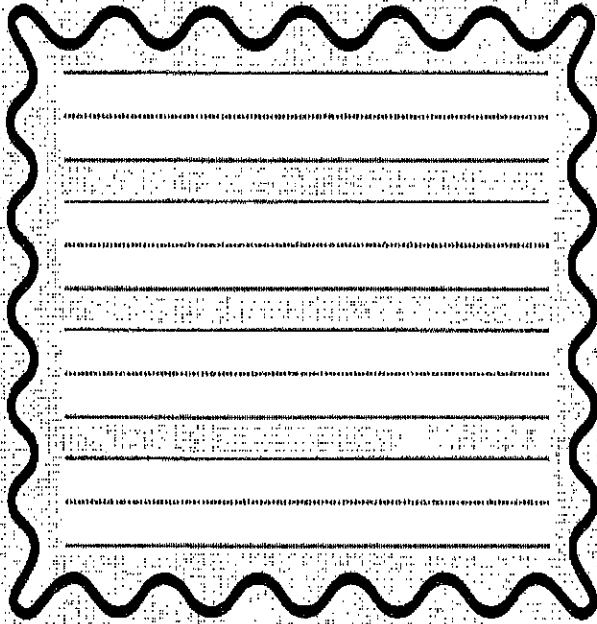


Week 1 - Flake and the Missing Hamster<sup>TM</sup>

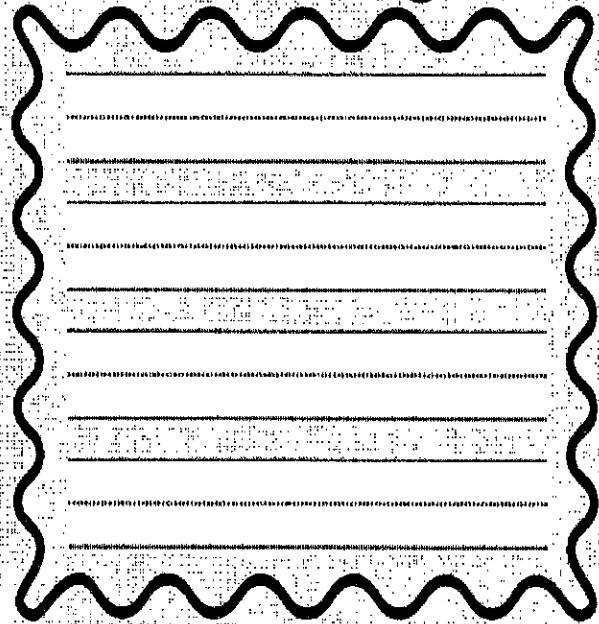
# Characters, Setting, & Events <sup>I.R.L.3</sup>

## Characters



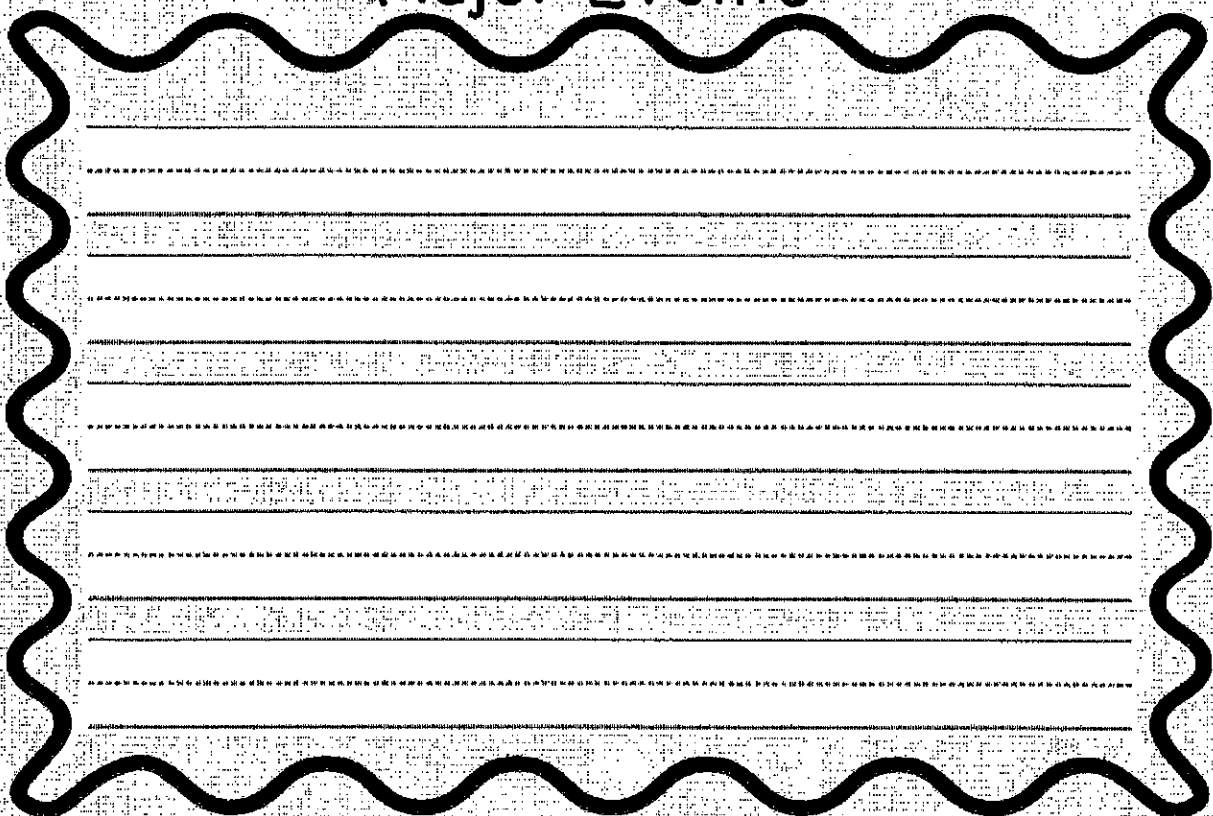
Seven horizontal lines for writing, enclosed in a wavy border.

