

Calendar



It is important to establish a calendar routine with your child. I found a very helpful website from a mom who homeschools her children. On her website, she included PDF documents of different activities she does with her children during their calendar routine. This is her original site:

http://www.homeschoolcreations.net/2010/03/homeschoolcreatio

On our class website, you will find PDF documents she created for the following calendar activities. I've also added a hundreds chart (from a different website). If you are able to do so, you can print and laminate these documents to use every home day. Another option would be to place them securely in page protectors. Either laminating them or placing them in page protectors, would allow your child to write on them each day with a dry erase marker each day.

What components should you focus on during calendar time?

- <u>Calendar</u>- You can use a pocket chart calendar or print a calendar from www.starfall.com or another website.
 - Focus on the days of the week, months of the year and patterns
 - Sing a song about the days of the week and months of the year
 - This is the link to the songs we will be learning in class:
 - http://www.homeschoolcreations.com/preschoollearningsongs.html
 - Have your child create a different kind of pattern each day using household objects-
 - For example, red lego, blue lego, green lego, red lego, blue lego, green lego
 - Then, have your child state what kind of pattern he or she made. In this case, it would be an ABC pattern.

Today is

This is where your child will write the number of days he or she has been in school (you can include home days and school days).

- For example if your child has been in school 113 days, he or she would write:
 - Today is 113th Day of School!
 - 1 1 3

hundred ten ones

- o Have your child write what day of the week it is, the date, and another way to write the date. For example:
 - o Today is <u>Tuesday</u>, <u>September 18, 2012</u>.
 - o The date is 9-18-12.
 - Another way to write the date is <u>September 18, 2012</u> or <u>Sept.18, 2012</u>(the abbreviation)
- <u>Days in School</u> (You can use this chart one of two ways. You can laminate it and have your child write on it using a dry erase marker every day <u>OR</u> you could use the numbers cut outs and attach Velcro to them to make it a Velcro attachment chart.
 - Practice writing the number of days we have been in school
 - l 1 3 hundred ten ones
 - o Write the number again in expanded form
 - **100 + 10 + 3**
 - o Use number words:
 - One hundred + ten + three
 - Make the Date: Have your child use real coins or printed coins to practice counting up to the date number. (Ex. On the 15th, you could use one dime and one nickel). After your child is comfortable counting up to the date, begin to have him or her show it in a different way (the 15th could be three nickels or one dime and five pennies).
 - Skip Counting Charts: You can put one of these in a plastic page protector to have your child practice skip counting.
 - Hundred Chart Practice:
 - Kindergartners: Have your child practice orally counting to 100 by ones, fives, and tens (Pointing to the numbers as you count)
 - First Graders: Have your child practice orally counting to 120 by ones, fives, and tens (Pointing to the numbers as you count)
 - <u>Today's Temperature:</u> (This is not as crucial as the other activities, but a fun optional one.)

 After printing the chart with two thermometers, laminate it and have your son or daughter use a red dry erase marker to color in the mercury on each thermometer.

• What's The Weather:

- Use Velcro and have your child, determine what the weather is outside today
- At the end of the week, discuss the weather graph you created:
 - Where there any days where the weather repeated?
 - What kind of weather did we have the most this week?
 - What kind of weather did we have the lease of this week?
 - Which day of the week had your favorite type of weather?