

Lesson 16

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

joble, main idea, pronouns, invitation, fantasy, apostrophe, possessive

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Blending, Segmentation, and Deletion

Phonics

- r-Controlled Vowels /är/er, /ä, ur
- Inflections -er, -est

Spelling

her, fur, turn, bird, girl, first, quilt, when, name, work

High-Frequency Words

always, by, Cow's, joble, nice, please, room

Reading

- "A Perfect Lunch" by Koren Sondoval DECODABLE STORY
- "One More Friend" by Alma Flor Ada FANTASY
- "Good Friends" NONFICTION

Fluency

- Reading Rate *(Assessed beginning in Theme 5)*

Comprehension

- Focus Skill: Main Idea
- Focus Strategy: Summarize

Robust Vocabulary

captured, mercy, struggling, compatible, amiable, relax

Grammar

- Using *He, She, It, and They*

Writing

- Form: Invitation
- Trait: Ideas



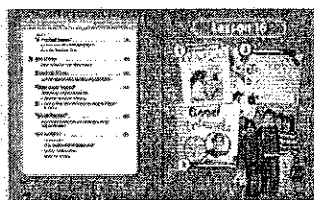
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 16: Student Edition pp. 128–129

Read aloud the Contents for Lesson 16. Tell children that in this lesson they will be:

- reading a fantasy story.
- writing invitations.
- decoding *and* spelling words that have r-controlled vowels /är/er, /ä, ur.

Lesson 17

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

syllable, folktale, main idea, apostrophe, friendly letter, non-fiction, possessive, root word

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Substitution

Phonics

- Syllable /al/-le
- Inflections -ed, -ing

① Spelling

hand, handle, wig, wiggle, single, little, turn, girl, by, room

① High-Frequency Words

buy, carry, money, other, paint, paper, would

Reading

- "Jungle Fun" by Nancy Furstinger NONFICTION STORY
- "Can Elephants Paint?" by Katy Arnold NONFICTION
- "An Elephant's Three T's" NONFICTION ARTICLE

Fluency

- Fluency/Intonation
(Assessed beginning in Theme 5)

① Comprehension

- Focus Skill: Main Idea
- Focus Strategy: Monitor Comprehension: Reread

① Robust Vocabulary


agreement, unnotked, unthinkable, rejoice, predicament, extraordinary


① Grammar


- Possessives ('s and pronouns)

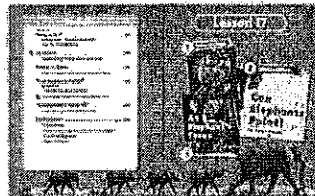
Writing

- Form: Friendly Letter
- Trait: Voice

 = Focus Skill

 = Focus Strategy

 = Tested Skill



Introduce Lesson 17: Student Edition pp. 164–165

Read aloud the Contents for Lesson 17. Tell children that in this lesson they will be:

- reading a nonfiction selection.
- writing friendly letters.
- decoding *and* spelling words that have syllable /al/-le.

Lesson 18

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

folktale, author's purpose, point of view, homophones, riddle, thank-you letter, phonogram

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Blending and Substitution

Phonics

- Long Vowel /ō/ow, oa
- Phonograms -ow, -own, -oat, -oast

Spelling

low, slow, grow, road, soap, boat, little, handle, carry, would

High-Frequency Words

raise, our, over, pretty, surprise, three

Reading

- "Shadow in the Snow" by Nancy Furstinger
DECODABLE STORY
- "Snow Surprise" by Lisa Campbell Ernst
REALISTIC FICTION
- "The Snowflake Man" NONFICTION

Fluency

- Reading Rate
(Assessed beginning in Theme 5)

Comprehension

- Focus Skill: Author's Purpose/Point of View
- Focus Strategy: Monitor Comprehension: Make Inferences

Robust Vocabulary

bulged, jostled, argue, command, labored, wary

Grammar

- Troublesome Words: Homophones

Writing

- Form: Thank-You Letter
- Trait: Word Choice



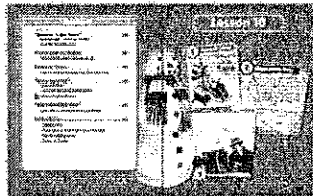
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 18: Student Edition pp. 204–205

Read aloud the Contents for Lesson 18. Tell children that in this lesson they will be:

- reading a realistic fiction selection.
- writing thank-you letters.
- decoding and spelling words that have long vowel /ō/ow, oa.

Lesson 19

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

adjective, cause, effect, phrase, contraction, apostrophe

This lesson provides instructional discussions to build these words.

Phonemic Awareness

- Phoneme Segmentation and Substitution

Phonics

- Long Vowel /ē/, ee, ea
- Contractions 've, 're

Spelling

me, see, feet, seat, mean, team, slow, road, our, over

High-Frequency Words

dear, door, hurry, mother, should, sky, told

Reading

- "Beaver's Green Treat" by Nancy Furstinger
DECODABLE STORY
- "Little Rabbit's Tale" by Wong Herbert Yee
FOLKTALE
- "Grow, Apples, Grow!" NONFICTION ARTICLE