## Setting



Seven horizontal lines for writing, enclosed in a wavy border.

## Major Events

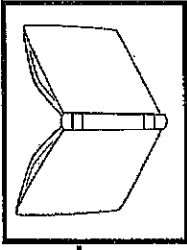


Ten horizontal lines for writing, enclosed in a large wavy border.

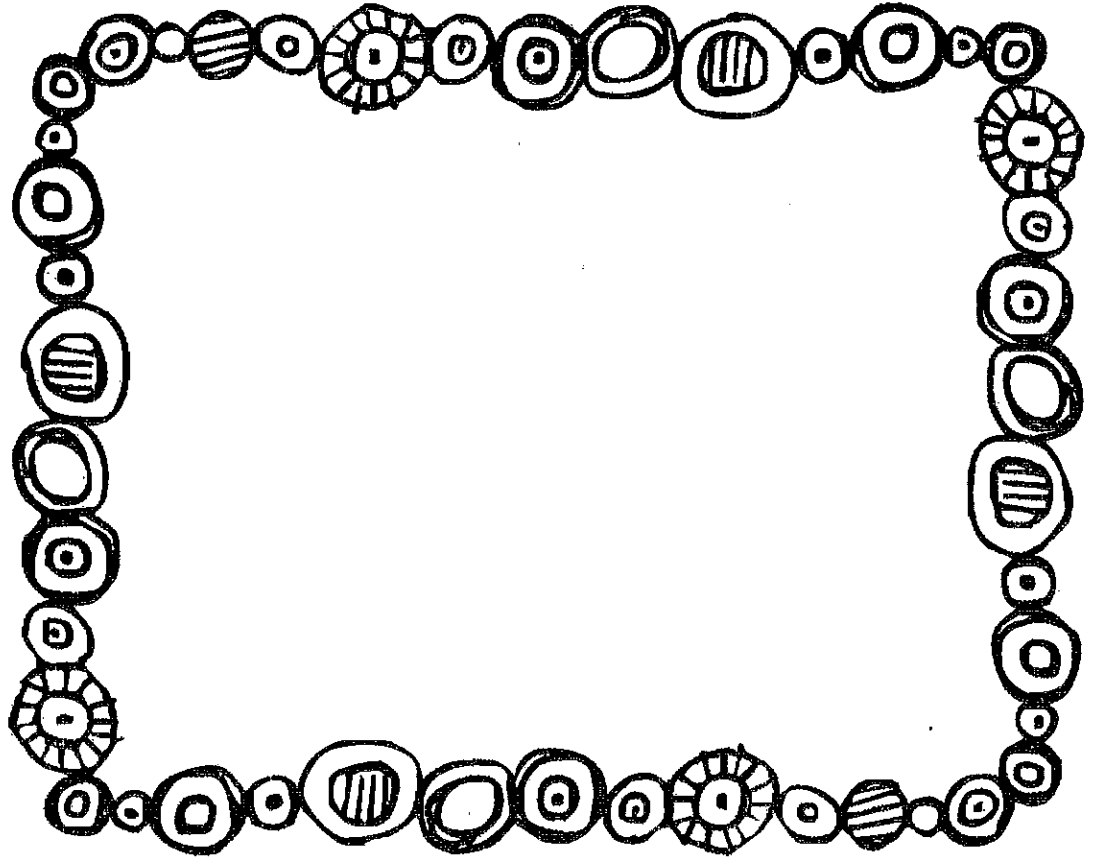
Name \_\_\_\_\_

Date \_\_\_\_\_

# Problem - Week 2 "We're Going on a Picnic"



What was the problem in your story? Write about it.



---

---

---

---

---

---

---

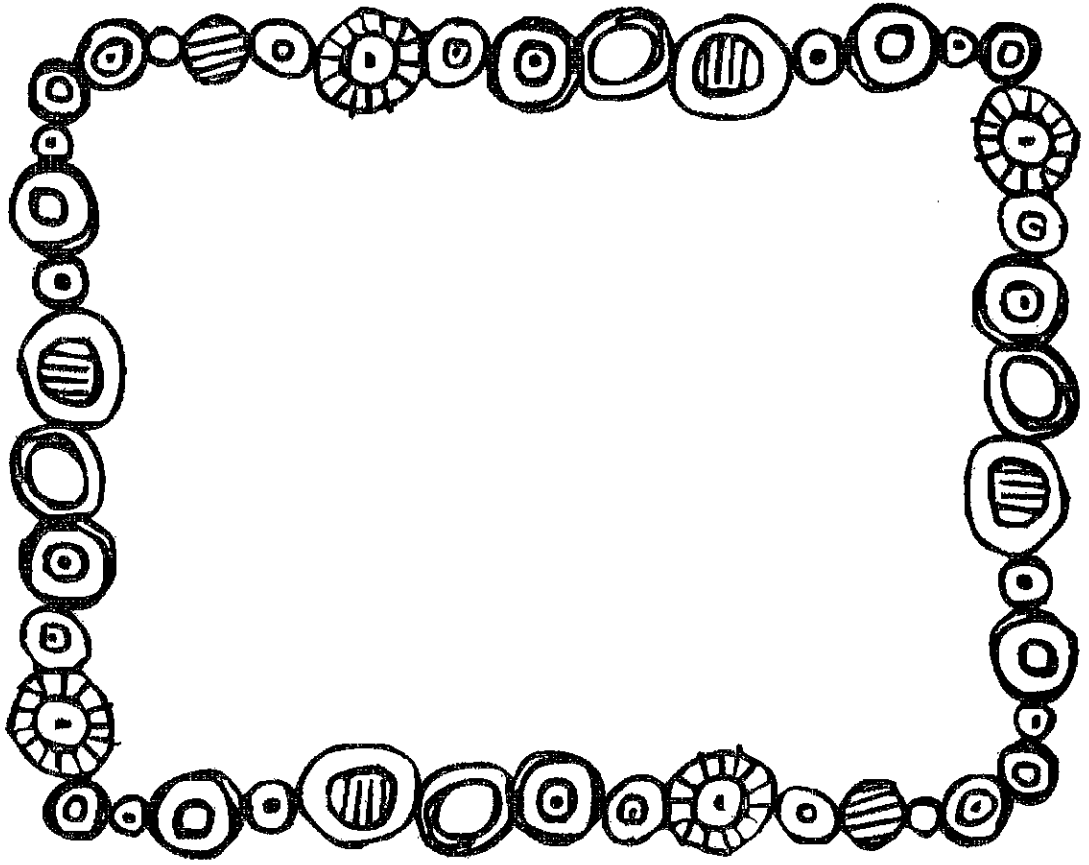
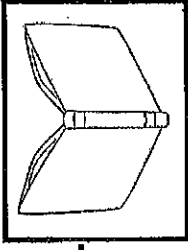
---

Name \_\_\_\_\_

Date \_\_\_\_\_

# Solution - Week 2 "We're Going on a Picnic"

What was the solution in your story? Write about it.



Eight horizontal lines for writing the solution to the story.

Week 3: "On Saturday"

# Ask and Answer Questions I.R.I.1

Who or what is this text about?

