

Lesson 1

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

author, realistic fiction, sentences, labels, apostrophe, nonfiction, exclamation mark

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Isolation

Phonics

- Short Vowel /a/a
- Inflection -s

Spelling

am, at, cat, can, ran, man, map, tap, a, the

High-Frequency Words

help, less, now

Reading

- "Tag" by Nancy Furstinger RECORDABLE STORY
- "Let's Tap!" by Alex Maron NONFICTION
- "Wag, Hop, Hide!" POETRY

Fluency

- Accuracy
(Assessed beginning in Theme 5)

Comprehension

- Focus Skill: Make Predictions
- Focus Strategy: Answer Questions

Robust Vocabulary

bothered, distance, form, attention, perform, supportive

Grammar

- Sentences

Writing

- Form: Labels
- Trait: Conventions



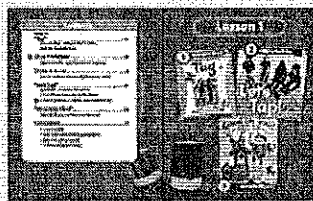
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 1: Student Edition pp. 14–15

Read aloud the Contents for Lesson 1. Tell children that in this lesson they will be:

- reading a nonfiction selection.
- writing labels.
- decoding *and* spelling words that have short vowel /a/a.

Lesson 2

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

author, illustrator, fantasy

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Identity

Phonics

- Short Vowel /a/
- Phonograms -ap, -ai, -ag, -and

Spelling

hat, had, sad, sat, bat, bag, at, can, help, now

High-Frequency Words

1st, 100, 200

Reading

- "Sad, Sad Dan" by Guadalupe V. Lopez DECODABLE STORY
- "The Van" by Holly Keller FANTASY
- "People Movers" NONFICTION

Fluency

- Accuracy
(Assessed beginning in Theme 5)

Comprehension

- Focus Skill: Make Predictions
- Focus Strategy: Ask Questions

Robust Vocabulary

escape, fright, nearby, cram, solution, strategy

Grammar

- Word Order

Writing

- Form: Sentences
- Trait: Conventions



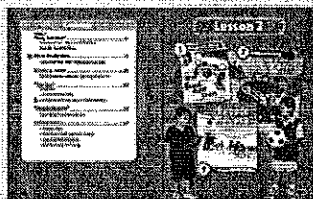
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 2: Student Edition pp. 48–49

Read aloud the Contents for Lesson 2. Tell children that in this lesson they will be:

- reading a fantasy story.
- writing sentences.
- decoding *and* spelling words that have short vowel /a/.

Lesson 3

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

author, photographer, nonfiction, classify, categorize, strategy, inference, punned, exclamation point, comma, subject, contraction

This lesson provides instructional discussions to build these words.

Phonemic Awareness

Phoneme Categorization

① Phonics

- Short Vowel /i/
- Contraction 's

① Spelling

in, ph, pig, big, dig, did, had, sat, no, too

① High-Frequency Words

get, told, home, so, soon

Reading

- "Miss Jill" by Anne Mansk DECODABLE STORY
- "Big Rigs" by Paulette R. Novak NONFICTION
- "Trailer Truck" POETRY

Fluency

- Prosody/Punctuation
(Assessed beginning in Theme 5)

① Comprehension

- ① Focus Skill: Classify/Categorize
- ① Focus Strategy: Monitor Comprehension: Make Inferences

① Robust Vocabulary

sensed, especially, memorize, capacity, haul, proud

① Grammar

- Naming Parts of Sentences

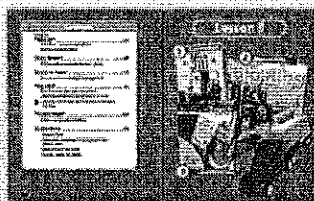
Writing

- Form: Sentences About Me
- Trait: Voice

① = Focus Skill

① = Focus Strategy

① = Tested Skill



Introduce Lesson 3: Student Edition pp. 80–81

Read aloud the Contents for Lesson 3. Tell children that in this lesson they will be:

- reading a nonfiction selection.
- writing sentences about themselves.
- decoding *and* spelling words that have short vowel /i/.

Lesson 4

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

digraph, fantasy, beginning, middle, ending, predicate, caption, summarizing

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Isolation

① Phonics

- Digraph /k/k
- Phonograms -ick, -ink, -ill, -it

① Spelling

pick, pack, tack, back, sack, sick, big, in, hold, so

① High-Frequency Words

late, oh, yes

Reading

- "Pick a Sack" by Linda Boff DECODABLE STORY
- "Get Up, Ricki!" by F. Isabel Campoy FANTASY
- "Cock-a-Doodle-Do!" NONFICTION ARTICLE

Fluency

- Prosody/Punctuation
(Assessed beginning in Theme 5)

① Comprehension

- Focus Skill: Beginning, Middle, Ending
- Focus Strategy: Summarize

① Robust Vocabulary

pouted, ambled, politely, routine, considerate, unexpected

① Grammar

- Telling Parts of Sentences

Writing

- Form: Caption Sentences
- Trait: Ideas



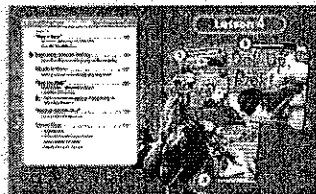
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 4: Student Edition pp. 114–115

Read aloud the Contents for Lesson 4. Tell children that in this lesson they will be:

- reading a fantasy story.
- writing caption sentences.
- decoding *and* spelling words that have digraph /k/k.

Lesson 5

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

Illustrator, folklore, characters, apostrophe, realistic fiction, author, root words

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Identity

① Phonics

- Short Vowel /o/
- Inflections -ed, -ing

② Spelling

top, hop, hot, not, dot, lot, back, pick, oh, yes

③ High-Frequency Words

final, much, thank

Reading

- "Jobs" by Anne Mansk DECODABLE STORY
- "Dot and Bob" by David McPhail REALISTIC FICTION
- "Trees Help" NONFICTION ARTICLE

Fluency

- Accuracy *(Assessed beginning in Theme 5)*

④ Comprehension

- ⑤ Focus Skill: Characters
- ⑥ Focus Strategy: Recognize Story Structure

⑤ Robust Vocabulary

horrible, invigorated, presented, sweltering, aid, persistent

⑥ Grammar

- Telling Sentences

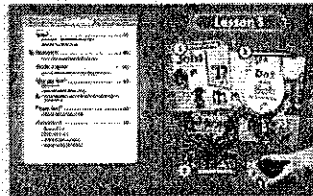
Writing

- Form: Sentences About Things
- Trait: Word Choice

 = Focus Skill

 = Focus Strategy

 = Tested Skill



Introduce Lesson 5: Student Edition pp. 150–151

Read aloud the Contents for Lesson 5. Tell them that in this lesson they will be:

- reading a realistic fiction selection.
- writing sentences about things.
- decoding *and* spelling words that have short vowel /o/.