain objectives (based on standards) that clearly state what your child should be able to do by the end of that particular Learning Period. At the end of each Learning Period, on a specific date, you will need to turn in your child's work to a crate located outside my classroom.

***** Please remember that ASSIGNMENTS DONE AT HOME NEEDED TO BE GRADED BY YOU !!! A check mark, happy face, star or sticker still counts as a grade. I just need some indication that the page has been monitored/corrected by you, the teacher of record, at home.***

Turning in Work:

I will have a crate outside my classroom and it will be your students' responsibility to drop off their work on the assigned date at the end of each learning period. The chart below indicates the dates when assignments are due for each particular learning period. Make sure to attach everything with a binder clip and include:

- Completed Learning Log
 - Signed by parent and child (child must sign first name)
 - Dated (please date with the last date of the learning period)
- Completed PE Log
 - Signed by parent and child (child must sign first name)
 - Dated (please date with the last date of the learning period)
- All assignments from the learning period completed at home
 - All assignments need to be dated correctly (if the assignment is on the learning log, please make sure that the date on the assignment matches the date on the log). **Please have your student write his/her name and date on any work that you think would be great for a sample.**

Learning Period Dates	Crate Turn-In Day
LP 1: September 2nd-October 10th	Thursday, October 9th
LP 2: October 13th-November 21st	Thursday, November 20th
LP 3: December 1st-January 23rd	Thursday, January 22nd
LP 4: January 26th-March 6th	Thursday, January 5th
LP 5: March 9th-May 1st	Thursday, April 30th
LP 6: May 4th-June 15th	Turn in work at last meeting

Instructional Minutes:

These are approximate timeframes that you student should be working on schoolwork each day. As a Kinder/1st grader they should spend between 3 ½ to 4 ½ hours on work every day (depending on the grade). If for some reason the reality is much less or greater, please make sure to let me know so we can adjust accordingly.

Grade	Daily Schoolwork	Physical Education
Kindergarten	3 hours 20 minutes (200 minutes)	200 minutes every 10 days
1 st	4 hours 40 minutes (280 minutes)	200 minutes every 10 days

Ms. Lyon's Website

I have created a webpage to aid our communication throughout the year and so that you have easier access to resources that may be helpful to you at home. On this website you will be able to access the following:

- Meeting Schedules (in case you need a reminder)
- Log Entries for AIM class days
- Blank Learning Logs and PE Logs (in case they get lost)
- Announcements for TLC and AIM class
- Lesson Plans and extra resources for each learning period
- Photo Gallery of activities done in class (I will try to keep this updated this year!)
- Links to other websites that may be helpful to you

The website will be updated as the year goes on so please bear with me if everything isn't quite up to date yet. Below is the sign in information you need. Please let me know if you have any trouble accessing any of the information on the website or if there is something you would like to see added to it that may be helpful for you. |

www.mschristinaswebsite.weebly.com

password for locked pages: klaim