Handwriting practice area for the first question, featuring a decorative scalloped border and six sets of primary-ruled lines (top solid, middle dashed, bottom solid).

What did you learn from the text?

Handwriting practice area for the second question, featuring a decorative scalloped border and six sets of primary-ruled lines (top solid, middle dashed, bottom solid).

What questions do you still have?

Handwriting practice area for the third question, featuring a decorative scalloped border and six sets of primary-ruled lines (top solid, middle dashed, bottom solid).

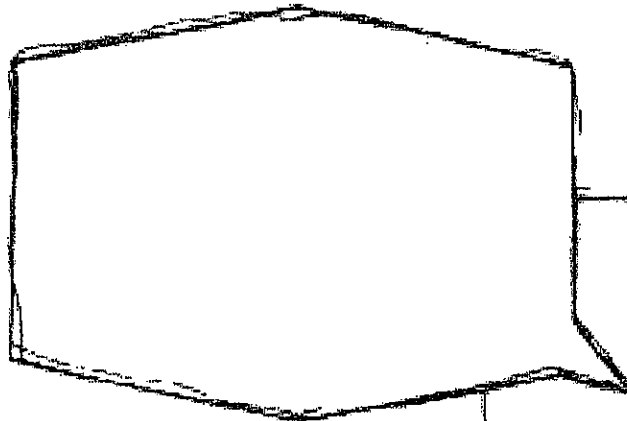
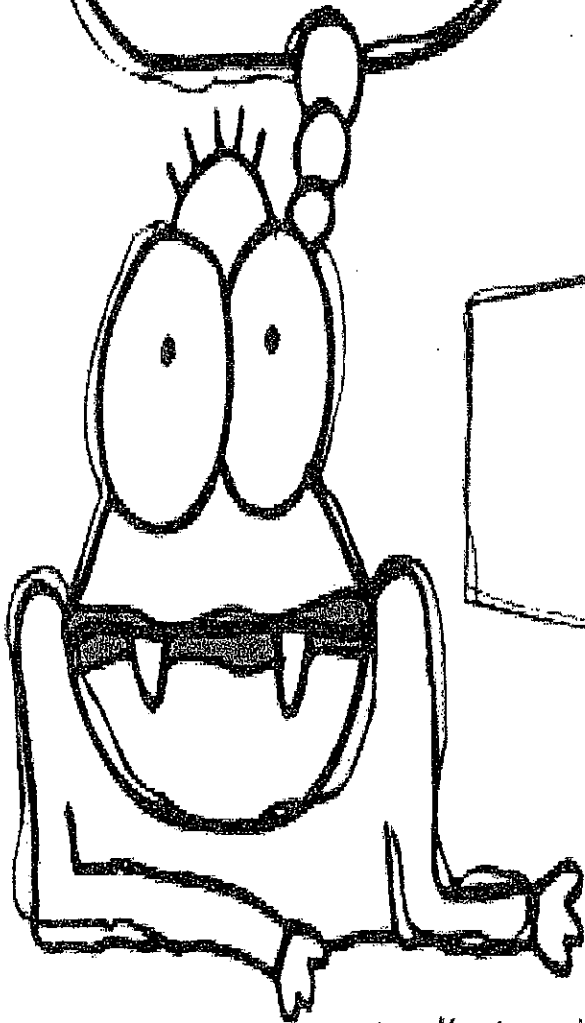
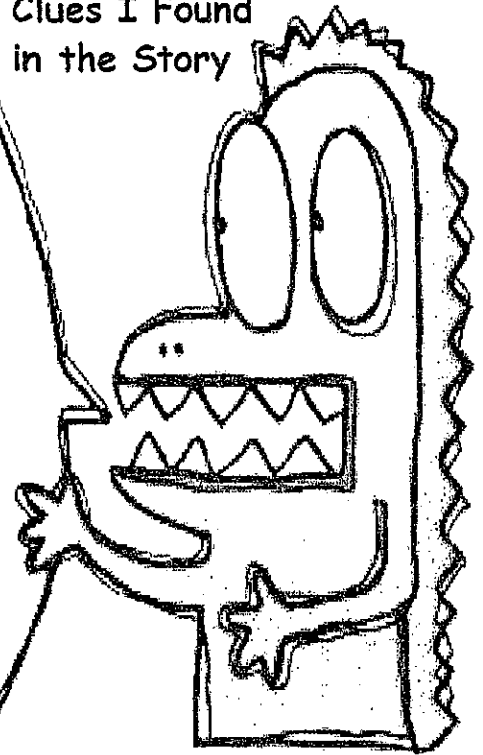
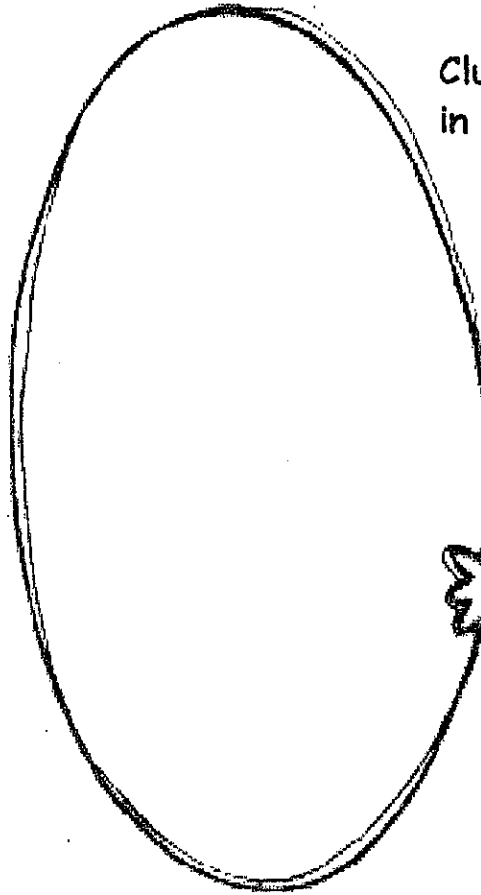
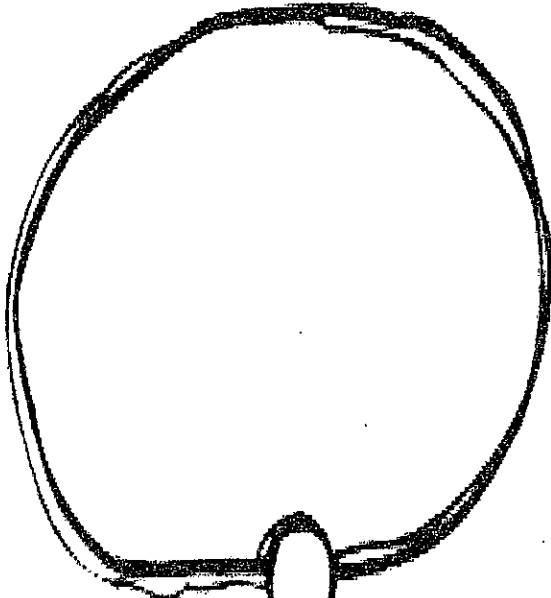
# Making Inferences

