

Lesson 21

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

folktale, play, solution, exclamation point, problem

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Blending, Segmentation, Deletion, and Substitution

Phonics

- Long Vowel /ā/a-e
- Phonograms *-ake, -ate, -ane, -ade*

Spelling

came, game, gate, late, lake, take, day, play, four, place

High-Frequency Words

about, found, gone, hears, might, neat, open, tired

Reading

- "The Missing Cake" by Sandra Widener DECODABLE STORY
- "Flake, the Missing Hamster" by Stephen Krensky PLAY
- "Three Reasons Why Pets Are Great" NONFICTION ARTICLE

Fluency

- Prosody/Expression

Comprehension

- Focus Skill: Problem/Solution
- Focus Strategy: Summarize

Robust Vocabulary

sensitive, devoted, sympathy, alarmed, mysterious, overjoyed

Grammar

- Describing Words: How Many

Writing

- Form: Play
- Trait: Conventions



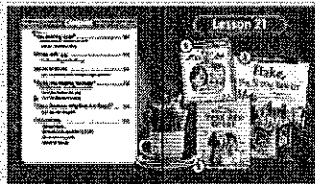
= Focus Skill



= Focus Strategy



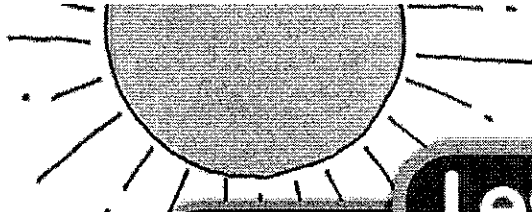
= Tested Skill



Introduce Lesson 21: Student Edition pp. 98–99

Read aloud the Contents for Lesson 21. Tell children that in this lesson they will be:

- reading a play.
- writing a play.
- decoding *and* spelling words that have long vowel /ā/ spelled *a-e*.



Lesson 22

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

tell tale, adjective, author, illustrator

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Addition

Phonics

- Long Vowel /i/i-e
- Inflections -ed, -ing

Spelling

like, line, nine, mine, mile, while, take, came, gone, near

High-Frequency Words

because, light, right, those, walked

Reading

- "Mike and Spike Hike" by Sandra Widener
DECODABLE STORY
- "We're Going on a Picnic!" by Pat Hutchins
FANTASY
- "Bears Eat" NONFICTION ARTICLE

Fluency

- Prosody/Expression

Comprehension

- 🌀 Focus Skill: Problem/Solution
- 🌀 Focus Strategy: Ask Questions

Robust Vocabulary

downpour, gradual, incident, indecisive, oblivious, seek

Grammar

- Describing Words: Feelings

Writing

- Form: Description of a Memory
- Trait: Word Choice



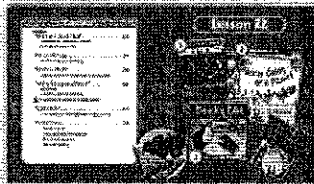
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 22: Student Edition pp. 138–139

Read aloud the Contents for Lesson 22. Tell children that in this lesson they will be:

- reading a fantasy selection.
- writing descriptions of memories.
- decoding *and* spelling words that have long vowel /i/i-e.

Lesson 23

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

folktale, author, photographer

This lesson provides instruction/discussions to build these words.

Phonemic Awareness

- Phoneme Blending and Addition

Phonics

- Long Vowel /ā/o-e
- Phonograms -ose, -oke, -one, -ole

Spelling

- home, hope, rope, rode, rose, those, like, nine, right, walk*

High-Frequency Words

- known, city, better, lately, love, painted*

Reading

- "Hang On, Rosel" by Sandra Widener
DECODABLE STORY
- "On Saturday" by Nina Crews NONFICTION
- "The City of San Diego" NONFICTION ARTICLE

Fluency

- Prosody/Punctuation

Comprehension

- Focus Skill: Draw Conclusions
- Focus Strategy: Answer Questions

Robust Vocabulary

- asserted, offended, retorted, congenial, congregate, cheerful*

Grammar

- Describing Words: -er and -est

Writing

- Form: Descriptive Poem
- Trait: Voice



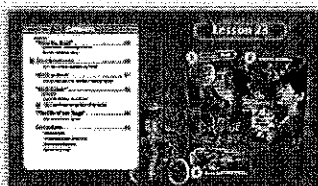
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 23: Student Edition pp. 182–183

Read aloud the Contents for Lesson 23. Tell children that in this lesson they will be:

- reading a nonfiction selection.
- writing descriptive poems.
- decoding *and* spelling words that have long vowel /ā/o-e.

Lesson 24

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

comprehend, fairy tale, inferences, contraction

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Segmentation and Addition

Phonics

- Consonants /s/c; /j/g, dge
- Contractions 's, n't, 'll

Spelling

ice, nice, race, page, edge, large, home, those, love, hello

High-Frequency Words

become, busy, eyes, high, listen, remembered, talk, visitor

Reading

- "What Is in the Hedge?" by Sandra Widener
DECODABLE STORY
- "Mystery of the Night Song" by Eloise Greenfield, illustrated by Frank Morrison
MYSTERY
- "Make Some Music" NONFICTION ARTICLE

Fluency

- Prosody/Punctuation

Comprehension

- Focus Skill: Draw Conclusions
- Focus Strategy: Monitor Comprehension; Make Inferences

Robust Vocabulary

joy, pleased, stammered, probing, puzzling, unrelenting

Grammar

- Troublesome Words: Multiple-Meaning Words

Writing

- Form: Rhyming Poem
- Trait: Organization



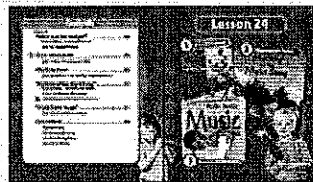
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 24: Student Edition pp. 218–219

Read aloud the Contents for Lesson 24. Tell children that in this lesson they will be:

- reading a mystery story.
- writing rhyming poems.
- decoding *and* spelling words that have consonants /s/c; /j/g, dge.

Lesson 25

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

magazine articles, nonfiction, main idea, verbs, research report, graphic organizer, root word

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Deletion and Addition

Phonics

- Long Vowel /y/ōō/u-e
- Inflections -ed, -ing

Spelling

- use, cute, cube, tube, tune, Nile, nice, large, hear, talk

High-Frequency Words

- clear, color, goodbye, hair, kinds, only, toes

Reading

- "Duke's Work" by Sandra Widener NOVEL
- "Amazing Animals" by Gwendolyn Hooks NONFICTION
- "The Little Turtle" POETRY

Fluency

- Prosody/Intonation

Comprehension

- Focus Skill: Main Idea
- Focus Strategy: Use Graphic Organizers

Robust Vocabulary

- deserve, usually, peaceful, variety, incredible, typical

Grammar

- Verbs

Writing

- Form: Research Report
- Trait: Sentence Fluency



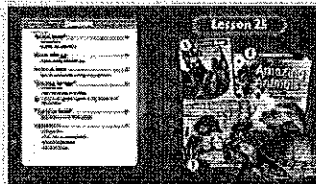
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 25: Student Edition pp. 14–15

Read aloud the Contents for Lesson 25. Tell children that in this lesson they will be:

- reading a nonfiction selection.
- writing research reports.
- decoding *and* spelling words that have long vowel /y/ōō/u-e.