

# Lesson 6

## WEEK AT A GLANCE

### LESSON ACADEMIC LANGUAGE

*folktales, statements, nonfiction, maps, category, contraction*

*This lesson provides instructional discussions to build these words.*

### Phonemic Awareness

- Phoneme Categorization

### ① Phonics

- *i*-Controlled Vowel *-all*
- Contractions *n't, 's*

### ① Spelling

*all, call, fall, wall, ball, tail, not, top, much, thank*

### ① High-Frequency Words

*how, make, of, some*

### Reading

- "A Tall, Tall Wall" DECODABLE STORY
- "All on the Map" by Lucy Floyd NONFICTION
- "Roads" POETRY

### Fluency

- Prosody/Punctuation  
*(Assessed beginning in Theme 5)*

### ① Comprehension

- 🌀 Focus Skill: Classify/Categorize
- 🌀 Focus Strategy: Monitor Comprehension: Adjust Reading Rate

### ① Robust Vocabulary

*commotion, muffle, overflowing, locate, search, symbol*

### ① Grammar

- Questions

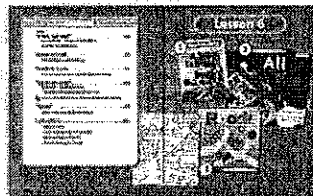
### Writing

- Form: Sentences About Places
- Trait: Word Choice

🌀 = Focus Skill

🌀 = Focus Strategy

① = Tested Skill



### Introduce Lesson 6: Student Edition pp. 186–187

Read aloud the Contents for Lesson 6. Tell children that in this lesson they will be:

- reading a nonfiction selection.
- writing sentences about places.
- decoding *and* spelling words that have *i*-controlled vowel *-all*.

# Lesson 7

## WEEK AT A GLANCE

### LESSON ACADEMIC LANGUAGE

*folklore, exclamation, event, comparing, contrasting, dialogue*

*This lesson provides instructional discussions to build these words.*

### Phonemic Awareness

- Phoneme Blending

### ① Phonics

- Short Vowel /e/
- Initial Blends with /

### ① Spelling

*set, sent, ten, tell, let, get, all, call, make, of*

### ① High-Frequency Words

*day, eat, first, said, time, was*

### Reading

- "Ten Eggs" by Nancy Furstinger DECODABLE STORY
- "Little Red Hen Gets Help" by Kenneth Spengler FANTASY
- "Let's Make Tortillas!" RECIPE

### Fluency

- Prosody/Expression  
*(Assessed beginning in Theme 5)*

### ① Comprehension

- Focus Skill: Compare and Contrast
- Focus Strategy: Answer Questions

### ① Robust Vocabulary

*chorus, odor, shoved, assemble, consume, enthusiastic*

### ① Grammar

- Exclamations

### Writing

- Form: Sentences About Events
- Trait: Ideas



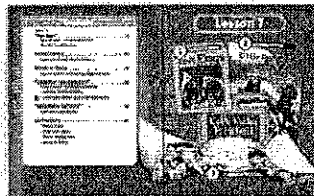
= Focus Skill



= Focus Strategy



= Tested Skill



### Introduce Lesson 7: Student Edition pp. 14–15

Read aloud the Contents for Lesson 7. Tell children that in this lesson they will be:

- reading a fantasy story.
- writing sentences about events.
- decoding *and* spelling words that have short vowel /e/.

# Lesson 8

## WEEK AT A GLANCE

### LESSON ACADEMIC LANGUAGE

*fantasy, details, nouns, questions*

*This lesson provides instructional discussions to build these words.*

### Phonemic Awareness

- Phoneme Blending

### Phonics

- Digraph /th/th
- Initial Blends with s

### Spelling

*then, them, this, that, path, with, ten, get, said, was*

### High-Frequency Words

*don't, her, line, Mr., new, says, water*

### Reading

- "Thanks, Seth!" by Anne Mansk DECODABLE STORY
- "Beth's Job" by Corale Roberts REALISTIC FICTION
- "Flowers Grow" NONFICTION ARTICLE

