

Lesson 26

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

characters, setting, plot, fantasy, verbs, present-tense, research report, contraction, apostrophe

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Substitution and Addition

Phonics

- Long Vowel /i/y, ie, igh
- Contractions 'd, 've, 're

Spelling

my, try, tried, ties, light, might, use, rule, color, hair

High-Frequency Words

climbed, earth, failing, table, thought

Reading

- "Night Flight" by Emily Hutchinson DECODABLE STORY
- "Blast Off!" by Rozanne Lanczak Williams FANTASY
- "Traveling Through Time" NONFICTION ARTICLE

Fluency

- Prosody/Intonation

Comprehension

- Focus Skill: Story Elements
- Focus Strategy: Adjust Reading Rate

Robust Vocabulary

fondly, pale, shadowy, imaginative, similar, affectionate

Grammar

- Verbs That Tell About Now

Writing

- Form: Research Report
- Trait: Conventions



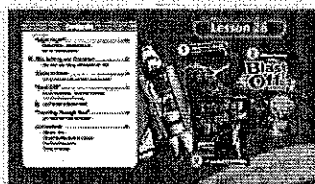
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 26: Student Edition pp. 58–59

Read about the Contents for Lesson 26. Tell children that in this lesson they will be:

- reading a fantasy story.
- writing research reports.
- decoding and spelling words that have long vowel /i/y, ie, igh.

Lesson 27

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

realistic fiction, present-tense verbs, book review, alliteration, characters, setting, plot, fiction, phonograms

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Blending, Segmentation, Deletion, Substitution, and Addition

Phonics

- Vowel Diphthong /ou/ow, ou
- Phonograms -out, -ow, -own, -ound

Spelling

- how, cow, down, out, found, round, try, light, earth, table

High-Frequency Words

- answered, baby, none, heard, pools, pushed, together

Reading

- "What Brad Found" by Linda Barr DECODABLE STORY
- "Ebb and Flo and the Baby Seal" by Jane Simmons FICTION
- "Fellini the Fur Seal" NONFICTION ARTICLE

Fluency

- Accuracy

Comprehension

- Focus Skill: Story Elements
- Focus Strategy: Monitor Comprehension; Make Inferences

Robust Vocabulary

- quivered, wailed, scattered, elated, lonesome, hopeless

Grammar

- Using *Am*, *Is*, and *Are*

Writing

- Form: Book Review
- Trait: Word Choice



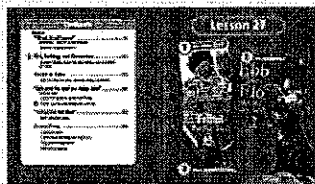
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 27: Student Edition pp. 94–95

Read aloud the Contents for Lesson 27. Tell children that in this lesson they will be:

- reading a fiction story.
- writing book reviews.
- decoding *and* spelling words that have vowel diphthong /ou/ow, ou.

Lesson 28

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

realistic fiction, details, present-tense verbs, past-tense verbs, how-to paragraph, nonfiction

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Blending, Segmentation, Deletion, Substitution, and Addition

Phonics

- Long Vowel /e/, /y/, /e/
- Inflections -ed, -er, -est, -es

Spelling

funny, happy, story, stories, hurry, hurried, how, out, baby, done

High-Frequency Words

able, almost, blue, great, poured, took, traveled

Reading

- "Patty's Family Sketches" by Deanne W. Kells
DECODABLE STORY
- "At the Crayon Factory" by Laura Williams
NONFICTION
- "Crayons" POETRY

Fluency

- Accuracy

Comprehension

- Focus Skill: Details
- Focus Strategy: Monitor Comprehension; Reread

Robust Vocabulary

properly, familiar, arrived, anticipate, numerous, vibrant

Grammar

- Verbs That Tell About the Past

Writing

- Form: How-to Paragraph
- Trait: Organization



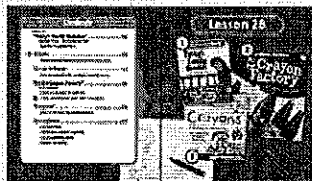
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 28: Student Edition pp. 138–139

Read aloud the Contents for Lesson 28. Tell children that in this lesson they will be:

- reading a nonfiction selection.
- writing how-to paragraphs.
- decoding *and* spelling words that have long vowel /e/, /y/, /e/.

Lesson 29

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

realistic fiction, details, story, segment, rhythm, contraction, apostrophe

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Blending, Segmentation, Deletion, Substitution, and Addition

Phonics

- Vowel Variant /*oo/oo, ew*
- Contractions 'd, 've, 're, 's, n't, 'll

Spelling

boot, tooth, soon, noon, new, grew, story, hurry, great, took

High-Frequency Words

boy, building, tomorrow, toward, welcoming

Reading

- "A New Room by the Sea" by Deanne W. Kells
DECODABLE STORY
- "Sand Castle" by Brenda Shannon Yee
REALISTIC FICTION
- "Shape the Seashore" NONFICTION ARTICLE

Fluency

- Reading Rate

Comprehension

- Focus Skill: Details
- Focus Strategy: Recognize Story Structure

Robust Vocabulary

wriggle, prickly, interested, cooperative, construct, assist

Grammar

- Using *Was* and *Were*

Writing

- Form: Story
- Trait: Voice



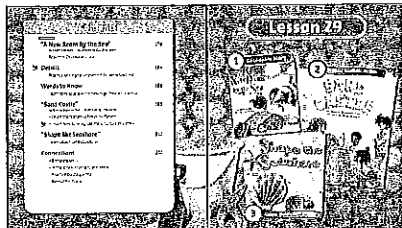
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 29: Student Edition pp. 174–175

Read aloud the Contents for Lesson 29. Tell children that in this lesson they will be:

- reading a realistic fiction selection.
- writing stories.
- decoding *and* spelling words that have vowel variant /*oo/oo, ew*.

Lesson 30

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

fantasy, characters, setting, plot, events, signpost words, clues, summarize, phonograms, word family

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Blending, Segmentation, Deletion, Substitution, and Addition

Phonics

- Long Vowels /ī/i, /ō/o
- Phonograms *-ind, -ild, -old*

Spelling

find, mind, mild, cold, fold, most, soon, new, boy, building

High-Frequency Words

any, front, nothing, ready, sorry

Reading

- “The Banjo Trick” by Linda Barr DECODABLE STORY
- “Frog and Toad Together” by Arnold Lobel FANTASY
- “August Afternoon” POETRY

Fluency

- Reading Rate

Comprehension

- 🌀 Focus Skill: Story Elements
- 🌀 Focus Strategy: Summarize

Robust Vocabulary

tiresome, seized, tremendous, patient, exhausted, outrageous

Grammar

- Using *Go* and *Went*

Writing

- Form: Story
- Trait: Ideas



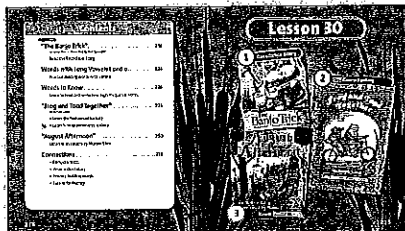
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 30: Student Edition pp. 214–215

Read aloud the Contents for Lesson 30. Tell children that in this lesson they will be:

- reading a fantasy story.
- writing stories.
- decoding and spelling words that have long vowels /ī/i, /ō/o.