

Name \_\_\_\_\_

Topic: \_\_\_\_\_



What I want to know	What I found out

**Instructions:** Before reading, have students draw or write what they want to know about the topic. After reading, have them draw or write what they learned in the text.

Name: \_\_\_\_\_

# Ask Questions

Questions	Answers
<b>Before Reading</b>	
<b>During Reading</b>	
<b>After Reading</b>	



Name \_\_\_\_\_ Date \_\_\_\_\_

<p data-bbox="381 1470 462 1648">Title</p>	<p data-bbox="381 567 438 724">Middle</p>
<p data-bbox="868 1438 933 1669">Beginning</p>	<p data-bbox="868 588 925 682">End</p>

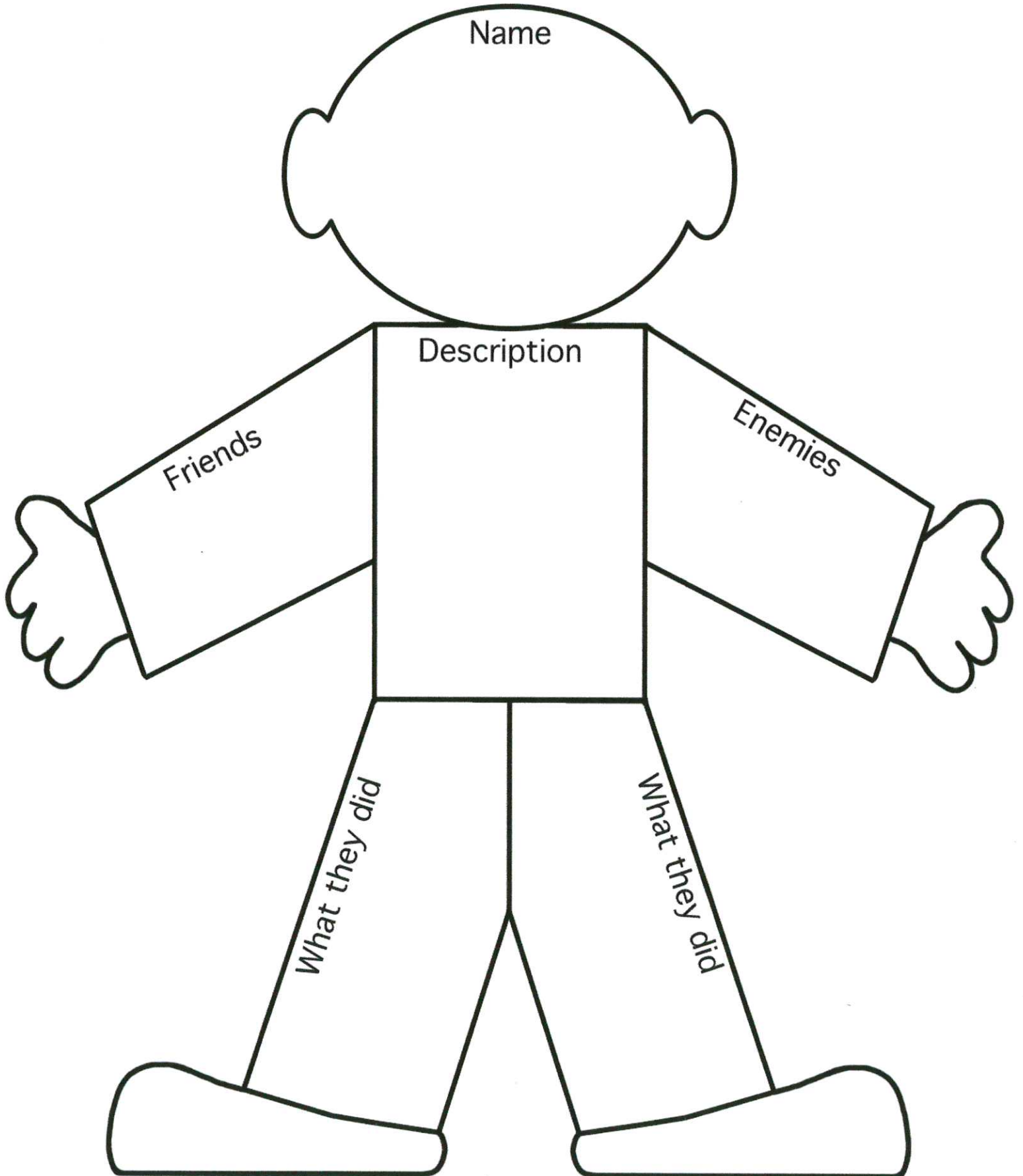
Comprehension Skill : Beginning, Middle, Ending