### Fluency

- Prosody/Expression *(Assessed beginning in Theme 5)*

### Comprehension

- Focus Skill: Details
- Focus Strategy: Use Graphic Organizers

### Robust Vocabulary

*applauded, chatty, gather, duty, envy, resent*

### Grammar


- Nouns: People or Places

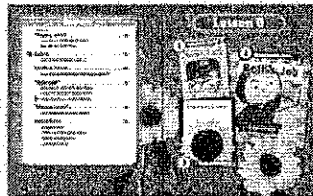
### Writing

- Form: Questions
- Trait: Conventions

 = Focus Skill

 = Focus Strategy

 = Tested Skill



### Introduce Lesson 8: Student Edition pp. 52–53

Read aloud the Contents for Lesson 8. Tell children that in this lesson they will be:

- reading a realistic fiction selection.
- writing questions.
- decoding *and* spelling words that have digraph /th/th.

# Lesson 9

## WEEK AT A GLANCE

### LESSON ACADEMIC LANGUAGE

*segment, fiction, nonfiction, fantasy, details, nouns*

*This lesson provides instructional discussions to build these words.*

### Phonemic Awareness

- Phoneme Segmentation

### Phonics

- Short Vowel /u/
- Initial Blends with r

### Spelling

*us, bus, must, cut, cub, club, with, then, don't, says*

### High-Frequency Words

*be, does, food, grow, live, many*

### Reading

- "A Nut Falls" by Sandra Widener DECODABLE STORY
- "Plants Can't Jump" by Ned Crowley NONFICTION
- "Cornfield Leaves" by Lessie Jones Little POETRY

### Fluency

- Phrasing *(Assessed beginning in Theme 5)*

### Comprehension

- Focus Skill: Details
- Focus Strategy: Monitor Comprehension: Adjust Reading Rate

### Robust Vocabulary

*claimed, dine, groaned, function, nutritious, classify*

### Grammar

- Nouns: Animals or Things

### Writing

- Form: Lists
- Trait: Organization



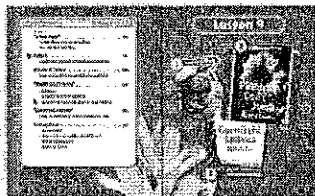
= Focus Skill



= Focus Strategy



= Tested Skill



### Introduce Lesson 9: Student Edition pp. 92–93

Read about the Contents for Lesson 9. Tell children that in this lesson they will be:

- reading a nonfiction selection.
- writing lists.
- decoding *and* spelling words that have short vowel /u/.

# Lesson 10

## WEEK AT A GLANCE

### LESSON ACADEMIC LANGUAGE

*foiktaks, plur, noun, singular, plural, dialogue*

*This lesson provides instructional discussions to build these words.*

### Phonemic Awareness

- Phoneme Segmentation

### Phonics

- Diphthong /ng/ing
- Contraction 'll

### ① Spelling

*long, song, sing, ring, bring, thing, us, must, does, food*

### ① High-Frequency Words

*arms, every, feet, head, school, use, way, your*

### Reading

- "Frog Gets His Song" by Linda Barr DECODABLE STORY
- "Soccer Song" by Patricia Reilly Giff REALISTIC FICTION
- "Now You Know About Soccer" NONFICTION

### Fluency

- Prosody/Phrasing *(Assessed beginning in Theme 5)*

### ① Comprehension

- Focus Skill: Plot
- Focus Strategy: Recognize Story Structure

### ① Robust Vocabulary

*ashamed, mused, soared, athletic, awkward, superb*

### ① Grammar

- One and More Than One

### Writing

- Form: Dialogue
- Trait: Voice



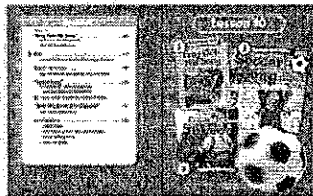
= Focus Skill



= Focus Strategy



= Tested Skill



### Introduce Lesson 10: Student Edition pp. 132–133

Read about the Contents for Lesson 10. Tell children that in this lesson they will be:

- reading a realistic fiction selection.
- writing dialogue.
- decoding *and* spelling words that have diphthong /ng/ing.