Name: \_\_\_\_\_

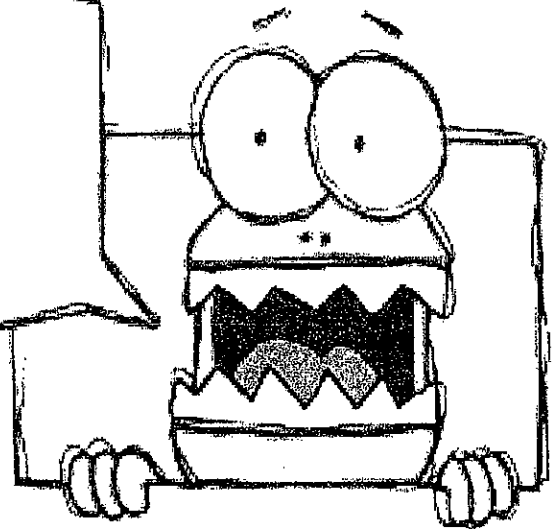
Think about what you know, and use what the author tells you to make inferences.

My Schema:  
What I Know

Clues I Found  
in the Story



What I Infer



©www.HaveFunTeaching.com

Week 4 "Mystery of the Night Song"

# Week 5: "Amazing Animals"

Name: \_\_\_\_\_

Main Idea: \_\_\_\_\_

The graphic organizer is a ladder-shaped structure with two vertical side rails and four horizontal rungs. Each rung is divided into three sections by a dashed horizontal line. The top section of each rung is for the main idea, and the two bottom sections are for supporting details. There are four small black dots on each vertical rail, one for each rung, indicating where to place the rungs. The rungs are currently empty.

**INSTRUCTIONS:** Have students write the main idea at the top of the ladder. Then have them record supporting details about the main idea on the rungs of the ladder.