Name \_\_\_\_\_



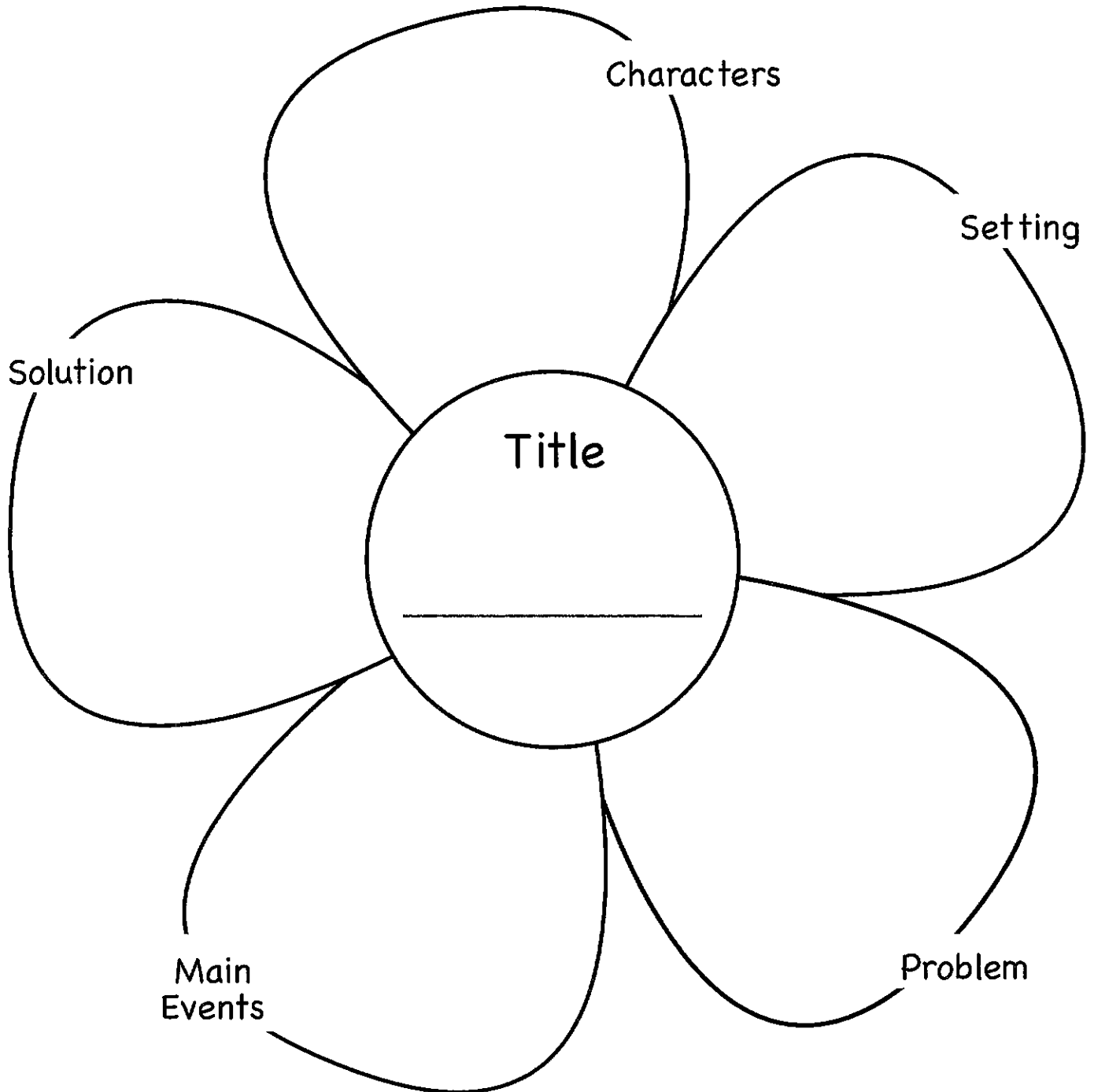
edHelper.com

Date \_\_\_\_\_



Comprehension Skill: Characters

Name \_\_\_\_\_



**Instructions:** Have students write the book title in the center of the flower. Then have them write each important element from the story in the correct flower petal.

Name \_\_\_\_\_

A graphic organizer for character analysis. It features a central circle labeled "Character" with a horizontal line for a name. Surrounding the circle are four rectangular boxes, each with a shaded top-left corner and a label "Character's Trait". The boxes are numbered 1, 2, 3, and 4.

Character's Trait

1.

Character's Trait

2.

Character's Trait

3.

Character's Trait

4.

**Instructions:** Have students write the character's name in the center circle. In the boxes, have them draw or write up to four of the character's traits.