Fluency

- Prosody/Phrasing

Comprehension

- Focus Skill: Cause and Effect
- Focus Strategy: Recognize Story Structure

Robust Vocabulary

courteous, devious, rapidly, gullible, hastily, unreasonable

Grammar

- Describing Words: Color, Size, and Shape

Writing

- Form: Description of a Thing
- Trait: Ideas



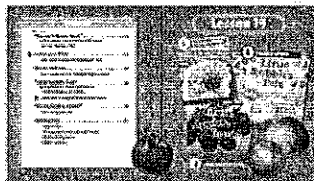
= Focus Skill



= Focus Strategy



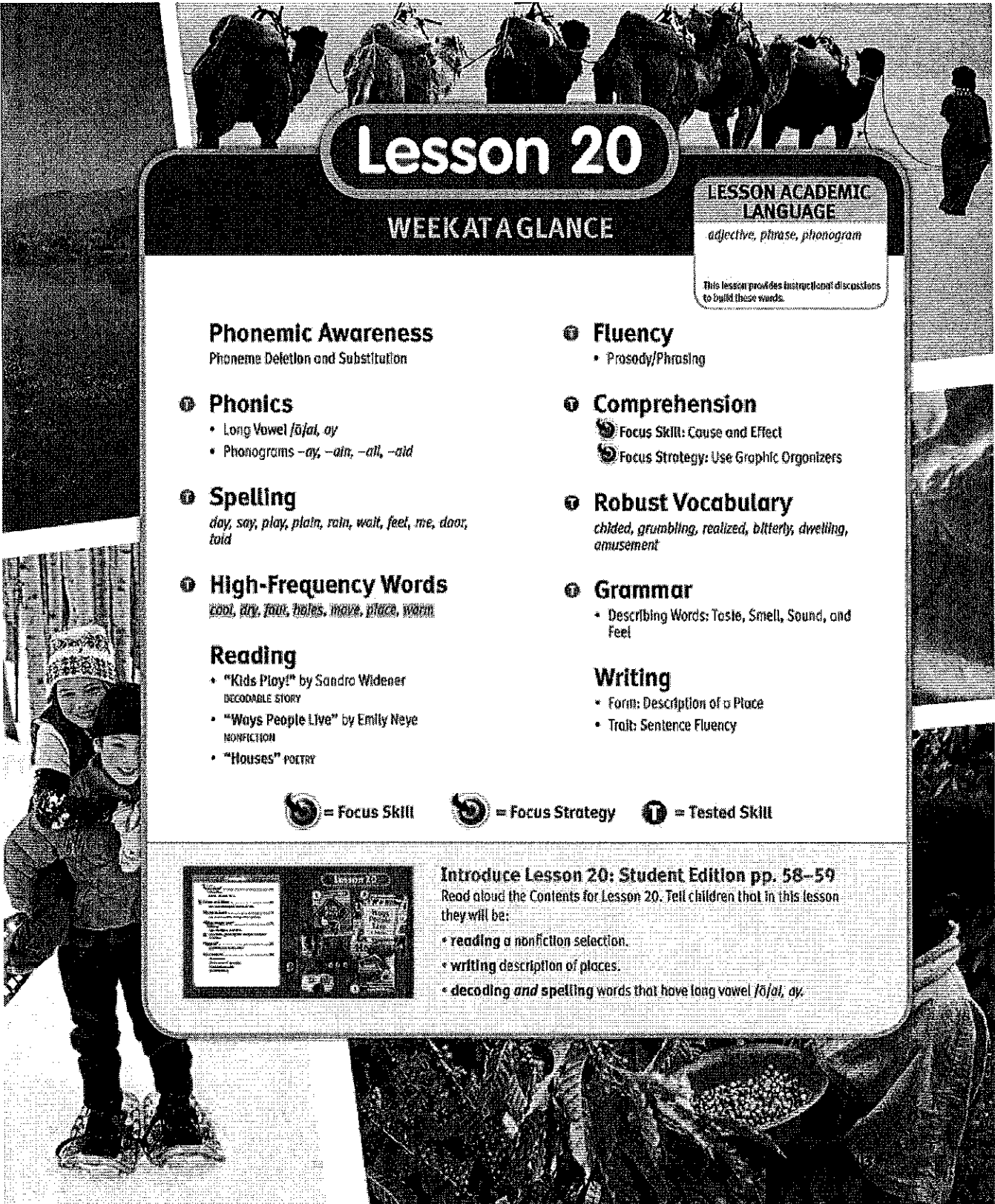
= Tested Skill



Introduce Lesson 19: Student Edition pp. 14–15

Read about the Contents for Lesson 19. Tell children that in this lesson they will be:

- reading a folktale.
- writing descriptions of things.
- decoding *and* spelling words that have long vowel /ē/, ee, ea.



Lesson 20

WEEK AT A GLANCE

LESSON ACADEMIC LANGUAGE

adjective, phrase, phonogram

This lesson provides instructional discussions to build these words.

Phonemic Awareness

Phoneme Deletion and Substitution

Phonics

- Long Vowel /ōjəl, ay
- Phonograms -ay, -ain, -all, -aid

Spelling

day, say, play, plain, rain, wait, feel, me, door, told

High-Frequency Words

cool, dry, fair, holes, move, place, warm

Reading

- "Kids Play!" by Sandra Widener
DECODABLE STORY
- "Ways People Live" by Emily Neye
NONFICTION
- "Houses" POETRY

Fluency

- Prosody/Phrasing

Comprehension

- Focus Skill: Cause and Effect
- Focus Strategy: Use Graphic Organizers

Robust Vocabulary

chided, grumbling, realized, bitterly, dwelling, amusement

Grammar

- Describing Words: Taste, Smell, Sound, and Feel

Writing

- Form: Description of a Place
- Trait: Sentence Fluency



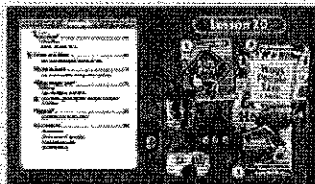
= Focus Skill



= Focus Strategy



= Tested Skill



Introduce Lesson 20: Student Edition pp. 58–59

Read aloud the Contents for Lesson 20. Tell children that in this lesson they will be:

- reading a nonfiction selection.
- writing description of places.
- decoding and spelling words that have long vowel /ōjəl, ay.