



Name: _____

<p>Detail: _____</p> <p>_____</p> <p>_____</p>	<p>Detail: _____</p> <p>_____</p> <p>_____</p>
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Main Idea: _____

INSTRUCTIONS: Have students identify the main idea and provide two supporting details.

Week 1 : Lesson 14

Name: _____

Main Idea: _____

The graphic organizer is a ladder shape with four rungs. Each rung is a horizontal rectangle divided into three sections by a dashed line. The rungs are supported by two vertical bars on either side, each with four circular holes. Small rectangular boxes are attached to the ends of the vertical bars.

INSTRUCTIONS: Have students write the main idea at the top of the ladder. Then have them record supporting details about the main idea on the rungs of the ladder.

Name: _____

Book Title: _____

Story Clues	+	What I Know	=	Conclusion

INSTRUCTIONS: Have students use clues from the text and what they already know to come to conclusions about characters or events in the book. Have them record the story clues, what they know, and their conclusions in the boxes.

Name: _____

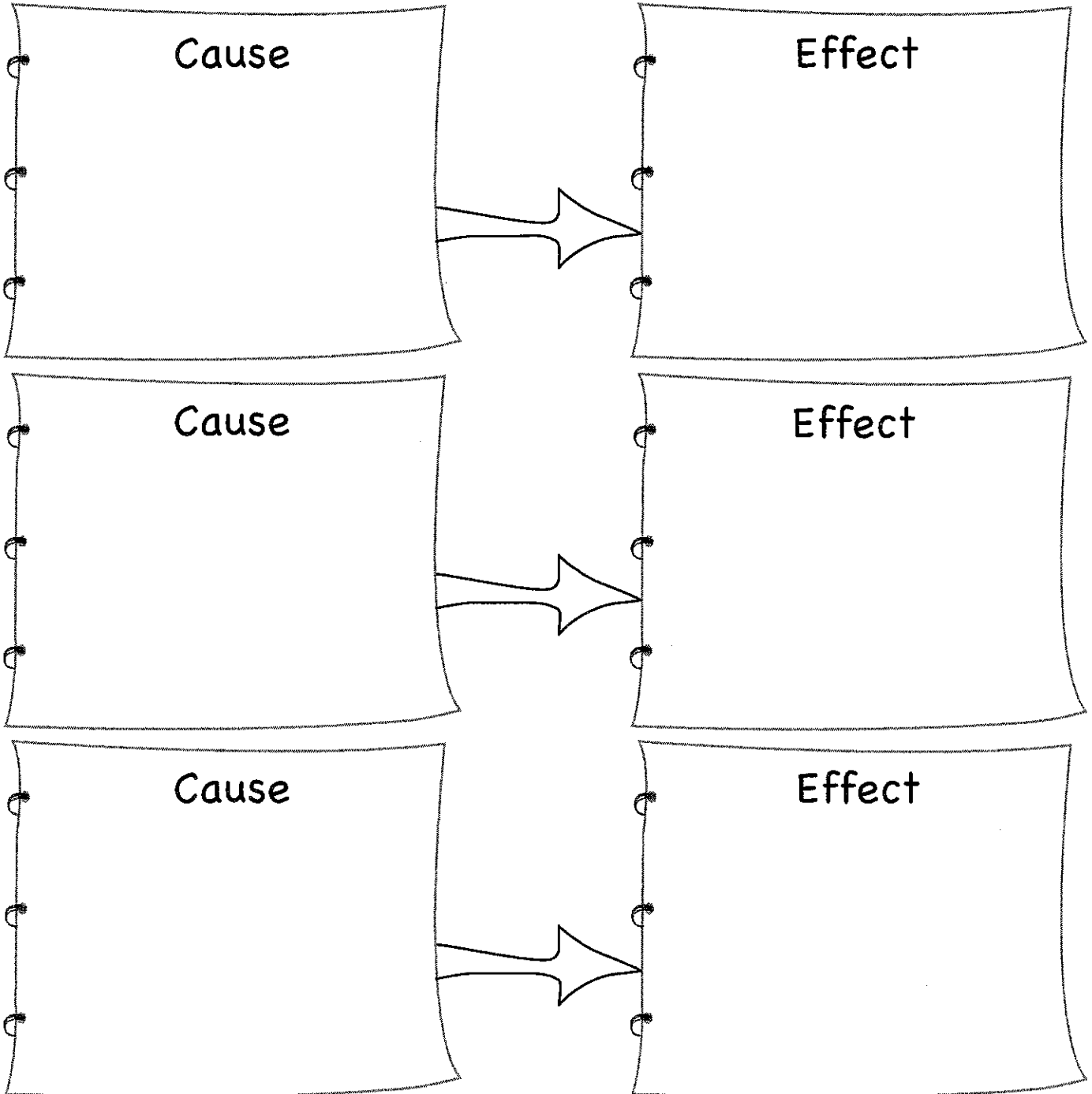
INSTRUCTIONS: Authors generally write a book for a purpose—to inform, to entertain, and/or to persuade. As you read, think about the author's purpose, then check the box(es) that apply. Write examples from the text to support your thinking in the *Evidence* column.

Topic: _____

<input type="checkbox"/> To Inform	Evidence: _____ _____ _____ _____
<input type="checkbox"/> To Entertain	Evidence: _____ _____ _____ _____
<input type="checkbox"/> To Persuade	Evidence: _____ _____ _____ _____

Name: _____

Topic: _____

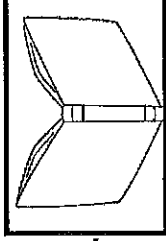


INSTRUCTIONS: Have students draw or write causes in the left boxes and their effects in the right boxes.

Name _____

Date _____

Story Map G - Week 1 "Ways People Live"



Main Idea

Details

