


First Grade Language Arts Assignments for Learning Period 6

Week	Lesson/Stories	Phonics/Spelling	Comprehension	Grammar	Writing (You have 3 choices, pick 1)
Week 1	Lesson 26: -Night Flight -Blast Off! -Traveling Through Time -Decodable Book 26	- Long Vowel /i/ - ie, -igh -Contractions 'd, 've, 're	-Focus Skill: Story Elements -Focus Strategy: Adjust Reading Rate	Verbs that tell about now	* Idea from writing packet * 3 day (brainstorm, rough, final) * Journal
Week 2	Lesson 27: -What Brad Found -Ebb and Flo and the Baby Seal -Fellini the Fur Seal -Decodable Book 27	-Vowel Diphthong: /ou/ ow, ou -Phonograms -out, -ow, -own, -ound	- Focus Skill: Story Elements -Focus Strategy: Monitor Comprehension: making inferences	Using am, is, and are	* Idea from writing packet * 3 day (brainstorm, rough, final) * Journal
Week 3	Lesson 28: -Patty's Family Sketches -At the Crayon Factory -Crayons -Decodable Book 28	-Long vowel /e/ y, ie -Inflections: -ed, -er, -est, -es	-Focus Skill: Details -Focus Strategy: Monitor Comprehension: Reread	Verbs that tell about the past	* Idea from writing packet * 3 day (brainstorm, rough, final) * Journal
Week 4	Lesson 29: -A New Room by the Sea -Sand Castle -Shape the Seashore -Decodable Book 29	- Vowel Variant: /oo/ oo, ew -Contractions: 'd, 've, 're, 's, n't, 'll	-Focus Skill: Details -Focus Strategy: Recognize Story Structure	Using was and were	* Idea from writing packet * 3 day (brainstorm, rough, final) * Journal
Week 5	Lesson 30: -The Banjo trick -Frog and Toad together -August Afternoon -Decodable Book 30	-Long vowels /i/ and /o/ -Phonograms: -ind, -ild, -old	-Focus Skill: Story elements -Focus Strategy: Summarize	Using go and went	* Idea from writing packet * 3 day (brainstorm, rough, final) * Journal
Week 6	Review/Catch-Up -AND/OR- Enrichment/Book Projects * There are ideas for projects on my website under the "Daily Resources" tab.				* Idea from writing packet * 3 day (brainstorm, rough, final) * Journal

Notes

- Each week you are responsible for reading the assigned stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
- If more ideas/resources are needed...please go to my website at www.mschristinaswebsite.weebly.com (password: k1aim)

First Grade Math Assignments for Learning Period 6

Week	Math Chapter	Math Focus (Lesson Names)	Daily Calendar	IXL (Online Math)	Assessment
Week 1	Chapter 16: Numbers to 100	* Counting to 100 * Place Value * Comparing, ordering, and patterns	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 2	Chapter 16 : Numbers to 100	* Counting to 100 * Place Value * Comparing, ordering, and patterns	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 3	Chapter 17: Addition and Subtraction to 100	*Addition without regrouping *Addition with regrouping *Subtraction without regrouping *Subtraction with regrouping	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 4	Chapter 17: Addition and Subtraction to 100	*Addition without regrouping *Addition with regrouping *Subtraction without regrouping *Subtraction with regrouping	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 5	Chapter 19: Money	* Penny, Nickel, and Dime *Quarter *Counting Money *Adding and Subtracting money	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.
Week 6	Chapter 19: Money	* Penny, Nickel, and Dime *Quarter *Counting Money *Adding and Subtracting money	<u>Calendar Activities</u> - Date - Days of the week -Months of the Year _Counting (1, 2's, 5's, 10's)	Use it daily and/or weekly to reinforce math skills taught	Complete chapter wrap-ups, reviews and tests at the end of each chapter.

Notes

- This is a **suggested** pacing guide for the learning period. Your main goal is to finish Chapters 16, 17, 19. You may skip chapter 18.
- If finished with chapters early...please use the extra time for other math activities such as practice on the IXL website, math games, addition & subtraction flash cards, creating/solving word problems and/or completing activities from the Chapter Overview found in the TE at the beginning of each chapter.

- There are Extra Practice, Re-Teach, Enrichment and Pre/Post Tests pages for each chapter located on the "Curriculum" page of my website. (www.mschristinaswebsite.weebly.com, password: k1aim)

Steps for Teaching a Math Lesson

Step 1: I DO...

When teaching a new concept, always try and start the math lesson with an introduction on how to teach the concept. Using manipulatives, a white board and/or a blank piece of paper to teach the child first is a great way to introduce a new concept. The main goal is to show them what to do. Use the teacher's manual to give you ideas on how to introduce a new concept.

Step 2: WE DO...

After you have given/worked through a few examples of how to do a math skill, help guide your child through the same process. You should be working through this process together. The more hands-on you can be, the better. Work through some example problems (either made up or from your workbook/textbook/teacher's manual) together until you feel your child understands the concept and is ready to try it independently on his/her own.

Step 3: YOU DO...

This is the step where your child should have an opportunity to work through problems on his/her own. You may have to read the directions or questions to your child, but they should be the one showing how to solve the answer. If your child has mastered the concept, they should be able to complete the assigned work on his/her own. If your child is struggling with answering the questions/solving the problems, this is a sign that you may need to re-teach the concept again (either the same day or the next day).